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ABSTRACT

This report describes the goals, objectives, activities, and accomplishments of the Florida Capacity Building Project, which was undertaken to improve the information dissemination capabilities of the Florida educational community and which resulted in the establishment of the Florida Resources in Education Exchange (FREE). A detailed statement of the project's goals is followed by an outline of the project's four functional areas--Leadership, Information Resources, Linkage, and Management. Also discussed are the major achievements of the project, including the establishment of a Regional Exchange program to provide access to the resources of the Appalachian Educational Laboratory (AEL), the development of a national Research and Development Exchange (RDx), and the expansion of information resources to include access to computerized databases through Lockheed's DIALOG. A table comparing information dissemination activities before and after the project is attached. Appended to the report are 13 of the products of project activities, among which are a Public School Resource Center Request Form, an annotated bibliography of Florida Department of Education publications, a Nutrition Education Resource Catalog, a list of materials on law education available for loan through the Public Schools Resource Center, and a Florida Database abstract form. (JL)

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FINAL REPORT

Florida Dissemination Capacity
Building Grant

NIE-G-76-0050

G. Michael Kuhn

1981

IR010187

ABSTRACT

The final report of the Florida Dissemination Capacity Building Grant describes the major accomplishments of this 5 year project. The systems initiated under the grant have been integrated into the Florida Department of Education operations.

A computerized information search system formed the basis for this project. In addition, there now exists a plan for coordinated dissemination within the Division that has been partially implemented. Other services include materials circulation, reproduction, and distribution. Catalogs have been produced which inform users of the availability of materials.

The development of an in-state information sharing system has two components. Using a collect call telephone system, clients are referred to individuals in the agency who can assist with particular problems. A microcomputer is being utilized to build databases of in-state developed programs and materials. This effort was begun using shared time on a mainframe computer and is currently being converted.

I. Introduction

This document and accompanying products constitute the final report of the Florida Dissemination Capacity Building Project. It was begun in October, 1976 and was completed in September, 1981.

The project was given the title the Florida Resources in Education Exchange (FREE). The FREE acronym is used in this document.

This final report does not contain documentation of operational activities during the five year grant period. These were covered in the quarterly reports of the project. The main section of this report provides a comparison of dissemination activities prior to the initiation of the project with those that exist now. The changes that took place are the accomplishments of the Capacity Building Project.

GOALS AND OBJECTIVES

Leadership

GOAL:

To develop a system for coordinating the dissemination/diffusion activities of the Department of Education.

OBJECTIVES:

Establish a centralized agency to assume leadership for Florida dissemination/diffusion activities.

Inventory present Department of Education dissemination activities

Design and implement a plan for the coordination of present Department of Education dissemination activities.

Information Resources

GOAL:

To expand and improve existing information/resource bases available to Florida educators.

OBJECTIVES:

Increase the capability of the Information Resource Unit to include searches in all content areas, with initial priority given to Vocational Education and Basic Skills.

Design and implement a self-renewing system for operating the Florida Educational Alternatives Resource Base.

Expand the Florida Educational Alternatives Resource Base to include additional content areas, and non-Florida products and practices.

Design and implement a self-renewing system for operating the Florida Human Resource Base initially in Basic Skills and Career Education.

Expand the Florida Human Resource Base to include non-educational resources, and additional content areas.

Design and implement a system for anticipating the major information needs of users.

Establish a system for synthesizing pertinent information needed by users and preparing viable information packages.

Linkage

GOALS:

To develop personalized information referral services which provide a two-way communication link between users and resources.

GOALS AND OBJECTIVES (cont'd)

To create greater awareness and sharing of alternative educational products and practices.

To strengthen user capabilities in systematic problem identification and knowledge utilization.

OBJECTIVES:

Establish within the Department of Education a Personalized information Referral Service.

Establish a toll-free number to the Information Referral Service which will provide users and facilitators personalized linkage to information and resources.

Design and develop a review/evaluation system to provide access to educational materials not locally available.

Design and implement strategies to maximize the use of FREE by educators at all levels throughout the State of Florida.

Identify the technical and interpersonal skills needed by facilitators in problem identification and knowledge utilization.

Determine the present skill levels of facilitators and specify their training needs.

Design and implement training programs for facilitators.

Field test the Florida Linkage System (FLS) of which FREE is an integral part, in three population settings.

Expand the operation of Florida Linkage System to include all Florida schools.

III. Project Narrative

A. Overview

The FREE was organized around three functions initially. A fourth was added later. The functions were Leadership, Information Resources, Linkage and Management.

The Management function was added to facilitate reporting the internal operations of the project. It will not be discussed in this report, though it does appear in the Quarterly Reports submitted by the project.

This section is a report of project accomplishments in each of the three primary functions listed above. The chart found on the following page is a listing of the goals and objectives established for the project.

A discussion is provided of each function and the major outcomes under each. The chart, page 13, summarizes those outcomes by contrasting what existed prior to the project and subsequent to the project.

B. Leadership

The goal established for the Leadership function was accomplished. A plan for coordinated dissemination within the Department was produced. While not fully implemented at this time, it is operational for the Division of Public Schools.

The FREE project formed the basis for the establishment of the Public Schools Resource Center.

In addition to space, the FREE had access to a variety of support services within the Department. These included a print shop, graphics office, warehouse, and product distribution unit.

Perhaps one of the most important services was having available the telephone system utilized by state government in Florida. This system includes a wide area telephone service (WATS) system within the state and another for out of state. This system kept telephone costs very reasonable.

C. Funding

The Florida Department of Education received five grants from the National Institute of Education. The largest was $125,000.00 in the first year. This was reduced each year until the last grant which was for $47,087.00.

As federal funding was reduced, state support increased. The most significant change took place in the fourth year when the salaries of project personnel were paid from sources other than the N.I.E. grant.

In many instances the FREE was able to use its funds to supplement those of other offices to accomplish a mutually held goal. An example was in the production of catalogs for the circulating collections. The FREE resources and personnel were used to compile and produce the catalog. Funds from the initiating office were used to support the printing of the documents.

D. External Systems

There were two systems external to the project that must be mentioned for the resources made available to the FREE project.

The first of these is the Regional Exchange program. This N.I.E. funded effort provided access to the Appalachian Educational Laboratory in Charleston, West Virginia. Through AEL project personnel had frequent contact with similar types of people in the other southeastern states.

The Regional Exchange also provided access to information sources not otherwise available to the project. Finally it provided technical assistance in the form of workshops and funds which proved most beneficial to participants.

The other external system is the R and D Exchange, another NIE funded effort. The RDx gave project personnel the opportunity to attend a variety of training seminars sponsored by the R and D Laboratories. Most significantly it supported the production and distribution of the Research Within Reach documents on reading and mathematics. These have proven to be valuable resources.

II. Resources

A. Personnel

Throughout the project there were two professional and one support staff persons that formed the core of the project personnel. Initially there was a director, an associate director and a secretary. In the fourth year of the project the director left and the associate director took over administration of the project.

The core staff was supplemented by additional staff as needed. Extensive use was made of graduate students, high school students, and persons hired under contract.

The project was fortunate in that for the first four years of operation there was also an R and D Utilization Project sharing the offices. This gave the FREE access to additional personnel at no cost to the project.

B. Facilities and Support Services

The FREE project occupied two suites of offices during its existence. In both locations the project had adequate office space, materials storage space, and a conference room.

Having adequate space became increasingly important as the project progressed. One function begun by FREE was the housing and circulation of instructional materials for other offices in the agency. The collections have increased in number and size.

This unit provides on going coordination of dissemination activities for the Division. It also works cooperatively with the other Divisions in the Department and often provides services to those units.

C. Information Resources

The major successes of the FREE project were accomplished under this function. There now exists an information searching system that provides a variety of resources to Florida educators. Some of the major components are:

1. Computerized searching of Lockheed DIALOG through a contract with the San Mateo Educational Resource Center (SMERC)
2. Circulating collections of materials in the areas of:
    a. National Diffusion Network programs
    b. Newspaper in Education
    c. Law Related Education
    d. Nutrition Education
    e. School Food Service Education
3. Materials distribution both free and at cost
4. Management of materials reproduction of units within the Department
5. Development, production and distribution of catalogs of materials
6. Collection, organization and sharing of information among school districts.

The only objectives in which the outcomes were different from those originally anticipated were those relating to a Human Resource Base. This was originally conceived of as an extensive collection of names. Referrals would be made for a wide variety of subject or content areas. For both legal and logistical reasons this was changed.

There has evolved a list of contact persons who are specifically associated with one or more programs or sets of material. An example would be the name of a certified trainer in state for a selected NDN program.

This listing has the capability of being easily updated. It further has the advantage of not being viewed as an endorsement of one person or philosophy in some area, such as elementary reading.

D. Linkage

The function of Linkage has been modified in several ways, yet most of the objectives were accomplished.

The original proposal invisioned a toll free telephone access to the services provided by the FREE project. This was modified by instituting a policy by which clients could call collect. If the volume of calls reaches sufficient numbers, a toll free line will be installed.

Another modification came in the area of identifying, selecting and training facilitators or linkers in the field. It soon became apparent that a willingness to serve in this role was the most important qualification necessary. The result was that a network of linkers was established but with many variations.

In some districts all communication is channeled through a simple contact. In others persons at the school level, librarians or assistant principals for example, handle requests for their schools. Individual teachers are encouraged to solicit the information directly in still other situations.

The training provided is primarily in how to use the forms and procedures established. There was a training program established which addressed skill levels. No conclusive evidence was obtained to indicate that the persons receiving this training were substantially better as facilitators.

The final objective of expanding the Florida Linkage System (FLS) to all Florida schools was not accomplished. However, the training materials associated with that project continue to be available. The Public Schools Resource Center continues to broker information about the FLS and about the availability of training.

E. Products

In each of the three functions there are on-going systems which were initiated by the FREE project. These systems are typified by products developed either to assemble and manage information or to disseminate it.

Copies of major products can be found in the Appendices of this document. Each is identified below with the purpose given for which it is used.

1. Dissemination Plan for Public Schools Resource Center

   This chart, from a longer report, provides the basic for implementation of a coordinated dissemination system. It was formally approved by the Division Management Council in 1979.

2. Search Request Form

   Written requests for computerized information searches can be submitted using this form.

3. FREE Search Request Form

   This form is used internally to record searches taken by phone and often to reformulate the statements submitted by clients.

4. Memorandum - Order Form - Response Package Evaluation

   These three documents are included in all response packages sent to clients. The memorandum provides organization to the package. The order form allows clients to order additional microfiche and journal documents. The evaluation form solicts feedback on the quality of the service being provided.

5. Annotated Bibliography

   The documents identified in the bibliography were developed under the Florida Linkage System Project. The bibliography was developed by FREE and the publications continue to be available through the Resource Center.

6. Catalogs

There have been 4 catalogs produced by FREE:

- An Annotated Bibliography of Newspaper in Education Resources
- Nutrition Education Resource Catalog
- Law Education: Circulating Collection
- School Food Service Training: Interim Catalog

7. Florida Database Abstract Forms and Instruction Sheet

Information about programs and materials developed in the field are recorded on these forms. Initially this information was stored in a mainframe system. With the acquisition of a microcomputer by the Resource Center, the conversion to micro format has begun.

8. FREE brochure

This information piece was designed primarily to promote the search service.

F. Conclusion

The success of the Dissemination Capacity Building Grant is best viewed in terms of the continuing systems that were developed, tested, and implemented by Project FREE. It can be said that the purpose for which this federal program was established, i.e. building dissemination capacity within the state agency, was met.

Figure 1

Status Comparison

Function	Status	
	Prior to Project	After Project
Leadership	1. Dissemination activities dispirsed	1. Coordinated dissemination within Division of Public Schools Cooperative dissemination with other divisions
Information Resource	1. Limited availability to ERIC and other computerized databases	1. Access to all databases in Lockheed DIALOG Information System
	2. Search response limited to abstracts	2. Search response includes abstracts, microfiche, and photocopy of journal articles.
	3. Limited availability of materials on loan	3. Systematic circulation of a wide variety of materials on loan basis
	4. Limited access to knowledge of materials availability	4. Catalogs, order forms, and telephone request procedures now available
	5. Limited use of information searching	5. Requests received from all 67 districts, all 9 state universities, 20 of the 26 community colleges, private schools and other state agencies (including the Governor's Office) Volume of searches increased from less than 200/year to over 1000/year
	6. No system for reproduction sale and reuse of funds generated for additional dissemination	6. Established procedures for generating revenue to support continued reproduction and distribution

Figure 1 (cont'd)

		7. Limited knowledge of services available from Department	7. Printed brouchures and other information pieces have been widely distributed. Announcements are periodically placed in Mon[illegible] Report, an informat[illegible]et sent to all schools Presentatio[illegible]plays or resource r[illegible] now on the agendas of [illegible]nferences held by the [illegible]on
Linkage		1. No network of individuals to promote the use of services	1. Extensive list of persons in districts, universities and community colleges who promote the us[illegible]rvices establis[illegible]no coordinate the a[illegible]hose services in [illegible]tutions
		2. No free access to services available	2. [illegible] telephone [illegible] accepted for req[illegible] services
		3. No systematic access to persons knowledgeable about or able to provide training for specific programs or materials	3. Listings of trainers and contact persons associated with programs

Figure 1 (cont'd)

	7. Limited knowledge of services available from Department	7. Printed brouchures and other information pieces have been widely distributed. Announcements are periodically placed in Monday Report, an information sheet sent to all schools Presentations, displays or resource rooms are now on the agendas of most conferences held by the Division
Linkage	1. No network of individuals to promote the use of services	1. Extensive list of persons in districts, universities and community colleges who promote the use of services established, and who coordinate the access to those services in their institutions.
	2. No free access to services available	2. Collect telephone calls now accepted for requesting services
	3. No systematic access to persons knowledgeable about or able to provide training for specific programs or materials	3. Listings of trainers and contact persons associated with programs

Appendixes

Dissemination Plan for Public Schools Resource Center

Search Request Form

FREE Search Request Form

Memorandum

Order Form

Response Package Evaluation

Annotated Bibliography

An Annotated Bibliography of Newspaper in Education Resources

Nutrition Education Resource Catalog

Law Education: Circulating Collection

School Food Service Training: Interim Catalog

Florida Database Abstract Forms and Instruction Sheet

FREE brochure

FIGURE 1

PUBLIC SCHOOLS RESOURCE CENTER
PLANNING MODEL
DISSEMINATION/DISTRIBUTION/DEVELOPMENT/DIFFUSION

Goals	Function	Phase I Activities October 1, 1979 - December 31, 1979	Phase II Activities January 1, 1980 - June 31, 1980	Phase III Activities July 1, 1980 - June 31, 1981	Phase IV Activities July 1, 1981 - June 31, 1982
A-6 C-3 C-5 D-9	**Dissemination-** Spread of information about programs, practices and/or materials, either one-way such as newsletters and brochures, or two-way, such as response to particular requests.	1. Survey districts for programs/practices/materials (p/p/m). 2. Collect information about p/p/m. 3. Survey Division for p/p/m. 4. Collect information about p/p/m from Division. 5. Catalog info about p/p/m. 6. Disseminate information about district and Division materials. 7. Design system for identifying district needs not being met by existing materials.	1. Continue/modify/expand collection, cataloging, and dissemination of district and Division p/p/m. 2. Incorporate review and trial use data into description of p/p/m. 3. Design system for periodically notifying district and Division personnel of p/p/m availability through the use of brochures, newsletters, etc. 4. Implement system for identifying needs not addressed by existing p/p/m.	1. Continue Phase I and Phase II collection, cataloging and disseminating activities. 2. Continue updating of p/p/m descriptions. 3. Disseminate brochures, newsletters, etc. 4. Collect data on needs for new development. 5. Design and implement procedures for placing needs in priority order.	1. Continue and expand Phase III activit
A-6 C-3 C-8 D-9	**Distribution-** Provision of actual, physical items for loan or at cost; may include facilitating on-site visits.	1. Activate Division Resource Center. 2. Collect copies of p/p/m from districts. 3. Collect copies of p/p/m from Division. 4. Enter p/p/m into Resource Center. 5. Distribute loan copies of p/p/m for review and/or reproduction.	1. Continue collection of p/p/m from districts and Division. 2. Continue distribution of loan copies from Resource Center. 3. Design system for reproduction of district p/p/m. 4. Design system for reproduction of Division p/p/m. 5. Design system for reproduction of informational materials (e.g., brochures, newsletters, etc.).	1. Continue Phase I and Phase II collection and distribution by Resource Center. 2. Implement system for selecting district p/p/m for reproduction. 3. Implement system for selecting Division p/p/m for reproduction. 4. Implement reproduction system for p/p/m and informational materials.	1. Continue and expand Phase III activit
A-6 C-3 C-5 D-9	**Development-** Production of new materials and/or revision or updating of existing materials in response to an identifed need.	1. Design system for Division review for appropriateness and effectiveness of p/p/m. 2. Design system for district review of p/p/m. 3. Design system for facilitating modification/revision based on review and/or trial use.	1. Design system for development of new materials to address identified needs.	1. Implement system for Division review. 2. Implement system for district review. 3. Implement system for modification of a limited number of p/p/m.	1. Continue Phase I and Phase II review modification activities. 2. Implement system for development of n materials based upon prioritized need
A-6 C-3 C-5 D-9	**Diffusion-** Activities designed to install programs/practices/materials in a new location, including inservice education	1. Design system for district trial of selected p/p/m.	1. Design system for brokering trainers/training to aid in implementation and trial of selected p/p/m.	1. Implement system for district trial of selected p/p/m. 2. Implement system for brokering training to aid in implementation.	1. Expand the system for district trial p/p/m. 2. Expand the system for brokering train

DPS

(904) 487-1078
SUNCOM 277-1078

Date ____________

____

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, Florida 32301

SEARCH REQUEST FORM

DIRECTIONS: The more complete your request, the more accurate will be our response. Please use a separate form for each request.

Requestor's Name ______________________________ Phone (   ) __________

Contact Person's Name ______________________________ Phone (   ) __________

Mail search response package to: Contact person ____________ or Requestor ____________

Further negotiation should be with: Contact person ____________ or Requestor ____________.

Address: ______________________________

____

______________________________ zip ____________

SEARCH TOPIC: ______________________________

SEARCH RESULTS: Why are you requesting this information? What do you plan to do with the information you receive? ______________________________

____

____

____

SEARCH STATEMENT: What do you most want to know about the topic? Be as specific as possible but also try to be complete. Use the back of the form if necessary. Define any special terms that may not be understood.

____

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...providing support to Florida educators

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State of Florida
Department of Education
Tallahassee, Florida
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FREE Search Request Form

SR No.________________

Date Rcd.:____________________________

Date Out:____________________________

Search Initiated:____________________________

Requestor:____

Phone: (_______)________________
Area Code

REQUEST

Target Audience /Level:____

Descriptors:____________________________ ____________________________

Rush: No Yes________________

Search Statement:____

Additional Information:____

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE 32301

RALPH D. TURLINGTON
COMMISSIONER

DR. JOSEPH W. CRENSHAW
CHIEF, BUREAU OF
CURRICULUM SERVICES
DIVISION OF PUBLIC SCHOOLS

MEMORANDUM

To:

From: Public Schools Resource Center

Subject:

This information packet is sent in response to your request. Unless otherwise indicated the materials are yours to keep.

___ Microfiche

___ Photocopy of journal articles/booklets etc.

___ Annotated references from ERIC with ordering instructions

___ Annotated references from other files (ordering information available)

___ Loan material

___ Supplementary material

Notes:

PUBLIC SCHOOLS RESOURCE CENTER
...providing support to Florida educators

Public Schools
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Phone (904) 487-1078
SUNCOM 277-1078

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, Florida 32301

S.R. ____________

RESPONSE PACKAGE EVALUATION

DIRECTIONS: Take a few minutes to provide us with some valuable feedback; then fold this form so that our address (already typed on the back for you) is showing, tape it (do not staple), and mail it. Thank you.

1. Is this the first search you have requested from FREE? ____Yes ____No

2. Please rate the quantity of information you received.

   ____ insufficient - less than I expected or needed
   ____ adequate - sufficient for this request
   ____ excessive - more than I wanted or needed

3. Please rate the quality of information you received.

   ____ very few/none of the materials were of use
   ____ answered my question
   ____ most/all of the materials were of use

4. Please provide an indication of how the overall response package could be improved.

5. Please provide an indication of how this specific response package could have been improved.

6. Additional comments or suggestions are welcomed.

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State of Florida
Department of Education
Tallahassee, Florida
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ESE 472 Voluntary
Exp. 6/30/82

January, 1981

An Annotated Bibliography

Florida Resources in Education Exchange

The publications in this listing were selected for their interest to a large segment of Florida educators. The intent is to provide information that can be used for educational improvement, and to respond quickly and concisely to frequently asked questions.

One copy of the publications is available free to Florida educators (unless otherwise stated) from:

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, FL 32301
Phone: (904) 487-1078
SUNCOM: 277-1078

Multiple copies and requests from out of state must be purchased. Out-of-state educators must submit payment with their requests. Order from:

Educational Products Distribution
Attn: Melvyne Lord
Florida Department of Education
Knott Building
Tallahassee, FL 32301

Make checks payable to: Florida Department of Education.

Publications Containing General Information

FLS: WHAT IS IT AND HOW IT WORKS

This brief paper, written for school district personnel, explains the benefits, processes, and requirements associated with participating in the Florida Linkage System.

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FLORIDA LINKAGE SYSTEM: A PEOPLE APPROACH TO PROBLEM SOLVING

This document describes how the Florida Linkage System approach to local problem solving might be implemented. As presented here, it is a general strategy that can be adapted to meet the specific needs of a school.

DIAGNOSTIC TEST REQUIREMENTS FOR READING IN THE ELEMENTARY GRADES

School district personnel and teachers of reading will find this thoughtful analysis of the test requirements for diagnosing reading competencies by Dr. R.M. Gagnè helpful in planning school reading programs. Twenty-one benchmark skills for reading diagnosis are identified, and arranged sequentially, with complex skills being built upon simpler skills. The benchmark skills and their enabling skills are stated in language that makes it easy to translate them into student performances which demonstrate mastery of each skill.

A SYSTEM FOR RAPID ACCESS OF EDUCATIONAL R & D PRODUCT INFORMATION

If a school system wishes to design a system by which R & D products can be accessed rapidly, the details for development are provided in this booklet. The system uses a key word entry which can be developed using ordinary file cards. The system can also be computerized, but instructions for computerization are not included.

A CATALOGUE OF PRODUCTS THAT CAN AID SCHOOLS IN DOING ORGANIZATION DEVELOPMENT AND NEEDS ASSESSMENT

This catalogue provides a brief narrative review of 41 products and publications that can be used by a school or school district. The products and publications described were selected because they 1) have had extensive trials in school settings, and/or 2) have been designed to match criteria arising from the body of literature which exists in the area.

The descriptions are designed to provide educators with the following information about the product or publication whenever available:

a. product description
b. how it is used in the school setting
c. personnel and support services required
d. cost
e. address to contact for further information

AN INTERPRETIVE SERVICE FOR R & D OUTCOMES

Information from R & D is desired by local schools as they plan to improve their classroom practices. This paper discusses types of information schools need to proceed in systematic problem solving and describes the structure and components of an efficient interpretive information system designed to be responsive to school requests.

Training For School-Based Problem Analyses And Solution Implementation

Florida is moving toward school-based management. Schools which undertake improvement managed from the school site need support and training in appropriate skills. The Florida Linkage System has field-tested training in 27 Florida schools, and the publications listed below are a result of the efforts of the trainers and the schools.

A DESCRIPTION OF THE FLORIDA LINKAGE SYSTEM TRAINING PROGRAM

An overview of the purpose, content, and instructional approach used in the 27 module training program designed to train FLS participants in problem-solving techniques. This brief booklet also includes a chart which specifies the purposes, expected outcomes, and uses in the schools for each of the modules in the training program.

FLORIDA LINKAGE SYSTEM TRAINING PROGRAM

A series of 27 modules, designed for use with a trained group leader, provide staff development for systematic problem-solving. The modules include instruction in the DO-LOOK-LEARN strategy for:

a. analyzing the school as an organization,
b. studying the school as a social system,
c. developing team building strategies,
d. improving communication skills,
e. making decisions by consensus,
f. defining the role of the principal as an instructional leader,
g. identifying a problem to work on as a team,
h. exploring alternative solutions, and
i. developing a plan of action.

FLS GUIDELINES FOR WRITING A PROBLEM STATEMENT FORM

Successful school improvement requires that a school analyze its situation, identify its needs, and systematically plan actions which will result in improvement. The FLS has developed a four-page form, when completed by the school, provides an initial analysis of the school's need. A blank problem statement form is included in the booklet along with complete instructions on how to write up a problem statement and how to take steps in getting information or assistance, if needed, to develop a plan for meeting the need.

TELEPHONE GUIDELINES FOR USE WHEN SCHOOLS REQUEST INFORMATION ON EDUCATIONAL PRODUCTS

Written for use by an interpretive information service, this booklet is designed as a guide for gathering from a school requestor, information that will identify the types of strategies and educational products which will benefit the school.

It is assumed that the school will have completed an FLS Problem Statement (see FLS Guidelines for Writing a Problem Statement Form) and that the interpretive service is seeking elaborative information by interacting with the school requestor.

SOLUTION ANALYSIS SERIES: GUIDEBOOK 1: NARROWING THE ALTERNATIVES

This booklet provides a set of procedures for systematically "weeding out" inappropriate product options from a list of possibilities for adoption. A decision-making group is to answer two sets of questions and complete product description checklists in a step-by-step order designed to help the group progressively eliminate options which would not be suitable in their school situation for their particular problem.

SOLUTION ANALYSIS SERIES: GUIDEBOOK 2: RATING THE COSTS AND BENEFITS

After a decision-making group has narrowed the viable alternative to two or three options using processes in Guidebook 1, they are shown in Guidebook 2 how to calculate the costs of each remaining program option. They are then provided with a tool (and instructions) to rate the costs and benefits of changing from their existing program to an alternative option. Final decisions about which option to choose are made by group consensus.

SOLUTION ANALYSIS SERIES: GUIDEBOOK 3: DEVELOPING A WORK ACTION PLAN

After a program has been selected, plans for implementing and evaluating the chosen program must be made. Guidebook 3 provides questionnaires to stimulate thinking and decision-making about each of the following areas for which careful planning must be done: program materials, supplementary materials, training facilities, support services, evaluation and reporting results.

Instructions and examples are included to aid in developing a working plan of timelines and personnel for each task, and a "Calendar Of Events" for implementation.

LINKERS' GUIDE TO THE SOLUTION ANALYSIS SERIES

This guide is designed to show linkers how the SOLUTION ANALYSIS SERIES fits into the FLS problem-solving process, and at what stage each of the guidebooks in the series would be useful to a faculty decision-making group. The guide also provides an overview of the contents of each of the guidebooks in the series, describes the linker's role in helping a school use the series, and specifies the crucial role of a group coordinator in managing the processes of working through the SOLUTION ANALYSIS SERIES.

WHERE DO I GO TO GET MORE INFORMATION ABOUT EDUCATIONAL PRODUCTS?

In searching for a solution to an identified problem, a school may become aware of a number of educational products that help it solve its problem. The school may want to investigate these products in depth. This booklet describes how a school can go about getting more information about specific products. It also details what types of services a school can expect from various product vendors and discusses the kind of information about products that is needed if a school is to make a decision on the value of a product in meeting its need.

Problem/Strategy Booklets

When planning for school improvement, a school often identifies a specific problem that it plans to address. The school then needs information about what strategies have been successful at other schools in solving a similar problem. The Problem/Strategy Booklets are designed so that for a stated problem, an interpretation of research findings and a description of the strategies and instructional designs which have been successful is provided. Each description contains information about what is required at the school site for the successful implementation of the strategy. When a school has made a decision about which strategy best fits its local situation, the school can return the send-back page included in the Problem/Strategy Booklet and receive a survey of educational products which match the strategy.

The use of Problem/Strategy information and its relationship with other types of interpretive information may be better understood by examining an overview of the Interpretive Service as provided in the booklet: AN INTERPRETIVE SERVICE FOR R & D OUTCOMES.

STRATEGIES TO REMEDIATE STUDENTS WHO PERFORMED POORLY ON THE FLORIDA ASSESSMENT TEST, GRADES 3 to 5

Research on factors contributing to skills achievement for deficient students is reported and strategies for adding those factors to a school's program are spelled out.

COMMUNICATION TRAINING TO IMPROVE TEACHING

Designed for staff developers, inservice coordinators, and teachers, this booklet discusses strategies for improving teacher communication techniques related to the teaching act. It details current research on school learning and factors which contribute to school achievement. Since the factors discussed are primarily those which are under the control of the teacher, they can be changed by teacher awareness and training. Specific strategies for improving the teaching act are reported.

TEACHER TECHNIQUES FOR MATH ACHIEVEMENT

This problem/strategy booklet addresses strategies that a teacher can use in the classroom to insure effective instruction in basic math skills, especially for slower learners. For possible district or school changes in strategy, the information contained in the booklet: STRATEGIES TO REMEDIATE STUDENTS WHO PERFORMED POORLY ON THE FLORIDA ASSESSMENT TEST, GRADES 3 to 5 should also be examined.

INCREASING READING COMPREHENSION

Comprehension of printed text is dependent upon a number of interrelated skills. Therefore, it is difficult to plan a systematic approach to increasing reading comprehension. Research provides some clues about strategies which a teacher can use in the classroom, and these are discussed in this booklet.

MAKING TIME TO TEACH

With increasing activities demanded of elementary teachers and pupils, teachers often feel they are left with no time to teach. This booklet provides some strategies for using instructional time effectively.

PLANNING FOR PARENT PARTICIPATION
Volume I: CONSIDERING ALTERNATIVES
Volume II: PLANNING TO REACH GOALS

Two companion booklets are designed to help a school develop a systematic plan to involve parents in school learning. Volume I provides general information on parent participation programs. Descriptions of successful programs, a spectrum of school goals, strategies to reach goals, and activities related to each goal are provided. A bibliography of additional information for planning parent participation is also included.

Volume II presents a step-by-step guide that can be followed in planning the school's actions in developing a parent participation program. It contains samples of surveys, send-homes, and work charts that insure a systematically planned parent participation program.

MODES OF INSTRUCTIONAL DELIVERY

Intended for administrators and district personnel, this booklet provides strategies for organizing time, space, and movement of students and teachers. Concepts examined include pull-out programs, learning centers, team teaching, learning outside the school facility and year 'round schooling.

Educational Products Information Booklets

This series of booklets was developed so that a school engaged in planning for improvement could survey field-tested educational products and select options for further investigation. Each booklet addresses a particular feature of product design, such as tutoring, direct teaching, or decoding. Within each booklet, the feature or topic is defined, evidence of its effectiveness from research is noted, the characteristics of a good product are stated, and the requirements for implementation at the school level are spelled out. After a general discussion of the feature, a brief description of products is given. Finally, products are compared graphically through the use of charts. A school may request further information on the several options it identifies by requesting product information from FREE.

The use of Educational Products information and its relationship with other types of interpretive information may be better understood by examining an overview of the Interpretive Service as provided in the booklet: AN INTERPRETIVE SERVICE FOR R & D OUTCOMES.

PULL-OUT PROGRAMS FOR BASIC SKILLS INSTRUCTION

The programs described follow this structure: deficient students are pulled out of regular classrooms and given concentrated practice in a special place, for a special time, using personnel other than the classroom teacher. Characteristics of a successful pull-out program are listed.

MATH SKILLS PROGRAMS USING TUTORS

Tutoring sessions have proved to be a successful method of keeping math students on task. This booklet contains a listing of characteristics of successful tutoring programs and points out some things that a school should consider when planning for implementation of a tutoring program.

BASIC SKILLS PROGRAMS FEATURING DIRECT TEACHING

Direct teaching has been identified as an instructional method which contributes to increased achievement in basic skills. The characteristics of successful direct teaching are discussed, and programs in basic skills areas are described.

SPELLING PROGRAMS FOR ELEMENTARY GRADES

A school can increase its achievement in spelling by attending to the features of its present spelling program. Characteristics of an effective spelling program are outlined, and descriptions are given of validated products which provide spelling instruction.

READING INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS

The products described in this booklet wear many labels: mastery learning, individualized instruction, diagnostic/prescriptive instruction, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping, and management by objectives.

All of the products have a continuum of stated objectives, a procedure for testing entry and exit skills, and methods for keeping records. Instructional materials are part of some of the programs, while others use materials existing in the school and provide for the instructional organization of skills learning.

MATH INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS

The math programs described provide an objectives continuum, pre- and post-testing of skills, and a management system. Some of the products are designed to fit with existing basal text series, while others have program-developed materials. The products may also be described by the following terms: mastery learning, individualized instruction, diagnostic/prescriptive instruction, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping and management by objectives.

LANGUAGE ARTS INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS

Spelling, handwriting, grammar, and composition are skills areas in language arts, and there have been initial attempts to specify objectives and provide instruction in these areas based on the identification of student performance needs. The products described in this booklet also bear the labels of mastery learning, individualized instruction, diagnostic/prescriptive learning, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping, and management by objectives.

BEGINNING READING: DECODING SKILLS

Decoding skills provide the foundation for reading facility. Validated programs which provide successful strategies and/or materials for teaching decoding skills are described, and the critical characteristics for success are detailed.

MATH PROGRAMS: CONCRETE TO ABSTRACT

Math programs which provide students with concrete experiences for basic concept learning have often proven successful. Characteristics of products a school should consider when adopting a math program that features manipulatives are discussed, and validated products employing the concrete to abstract approach are described.

READING COMPREHENSION PROGRAMS

Reading Comprehension programs that have been field-tested in schools across the nation are identified in this booklet. The programs are typically for grades 3 to 8, but some begin in first grade.

ORAL LANGUAGE AND VOCABULARY BUILDING PROGRAMS

Educators have noted the contribution of language facility to success in school learning, and have suggested the need for oral language development programs in the primary grades. This booklet briefly reviews research on language learning in school and identifies characteristics of successful oral language and concept development programs.

READING SKILLS PROGRAMS USING TUTORS

Additional reading instruction can be provided effectively by using tutors. Tutors can be peers, cross-age students, parents or other adults. The booklet contains a listing of characteristics of successful tutoring programs and a description of programs and kits which use tutors in reading instruction.

Publications Containing Information On Case Studies, Research, And Evaluation

PATTERNS OF PROGRESS, VOLUME I-VI

This six volume series of studies focuses on selected school sites of the Florida R&D Utilization Project. Each case study describes events and external forces which immediately affected these events during the implementation of the Florida Linkage System processes at the individual school site. To maintain anonymity, all real names of schools and people have been fictionalized in these studies.

Volume I: A Case Study of Intervention and Change in Public Education in Little Town, Rurales County

Volume II: A Case Study of Intervention and Change in Public Education in Crossroads, Hickory County

Volume III: A Case Study of Intervention and Change in Public Education in Capital City, Puma County

Volume IV: A Case Study of Intervention and Change in Public Education in North, Gulfside County

Volume V: A Case Study of Intervention and Change in Public Education in Sugarville, Plains County

Volume VI: A Case Study of Intervention and Change in Public Education in Pine Street, Pine County

A CASE STUDY OF THE FLORIDA LINKAGE SYSTEM

This case study presents the results of a field-based examination of the operation of the Florida Linkage System, the organizations involved in implementing the model, and the roles and functions of the people who performed FLS processes and activated or responded to organizational relationships and responsibilities. It contains extensive documentation of major process events in the three-year trial of the FLS model, reports participant expectations for, recollections of, and reactions to those events. The case study also describes major characteristics of the model, organizations, and roles during actual operation.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: REPORT ON FINDINGS

This report provides the results, interpretations and judgements of several evaluative studies of the Florida Linkage System (FLS). These evaluations were based on data from FLS project schools as well as data from linkers, advisors, and FLS Project staff. In brief, the results indicate that FLS was a highly successful approach to school improvement.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: EXECUTIVE SUMMARY

This report provides a brief summary of the Florida Linkage System process and Evaluation results.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: APPENDICES

This report provides the instruments used, and data collected on a school by school basis for the Florida Linkage System evaluation.

UPDATING THE MODEL AND GOALS OF THE FLORIDA LINKAGE SYSTEM: AN EXAMPLE OF FORMATIVE INPUT EVALUATION (TO BE PUBLISHED BY PHI DELTA KAPPA IN THE JUNE 1980 ISSUE OF THE CEDR QUARTERLY

This article describes the use of formative evaluation in reformulating the goals and the model of the Florida Linkage System. Evidence from the literature on educational innovations and from the experience of the Florida Linkage System indicates that reconsideration of project objectives and methods in the course of implementation is a critical need of most change projects. In this article the need for a third dimension of formative evaluation is argued.

DEALING WITH CHANGES IN PROGRAM GOALS AND DESIGN: METHODS FROM A FORMATIVE EVALUATION OF THE FLORIDA LINKAGE SYSTEM (TO BE PUBLISHED IN THE SEPTEMBER 1980 ISSUE OF THE POLICY STUDIES JOURNAL)

This article describes a formative evaluation method for adapting project goals and designs, and is based on Florida Linkage System research.

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PRICE LIST OF PUBLICATIONS

FLS: What It Is and How It Works	Free
Florida Linkage System: A People Approach to Problem Solving	2.50
Diagnostic Test Requirements for Reading in the Elementary Grades	1.80
A System for Rapid Access of Educational R & D Product Information	1.00
A Catalogue of Products That Can Aid Schools in Doing Organization Development and Needs Assessment	1.80
Solution Analysis Series: Guidebook 1: Narrowing the Alternatives	1.25
Solution Analysis Series: Guidebook 2: Rating the Costs and Benefits	1.50
Solution Analysis Series: Guidebook 3: Developing a Work Action Plan	1.25
Linkers' Guide to the Solution Analysis Series	1.00
Strategies to Remediate Students Who Performed Poorly on the Florida Assessment Test, Grades 3 to 5	.65
Pull-Out Programs for Basic Skills Instruction	1.00
Reading Skills Programs Using Tutors	1.00
Math Skills Programs Using Tutors	1.00
Basic Skills Programs Featuring Direct Teaching	1.00
Spelling Programs for Elementary Grades	1.00
Reading Instruction Based on Identification of Student Performance Needs	1.00
Math Instruction Based on Identification of Student Performance Needs	1.00
Language Arts Instruction Based on Identification of Student Performance Needs	1.00

Price List of Publications

Beginning Reading: Decoding Skills	1.00
FLS Guidelines for Writing a Problem Statement	1.00
Where Do I Go To Get More Information About Educational Products?	1.00
Communication Training to Improve Teaching	1.00
Math Programs-Concrete to Abstract	1.00
Evaluation Studies of the Florida Linkage System: Report on Findings	2.50
Evaluation Studies of the Florida Linkage System: Executive Summary	1.50
Evaluation Studies of the Florida Linkage System: Appendices	3.50
Teacher Techniques for Math Achievement	1.00
An Interpretive Service for R&D Outcomes	1.00
Telephone Guidelines for Use When Schools Request Information on Educational Products	Free
Increasing Reading Comprehension	1.00
Making Time to Teach	1.00
Planning for Parent Participation, Volume I	1.00
Planning for Parent Participation, Volume II	1.00
Modes of Instructional Delivery	1.00
Reading Comprehension Programs	.50
Oral Language and Vocabulary Building Programs	1.00
Patterns of Progress, Volumes I-VI	
A Case Study of the Florida Linkage System	4.50
Updating the Model & Goals of the Florida Linkage System: An Example of Formative Input Evaluation	Free

Price List of Publications

Dealing With Changes in Program Goals and Design: Methods From a Formative Evaluation of the Florida Linkage System		Free
A Description of the Florida Linkage System Training Program		1.00
Florida Linkage System Training Program (Specify elementary or secondary)	Trainer Copy	17.50*
	Participant Copy	16.25*

*Purchased at cost from PAEC

PAEC
411 West Boulevard South
Chipley, FL 32428
(904) 638-4131

The preceding publications are now available. To obtain copies, send purchase order to:

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Florida Department of Education
Knott Building
Tallahassee, FL 32301

Checks should be made payable to the Florida Department of Education.

(904) 487-1078
SUNCOM 277-1078

Date

Florida Resources in Education Exchange
Florida Department of Education
Knott Building
Tallahassee, Florida 32301

SEARCH REQUEST FORM

DIRECTIONS: The more complete your request, the more accurate will be our response. Please use a separate form for each request.

Requestor's Name Phone ( )

Contact Person's Name Phone ( )

Mail search response package to: Contact person or Requestor

Further negotiation should be with: Contact person or Requestor

Address:

zip

SEARCH TOPIC:

SEARCH RESULTS: Why are you requesting this information? What do you plan to do with the information you receive?

SEARCH STATEMENT: What do you most want to know about the topic? Be as specific as possible but also try to be complete. Use the back of the form if necessary. Define any special terms that may not be understood.

An Annotated Bibliography of Newspaper in Education Resources

Public Schools
RESOURCE
CENTER

State of Florida
Department of Education
Tallahassee, Florida
Ralph D. Turlington, Commissioner
Affirmative action/equal opportunity employer

For further information in using this material contact:

Newspaper in Education Consultant
Middle and Secondary Education
Florida Department of Education
Knott Building
Tallahassee, Florida 32301
(904)488-4509

This publication is available at cost from:

Educational Products Distribution
Florida Department of Education
Knott Building
Tallahassee, Florida 32301
(904)488-7101

INTRODUCTION

This bibliography lists nearly 200 resources relating to the classroom use of newspapers. The materials are housed in the Public Schools Resource Center and are available for loan to districts for review prior to acquisition and use. A two week time limit is requested for review purposes. A request form for materials is included in the back of this document. Please photocopy it as needed.

The bibliography is organized into three main sections. Section I contains listings of accession numbers and titles. These are organized by subject matter. Within each subject area, the items are grouped by the approximate grade level(s) for which the material is intended.

Elementary - Grades 1-6
Middle - Grades 6-9
Secondary - Grades 9-12
Special Areas

Section II contains annotations. The accession number, title, author, and the source are provided. This is followed by a short description of the item.

Annotations for two additional types of resources are to be found in Section III. These are activity cards/kits and three ring notebooks. The intended audience and subject matter can be found in the description.

A word about source information: Whenever possible, authors of materials are listed. Newspapers which publish and produce materials are also given credit. As review of materials will indicate, newspapers frequently hire educational consultants from school districts and/or colleges and universities to aid in the preparation of NIE resource material.

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Section I

SUBJECT LISTINGS

ART/MUSIC

Elementary

2526	Elementary: Teacher's Handbook
2533	Focus on Newspaper in Education
2557	The Living Textbook - Elementary Grades
2560	A Manual for Classroom Teachers
2594	The Newspaper in the Elementary Classroom
2596	The Newspaper in the Primary Classroom
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News

Middle

2533	Focus on Newspaper in Education
2560	A Manual for Classroom Teachers
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News

Secondary

2509	The Big Questions: Using the Newspaper in Humanities
2660	Effective Ways of Using Your Newspaper in Adult Education
2533	Focus on Newspaper in Education
2558	The Living Textbook - Secondary Grades
2559	A Look at Local Culture: Humanities with the Newspaper
2560	A Manual for Classroom Teachers
2628	Teacher's Guide: Newspaper in the Classroom
2658	Your Newspaper: An Exciting World at Your Fingertips

BILINGUAL/FOREIGN LANGUAGE

Elementary

2510 Bilingual Expression: A Doorway to Understanding through the Houston Post

2565 The Newspaper a Natural Bridge to English as a Second Language

2643 Using Your Daily Newspaper to Teach English as a Second Language

Middle

2510 Bilingual Expression: A Doorway to Understanding through the Houston Post

2565 The Newspaper a Natural Bridge to English as a Second Language

2643 Using Your Daily Newspaper to Teach English as a Second Language

Secondary

2510 Bilingual Expression: A Doorway to Understanding through the Houston Post

2565 The Newspaper a Natural Bridge to English as a Second Language

2566 The Newspaper and the Bilingual Student

2643 Using Your Daily Newspaper to Teach English as a Second Language

2652 Ways to Use the Newspaper in a Second-Year Spanish Class

CAREER/CONSUMER/BUSINESS

Elementary

2580	Newspapers and the World of Work
2642	Using Your Daily Newspaper for Consumer Education

Middle

2551	Joining the Work Force
2630	That's Life
2642	Using Your Daily Newspaper for Consumer Education

Secondary

2511	Career Education
2660	Effective Ways of Using Your Newspaper in Adult Education
2551	Joining the Work Force
2558	The Living Textbook - Secondary Grades
2567	The Newspaper and Business Law
2625	Teacher's Guide: The Living Textbook - Senior High School
2630	That's Life
2642	Using Your Daily Newspaper for Consumer Education
2656	Who Am I?

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2525	Elementary Education
2691	The Living Textbook
2579	The Newspaper as a Teaching Tool

Middle

2691	The Living Textbook
2579	The Newspaper as a Teaching Tool
2626	Teacher's Guide: The Living Textbook - Junior High School

Secondary

2660	Effective Ways of Using Your Newspaper in Adult Education
2558	The Living Textbook - Secondary Grades
2579	The Newspaper as a Teaching Tool
2625	Teacher's Guide: The Living Textbook - Senior High School
2658	Your Newspaper: An Exciting World at Your Fingertips

JOURNALISM

Elementary

2618	So You Want to Put Out a Class Newspaper
2650	The Value of Putting Out a Class Newspaper

Middle

2545	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2626	Teacher's Guide: The Living Textbook - Junior High School
2650	The Value of Putting Out a Class Newspaper

Secondary

2529	First Aid to School Journalists
2545	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2558	The Living Textbook - Secondary Grades
2610	Reaching for Journalistic Style of Writing
2655	What Are Some Current Editorialists Writing About and Why Are We Saying All Those Nasty Things About Them?

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2526	Elementary: Teacher's Handbook
2531	Focus on Language Arts
2533	Focus on Newspaper in Education
2537	Fun Things to Do with the Newspaper in Fourth Grade
2549	INNOVATE! A Generative Guide to Inquiry Teaching of Communication Skills
2691	The Living Textbook
2557	The Living Textbook - Elementary Grades
2672	Make it Relevant: A Guide for Using the Newspaper in Grades K-4
2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2582	Newspaper in the Classroom
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2588	Newspaper in the Classroom - It's Elementary!
2569	Newspaper Learning Modules and Lesson Plans for Reading and Language Arts
2571	Newspaper Learning Modules for Reading and Language Arts
2602	100 Ideas for Using Your Daily Newspaper to Teach Lower Elementary Classes
2617	Slow Learner and the Newspaper
2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2627	Teacher's Guide: The Living Textbook - Elementary School
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News
2637	Using the Newspaper to Reinforce Communication Skills
2640	Using the Newspaper to Teach Language Arts to Fifth Graders
2667	Using the Newspaper to Teach the Disadvantaged Child
2648	Using Your Daily Newspaper to Teach Vocabulary and Writing

Middle

2698	Comics As An Educational Tool
2522	Developing Creative Writing Through The Daily Newspaper
2533	Focus on Newspaper in Education

LANGUAGE ARTS
(Continued)

Middle (Continued)

2546	How to Read Your Newspaper (Teacher's Manual)
2549	INNOVATE! A Generative Guide to Inquiry Teaching of Communication Skills
2552	Language Arts: Idea Starters
2553	Language Arts Module
2691	The Living Textbook
2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2692	Newspaper in the Classroom
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2571	Newspaper Learning Modules for Reading and Language Arts
2570	Newspaper Learning Modules for Reading and Language Arts - Intermediate Level
2616	Selling Language Arts Through Classified Ads
2617	Slow Learner and the Newspaper
2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2623	Study Skills and Critical Thinking Teaching Unit for Eighth Grade
2626	Teacher's Guide: The Living Textbook - Junior High School
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News
2637	Using the Newspaper to Reinforce Communication Skills
2667	Using the Newspaper to Teach the Disadvantaged Child
2648	Using Your Daily Newspaper to Teach Vocabulary and Writing

Secondary

2501	AMCRON - Explorations in Career Awareness and Values
2698	Comics As An Educational Tool
2660	Effective Ways of Using Your Newspaper in Adult Education
2527	Etymology and the Newspaper
2533	Focus on Newspaper in Education
2540	Getting the Most Out of Your Newspaper
2542	Here Comes De Judgement!

LANGUAGE ARTS
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Secondary (Continued)

2545	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2692	Newspaper in the Classroom
2571	Newspaper Learning Modules for Reading and Language Arts
2599	The Newspaper in Secondary English and Language Arts
2610	Reaching for Journalistic Style of Writing
2611	Reading Beyond the Headlines
2617	Slow Learner and the Newspaper
2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2625	Teacher's Guide: The Living Textbook - Senior High School
2628	Teacher's Guide: Newspaper in the Classroom
2636	Using the Newspaper in Pictorial Arts and General Semantics
2637	Using the Newspaper to Reinforce Communication Skills
2667	Using the Newspaper to Teach the Disadvantaged Child
2651	Vocabulary Development Through News Context
2658	Your Newspaper: An Exciting World at Your Fingertips

LANGUAGE ARTS
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Middle (Continued)

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2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2571	Newspaper Learning Modules for Reading and Language Arts
2570	Newspaper Learning Modules for Reading and Language Arts - Intermediate Level
2617	Slow Learner and the Newspaper
2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2626	Teacher's Guide: The Living Textbook - Junior High School
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News
2667	Using the Newspaper to Teach the Disadvantaged Child

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2692	Newspaper in the Classroom
2571	Newspaper Learning Modules for Reading and Language Arts
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2611	Reading Beyond the Headlines
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2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom

Secondary (Continued)

2625	Teacher's Guide: The Living Textbook - Senior High School
2628	Teacher's Guide: Newspaper in the Classroom
2636	Using the Newspaper in Pictorial Arts and General Semantics
2667	Using the Newspaper to Teach the Disadvantaged Child
2651	Vocabulary Development Through News Context
2658	Your Newspaper: An Exciting World at Your Fingertips

MATHEMATICS

Elementary

2525	Elementary Education
2526	Elementary: Teacher's Handbook
2528	The Financial Page of the Newspaper as a Supplementary Textbook in Teaching Mathematics
2532	Focus on Mathematics
2533	Focus on Newspaper in Education
2537	Fun Things to Do With the Newspaper in Fourth Grade
2691	The Living Textbook
2672	Make it Relevant: A Guide for Using the Newspaper in Grades K-4
2560	A Manual for Classroom Teachers
2562	Math Module
2579	The Newspaper as a Teaching Tool
2582	Newspaper in the Classroom
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2588	Newspaper in the Classroom - It's Elementary!
2695	Newspaper in Education - Teacher's Manual
2693	Newspapers in the Classroom
2602	100 Ideas for Using Your Daily Newspaper to Teach Lower Elementary Classes
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2627	Teacher's Guide: The Living Textbook - Elementary School
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News
2638	Using the Newspaper to Reinforce Mathematics Skills
2641	Using the Newspaper to Teach Mathematics to Teach Sleepy People in Fifth Grade
2645	Using Your Daily Newspaper to Teach Math to Slower Learners

Middle

2533	Focus on Newspaper in Education
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2560	A Manual for Classroom Teachers
2562	Math Module
2579	The Newspaper as a Teaching Tool

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2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2695	Newspaper in Education - Teacher's Manual
2693	Newspapers in the Classroom
2598	Newspapers Make Math Meaningful
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2626	Teacher's Guide: The Living Textbook - Junior High School
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2631	Use the News
2635	Using the Newspaper in the Intermediate Math Classroom
2638	Using the Newspaper to Reinforce Mathematics Skills
2645	Using Your Daily Newspaper to Teach Math to Slower Learners

Secondary

2501	AMCRON - Explorations in Career Awareness and Values
2660	Effective Ways of Using Your Newspaper in Adult Education
2533	Focus on Newspaper in Education
2558	The Living Textbook - Secondary Grades
2559	A Look at Local Culture: Humanities with the Newspaper
2560	A Manual for Classroom Teachers
2562	Math Module
2579	The Newspaper as a Teaching Tool
2695	Newspaper in Education - Teacher's Manual
2693	Newspapers in the Classroom
2598	Newspapers Make Math Meaningful
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2628	Teacher's Guide: Newspaper in the Classroom
2638	Using the Newspaper to Reinforce Mathematics Skills
2658	Your Newspaper: An Exciting World at Your Fingertips

PHYSICAL EDUCATION/HEALTH

Elementary

2526	Elementary: Teacher's Handbook
2533	Focus on Newspaper in Education
2560	A Manual for Classroom Teachers
2592	Newspaper in Education Science/Health Activities
2579	The Newspaper as a Teaching Tool
2653	We Want Your Body

Middle

2533	Focus on Newspaper in Education
2560	A Manual for Classroom Teachers
2592	Newspaper in Education Science/Health Activities
2579	The Newspaper as a Teaching Tool
2653	We Want Your Body

Secondary

2533	Focus on Newspaper in Education
2560	A Manual for Classroom Teachers
2592	Newspaper in Education Science/Health Activities
2579	The Newspaper as a Teaching Tool
2658	Your Newspaper: An Exciting World at Your Fingertips

READING

Elementary

2525	Elementary Education
2533	Focus on Newspaper in Education
2534	Focus on Reading
2557	The Living Textbook - Elementary Grades
2672	Make It Relevant: A Guide for Using the Newspaper in Grades K-4
2560	A Manual for Classroom Teachers
2564	Newsbook of Reading Comprehension Activities
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2569	Newspaper Learning Modules and Lesson Plans for Reading and Language Arts
2571	Newspaper Learning Modules for Reading and Language Arts
2612	Reading Module
2613	Reading Skills Prescription: Newspapers
2617	Slow Learner and the Newspaper
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2627	Teacher's Guide: The Living Textbook - Elementary Grades
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2629	Teaching Reading Skills Through the Newspaper
2631	Use the News
2634	Using the Newspaper to Teach Reading Skills
2646	Using Your Daily Newspaper to Teach Remedial Reading
2649	Using Your Daily Newspaper to Turn on the Resistant Reader
2574	Newspaepr Primary Reading Program - Level One Teacher's Guide
2573	Newspaper Primary Reading Program - Level Two Teacher's Guide

Middle

2698	Comics As An Educational Tool
2533	Focus on Newspaper in Education
2545	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2548	Improving Reading Skills Through the Newspaper
2555	Learning from Newspapers: Reading

READING
(Continued)

Middle (Continued)

2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2570	Newspaper Learning Modules for Reading and Language Arts - Intermediate Level
2571	Newspaper Learning Modules for Reading and Language Arts
2612	Reading Module
2617	Slow Learner and the Newspaper
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2623	Study Skills and Critical Thinking Teaching Unit for Eighth Grade
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom
2629	Teaching Reading Skills Through the Newspaper
2631	Use the News
2634	Using Newspapers to Teach Reading Skills
2646	Using Your Daily Newspaper to Teach Remedial Reading
2649	Using Your Daily Newspaper to Turn on the Resisitant Reader

Secondary

2698	Comics As An Educational Tool
2520	Dateline: The World - Secondary Level
2523	Developing Thinking - Reading Skills with the Newspaper in the Secondary School
2533	Focus on Newspaper in Education
2545	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2548	Improving Your Reading Skills Through the Newspaper
2555	Learning from Newspapers: Reading
2558	The Living Textbook - Secondary Grades
2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2571	Newspaper Learning Modules for Reading and Language Arts

READING
(Continued)

Secondary (Continued)

2572 Newspaper Learning Modules and Ideas for Social Studies
2611 Reading Beyond the Headlines
2612 Reading Module
2617 Slow Learner and the Newspaper
2621 Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2628 Teacher's Guide: Newspaper in the Classroom
2629 Teaching Reading Skills Through the Newspaper
2634 Using Newspapers to Teach Reading Skills

SCIENCE

Elementary

2526	Elementary: Teacher's Handbook
2533	Focus on Newspaper in Education
2691	The Living Textbook
2557	The Living Textbook - Elementary Grades
2672	Make it Relevant: A Guide for Using the Newspaper in Grades K-4
2560	A Manual for Classroom Teachers
2579	The Newspaper as a Teaching Tool
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2583	Newspaper in the Classroom
2588	Newspaper in the Classroom - It's Elementary!
2592	Newspaper in Education Science/Health Activities
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom

Middle

2533	Focus on Newspaper in Education
2691	The Living Textbook
2560	A Manual for Classroom Teachers
2563	Middle Grade Science Through the Newspaper
2579	The Newspaper as a Teaching Tool
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2592	Newspaper in Education Science/Health Activities
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2697	Teacher's Guide: The Living Textbook Program
2628	Teacher's Guide: Newspaper in the Classroom

Secondary

2501	AMCRON - Explorations in Career Awareness and Values
2660	Effective Ways of Using Your Newspaper in Adult Education
2533	Focus on Newspaper in Education
2558	The Living Textbook - Secondary Grades
2560	A Manual for Classroom Teachers
2579	The Newspaper as a Teaching Tool

SCIENCE
(Continued)

Secondary (Continued)

2592	Newspaper in Education Science/Health Activities
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2628	Teacher's Guide: Newspaper in the Classroom
2658	Your Newspaper: An Exciting World at Your Fingertips

SOCIAL STUDIES

Elementary

2526	Elementary: Teacher's Handbook
2533	Focus on Newspaper in Education
2535	Focus on Social Studies
2557	The Living Textbook - Elementary Grades
2672	Make it Relevant: A Guide for Using The Newspaper in Grades K-4
2560	A Manual for Classroom Teachers
2577	The Newspaper and Social Studies in Upper Elementary
2575	Newspaper as a Resource in Geography
2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2593	Newspaper in Education - Social Studies Activities
2692	Newspaper in the Classroom
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2588	Newspaper in the Classroom - It's Elementary!
2594	The Newspaper in the Elementary Classroom
2572	Newspaper Learning Modules and Ideas for Social Studies
2602	100 Ideas for Using Your Daily Newspaper to Teach Lower Elementary Classes
2604	Particulars: Activities for Objectives in the Social Sciences, K-8
2605	Peoria and the World
2617	Slow Learner and the Newspaper
2619	Social Studies: Idea Starters
2620	Social Studies: Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2627	Teacher's Guide: The Living Textbook - Elementary School
2697	Teacher's Guide: The Living Textbook Program
2631	Use the News
2647	Using Your Daily Newspaper to Teach Social Studies From the Ads

Middle

2698	Comics As An Educational Tool
2533	Focus on Newspaper in Education
2547	How to Read Your Newspaper
2560	A Manual for Classroom Teachers

SOCIAL STUDIES
(Continued)

Middle (Continued)

2568	The Newspaper as an Effective Teaching Tool
2579	The Newspaper as a Teaching Tool
2593	Newspaper in Education - Social Studies Activities
2692	Newspaper in the Classroom
2583	Newspaper in the Classroom
2586	Newspaper in the Classroom Grades 4, 5, 6, and 7
2572	Newspaper Learning Modules and Ideas for Social Studies
2604	Particulars: Activities for Objectives in the Social Sciences, K-8
2605	Peoria and the World
2617	Slow Learner and the Newspaper
2619	Social Studies: Idea Starters
2620	Social Studies - Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2626	Teacher's Guide: The Living Textbook - Junior High School
2697	Teacher's Guide: The Living Textbook Program
2631	Use the News
2632	Using Editorial Cartoons in Your Daily Newspaper to Teach Current Events
2639	Using the Newspaper to Teach Intermediate Social Studies
2647	Using Your Daily Newspaper to Teach Social Studies from the Ads

Secondary

2501	AMCRON - Explorations in Career Awareness and Values
2503	At the Top: A Comparative Study of World Leaders
2698	Comics As An Educational Tool
2520	Dateline: The World - Secondary Level
2660	Effective Ways of Using Your Newspaper in Adult Education
2533	Focus on Newspaper in Education
2547	How to Read Your Newspaper
2546	How to Read Your Newspaper (Teacher's Manual)
2558	The Living Textbook - Secondary Grades
2559	A Look at Local Culture: Humanities With The Newspaper
2560	A Manual for Classroom Teachers
2568	The Newspaper as an Effective Teaching Tool

SOCIAL STUDIES
(Continued)

Secondary (Continued)

2579	The Newspaper as a Teaching Tool
2595	The Newspaper in a Free Society: A Government Module
2593	Newspaper in Education - Social Studies Activities
2597	The Newspaper in Secondary Social Studies
2581	The Newspaper in the American History Classroom
2692	Newspaper in the Classroom
2572	Newspaper Learning Modules and Ideas For Social Studies
2615	Secondary Students Look at Man Through the Newspaper
2617	Slow Learner and the Newspaper
2619	Social Studies: Idea Starters
2620	Social Studies - Language Arts Module
2621	Some Practical Ideas on How to Start Using the Newspaper in the Classroom
2625	Teacher's Guide: The Living Textbook - Senior High School
2632	Using Editorial Cartoons in Your Daily Newspaper to Teach Current Events
2658	Your Newspaper: An Exciting World at Your Fingertips

SPECIAL AREAS

Primary

2514	Climb the Kindergarten Readiness Ladder
2669	Extra! Extra! Extra! First Graders Read Newspapers
2670	Kindergarten Activities Using the Newspaper
2671	Let's Play and Learn Together
2672	Make It Relevant: A Guide for Using the Newspaper in Grades K-4
2673	Open a New Window with Learning
2644	Using Your Daily Newspaper to Teach Kindergarten and First Grade

Adults

2660	Effective Ways of Using Your Newspaper in Adult Education
2661	Newspaper in the Classroom: Teaching Adults

Exceptional Students

2662	525 Ways to Use a Newspaper to Motivate Students With Learning Difficulties Grades 1-8
2663	Gifted Talented Creative Use of the News Media
2664	Help For Those Who Need Help
2665	The Newspaper as an Educational Tool for Learning Disabilities
2666	Teachable Moments With The Newspaper
2667	Using the Newspaper to Teach the Disadvantaged Child
2668	Using Your Daily Newspaper to Teach the Mentally Handicapped

Miscellaneous

2674	Newspaper Activities to Keep the Home Room Teacher Sane
2675	Understanding the News Media

UNDERSTANDING/USING NEWSPAPERS

Elementary

2530	Focus on The Inside Story
2657	Your Daily Newspaper in Your Classroom, Why Use It - How to Start
2659	Your Newspaper and You

Middle

2502	The Anatomy of a Newspaper
2517	The Daily Newspaper - How to Get More Out of It (Student Manual)
2518	The Daily Newspaper - How to Get More Out of It (Teacher's Guide)
2547	How to Read Your Newspaper
2585	Newspaper in the Classroom: Classroom Ideas
2657	Your Daily Newspaper in Your Classroom, Why Use It - How to Start
2659	Your Newspaper and You

Secondary

2502	The Anatomy of a Newspaper
2517	The Daily Newspaper - How to Get More Out of It (Student Manual)
2518	The Daily Newspaper - How to Get More Out of It (Teacher's Guide)
2547	How to Read Your Newspaper
2585	Newspaper in the Classroom: Classroom Ideas
2657	Your Daily Newspaper In Your Classroom, Why Use It - How to Start
2659	Your Newspaper and You

Section II

ANNOTATIONS

ANNOTATIONS

2501 AMCRON - Explorations in Career Awareness
Houston Post
A simulation game designed to develop an awareness of the interrelationship of careers and the clarification of values by students.

2502 The Anatomy of a Newspaper
Kathryn McAuley
Booklet describing the daily newspaper from gathering news to printing and delivery. 44p.

2503 At The Top: A Comparative Study of World Leaders
Elaine Morrison
Unit using newspapers as students simulate their roles as world leaders. 20p.

2504 Ball Four
Barbara Nilson
Booklet using sports pages as text for language arts activities. 15p.

2505 Basic Understanding of the Drama (including Shakespeare) Using The Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 24p.

2506 Basic Understanding of the Literary Epic Using the Newspaper as a Supplementary Aid
Copley Newspaper
Book of suggested activities, objectives. 20p.

2507 Basic Understanding of Nonfictional Writings Using the Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 35p.

2508 Basic Understanding of the Short Story Using the Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 16p.

2509 The Big Questions: Using the Newspaper in Humanities
News clippings interspersed with suggestions for strengthening humanities classes by using the newspaper. 20p.

2510 Bilingual Expression: A Doorway to Understanding Through the Houston Post
Felipa H. Aguilar
Booklet for use as learning guide with daily paper as primary teaching tool. 30p.

ANNOTATIONS (continued)

2511 Career Education
Chester Cohen
New York Daily News
Lesson plans for newspapers in the classroom. 28p.

2512 Caution: Fine Print Ahead
Patricia Waelder
Part of Practice in Survival Reading series. Provides samples of various legal documents with activities and discussion questions. 64p.

2513 Claim A Story: A Contract System for Teaching Language Arts Using the Newspaper
Newspaper activities in contract learning format. 25p.

2514 Climb the Kindergarten Readiness Ladder
Lucy Rollings, Billie Kennedy
Activities for readiness instruction. 55p.

2515 Consumer Education Through The Newspaper
Detroit Free Press
Booklet of news articles on consumer issues with study and discussion questions. 25p.

2516 Critical Thinking
Barbara Edwards
Hawaii Newspaper Agency
Booklet of concepts, suggested assignments, activities. 15p.

2517 The Daily Newspaper: How To Get More Out of It - Student manual guide
Rapid City, Iowa Journal
A presentation of information to enable the student to better understand the daily newspaper. 16p.

2518 The Daily Newspaper: How To Get More Out of It - Teacher study guide
Rapid City, Iowa Journal
A two-week program to help the teacher use the newspaper in the classroom effectively. 24p.

2519 Dateline: The World (Elementary Level)
Nancy Sparks
Wichita, Kansas Eagle and Beacon
Introduces the newspaper and goes on to provide sections on language arts and social studies activities. 50p.

2520 Dateline: The World (Secondary Level)
Nancy Sparks
Wichita, Kansas Eagle and Beacon
Secondary level guide for using the newspaper in social studies and language arts. 42p.

2521 Decimals and Newspapers
Houston Chronicle
Unit using papers to teach various decimal concepts. 20p.

2522 Developing Creative Writing Through The Daily Newspaper
Andrea Lynch, Ron Lewis, Jim Ziska
Arizona Republic/Phoenix Gazette
Writing exercises based on creative use of newspaper. 20p.

2523 Developing Thinking - Reading Skills With the Newspaper in the Secondary School
John D. Pauley
Arizona Republic/Phoenix Gazette
Booklet with activities on various skills. 14p.

2524 Election 1980
Florida Newspaper in Education Coordinators
Student activity book designed to teach the electoral process. 57p.

2525 Elementary Education
New York Daily News
Interdisciplinary lesson plans written by teachers using the newspaper. 34p.

2526 Elementary: Teacher's Handbook
Omaha World-Herald
Guide for teachers and students. 40p.

2527 Etymology and the Newspaper
Ron Lindsey
Houston Post
Booklet on word study using newspapers. 29p.

2528 The Financial Page of the Newspaper as a Supplementary Textbook in Teaching Mathematics
Mary Pauline Wright
Peoria Journal Star
Workbook of ideas, problems using the newspaper in upper, elementary grades. 11p.

2529 First Aid to School Journalists
Virginia Pilot
How-to information for school paper staffs. 8p.

2530 Focus on the Inside Story
Caroline Daszewski
Workbook explaining newspapers with appendix and bibliography. 99p.

ANNOTATIONS (continued)

2531 Focus on Language Arts
Caroline Daszewski
Introductory activities including information on constructing a learning center. 24p.

2532 Focus on Mathematics
Caroline Daszewski
Activities, rationale sample unit. 23p.

2533 Focus on Newspaper in Education
Yakima, Washington Herald
Shows effective use of newspapers in the classroom. 25p.

2534 Focus on Reading
Caroline Daszewski
Reading Skills with newspapers activities bibliography. 28p.

2535 Focus on Social Studies
Caroline Daszewski
Workbook of activities and sample lessons. 26p.

2536 492 Ways to Use a Newspaper in the Elementary Classroom
Louisville KY Times and Courier-Journal
Workbook of activities with bibliography. 129p.

2537 Fun Things To Do With the Newspaper In Fourth Grade
Barbara Cawthorne, Rae Kains, Judy Shaw, Helene Zeeveld
Arizona Republic/Phoenix Gazette
Booklet of activities. 20p.

2538 Games With The Newspaper
June Reese, Margaret
Austin Texas - American Stateman
Wide variety of grammatical activities utilizing newspapers. 76p.

2539 Getting The Most Out of Your News-Paper
Columbia SC Record
Overview of newspapers. 13p.

2540 Getting The Most Out of Your News-Paper
Barbara Edwards
Hawaii Newspaper Agency
Activities for independent study. 35p.

ANNOTATIONS (continued)

2541 Happiness Is Using The Comics
Teddi Baer
Booklet of activities and illustrations. 20p.

2542 Here Come De Judgement
Ann Ruff
Activities in the area of social studies and humanities. 10p.

2543 The Houston Post and The Science Connection
Gordon Robertson
Use of newspapers in Earth, Physical and Life Sciences. 20p.

2544 How To Help Your Child Learn
Jacksonville Journal/Florida Times-Union
Activities for parents or volunteers to use with children and newspapers. 86p.

2545 How To Read Your Newspaper
Hawaii Newspaper Agency
Booklet for students showing how papers reflect society, the rules by which papers operate and basic news gathering information. 40p.

2546 How To Read Your Newspaper
Harcourt, Brace, Jovanovich
Teacher's Manual 92p.

2547 How To Read Your Newspaper
Harcourt, Brace, Jovanovich
Workbook to help students understand and develop necessary reading skills. 283p.

2548 Improving Reading Skills Through The Newspaper
Dr. Charles Berryman
University of Georgia
Fifty modules using eighteen reading skills. 67p.

2549 INNOVATE! A Generative Guide to Inquiry Teaching of Communication Skills
Chicago Tribune Reading Program
Part one describes the Chicago Tribune Reading Program, while part two provides philosophy and rationale for innovation in communication. Appendix contains sample teaching units. 214p.

2550 Into The News
Linda W. Hill
Unit of plans for teachers to familiarize students with all parts of the daily newspaper. 30p.

2551 Joining The Work Force
Memphis TN Commercial Appeal
Teacher's guidebook of career and consumer activities. Numerous work and business forms included, as well as activity cards. 74p.

2552 Language Arts: Idea Starters
Rochester, NY Democrat and Chronicle and Times-Union
Folder containing individual packets of activities on reading development, writing skills and speech-communications.

2553 Language Arts Module
Dr. Thomasine Taylor, Univ. of Houston
Houston Chronicle
Activities, sample student objectives, bibliography. 17p.

2554 Learning From Newspapers
Dr. Hugh Partlow
Book of activities, lesson plans and additional resource information. 168p.

2555 Learning From Newspapers: Reading
Dr. Hugh Partlow
Development of reading competency through the use of newspapers in the middle and senior grades with application of psycholinguistic and language-stimulus principles. 191p.

2556 Life: Color It Green
Houston Chronicle
Three-day unit on green plants. 19p.

2557 The Living Textbook - Elementary Grades
The Denver Post
Workbook with a variety of activities using the newspaper in different subject areas. 50p.

2558 The Living Textbook - Secondary Grades
The Denver Post
Workbook with a variety of activities using the newspaper in different subject areas. 67p.

2559 A Look At Local Culture: Humanities With The Newspaper
Houston Post
Unit designed to develop value concepts with students. 37p.

2560 A Manual For Classroom Teachers
Arkansas Gazette
Book of suggested activities subject area and newspaper section oriented. 51p.

ANNOTATIONS (continued)

2561 Math: Idea Starters
Rochester NY Domocrat and Chronicle
Folder of activities using ads for addition problems and various K-4 activities.

2562 Math Module
Houston Chronicle
Variety of activities with sample lessons. 31p.

2563 Middle Grade Science Through the Newspaper
Dora Contreras, John Poe, Nancy Wood
Suggested activities, discussion questions. 20p.

2564 Newsbook of Reading Comprehension Activities
Zenobia Verner, University of Houston
Workbook of activities with reading skills broken down to component parts. 160p.

2565 The Newspaper A Natural Bridge to English as a Second Language
El Pasco Herald Post
Workbook of activities with index for specific language skills. 213p.

2566 The Newspaper and the Bilingual Student
Martha M. Mitten, Crispina Avila, John B. Haynes
Suggested lesson plans and activities. 18p.

2567 The Newspaper and Business Law
Arizona Republic/Phoenix Gazette
Ideas for classroom activities using appropriate newspaper articles and features. 15p.

2568 The Newspaper as an Effective Teaching Tool
American Newspaper Publisher's Association Foundation
Sample classroom activities for using newspapers in a variety of classrooms. 24p.

2569 Newspaper Learning Modules and Lesson Plans for Reading and Language Arts
Sharon Plawin
Sixty-two modules and forty-five lessons ideas. 50p.

2570 Newspaper Learning Modules for Reading and Language Arts - Intermediate level
Sharon Plawin
Fifty-three modules. 40p.

ANNOTATIONS (continued)

2571 Newspaper Learning Modules for Reading and Language Arts
Sharon Plawin
Thirty-nine modules. 40p.

2572 Newspaper Learning Modules and Ideas for Social Studies
Sharon Plawin
Thirty-eight modules and seventy-five lesson ideas. 30p.

2573 Newspaper Primary Reading Program Level Two Teacher's Guide
E. Sutton Flynt, Reading Department
University of Georgia
Supplementary material for any core reading program at the second grade level. Includes lesson plans. 75p.

2574 Newspaper Primary Reading Program Level One Teacher's Guide
Supplementary material for any basal reading program at first grade level. Includes lesson plans. 100p.

2575 Newspaper as a Resource in Geography
Dretha Emo, Paul Gonnerman
Eight major topics are focused upon. 15p.

2576 Newspaper, Scissors, Past, Imagination
Everett, Washington Herald
Variety of manipulative activities to involve younger students with the newspaper in education concept.

2577 The Newspaper and Social Studies in Upper Elementary
Arizona Republic/Phoenix Gazette
Activities to increase student awareness of relationship between social studies and the newspaper. 15p.

2578 The Newspaper and the Study of Man and His Environment
Shirley C. Helleis
Copley Newspapers
Book of activities, units on various aspects of ecology related to subject areas. 35p.

2579 The Newspaper As A Teaching Tool
Eileen E. Sargent
Reading Laboratory, Inc.
Intended to serve as source of background information, new ideas and specific activity suggestions for use by classroom teachers or curriculum planners. 187p.

2580 Newspapers and the World of Work
Doris Iacobelli, Betty S. Pronk
Arizona Republic/Phoenix Gazette
Booklet of newspaper activities for career and self awareness. 15p.

2581 The Newspaper in the American History Classroom
Dr. Richard F. Newton
Temple University
A rationale for the use of the newspaper, suggestions for integrating the newspaper in the classroom and exemplary lesson plans. 47p.

2582 The Newspaper in the Classroom
New York Daily News
Manual for English and social studies teachers. Contains activities and examples. 77p.

2583 Newspaper in the Classroom
El Paso Texas School District
El Paso Times, Herald-Post
Workbook of activities for grades 4, 5, and 6. 127p.

2584 Newspaper in the Classroom: A Two-Week Teaching Unit for Elementary Grades
Linden Courter
Copley Newspapers
Book of activities with objectives and unit plans included. 63p.

2585 Newspaper in the Classroom - Classroom Ideas
Hawaii Newspaper Agency
Booklet of ideas. 22p.

2586 Newspaper in the Classroom Grades 4, 5, 6, and 7
Evansville, Ind. Courier-Press
Units on variety of subject areas at three different levels of ability. 112p.

2587 Newspaper in the Classroom High School English Teacher's Guide
Evansville, Indiana Schools-University of Evansville - Evansville Printing Co.
Workbook with variety of language arts activities. 50p. (approx.)

2588 Newspaper in the Classroom It's Elementary!
Pamela Decker
General objectives, suggested activities and lesson plans. 72p.

2589 Newspaper in Education
Arizona Republic/Phoenix Sun
Introductory booklet with resource data and sample lessons. 20p.

2590 Newspaper in Education Language Arts Activities
The Bradenton Herald
Variety of activities. 62p.

ANNOTATIONS (continued)

2591 Newspaper in Education Mathematics Activities
The Bradenton Herald
Book containing a variety of activities and exercises. 47p.

2592 Newspaper in Education Science/Health Activities
The Bradenton Herald
Ungraded activities and lessons. 56p.

2593 Newspaper in Education Social Studies Activities
The Bradenton Herald
Ungraded activities and lessons. 46p.

2594 The Newspaper in the Elementary Classroom
An interdisciplinary "Learning Station" approach for grades 5 and 6. 55p.

2595 The Newspaper in a Free Society: A Government Module
Houston Chronicle
A module designed to give the senior high school student an opportunity to study various types of newspaper reporting. 98p.

2596 The Newspaper in the Primary Classroom
Curriculum Division
Minneapolis Public Schools
An interdisciplinary teaching guide of suggested activities for grades K-4. 55p.

2597 The Newspaper in Secondary Social Studies
Curriculum Division
Minneapolis Public Schools
A teaching guide of suggested classroom activities. 32p.

2598 Newspapers Make Math Meaningful
Daniel F. Strobs
St. Louis Glove-Democrat
Problems and projects combining newspaper activities and math skills. 28p.

2599 The Newspaper in Secondary English and Language Arts
Curriculum Division
Minneapolis Public Schools
Workbook of activities including some social studies, with bibliography. 61p.

2600 Newspaper Workshop Understanding Your Newspaper
Howard F. Decker
Workbook of activities. 152p.

ANNOTATIONS (continued)

2601 The Newspaper in Your Classroom: Quickie Ideas
Joy Lindner
Ninety-eight activities. 23p.

2602 100 Ideas for Using Your Daily Newspaper to Teach Lower Elementary Classes
Hawaii Newspaper Agency
Booklet of interdisciplinary activities. 50p.

2603 Open Windows to the World
Dr. Isello Lohmann
Book of non-graded integrated objectives and activities. 222p.

2604 Particulars: Activities for Objectives in the Social Sciences, K-8
Gerry Zielinski, John Cimarsli
Chicago Tribune
Handbook of activities. 140p.

2605 Peoria and the World
Peoria Journal Star
Newspaper unit on social studies. 52p.

2606 Photojournalism
Carole Gentry
Jacksonville Journal/
Florida Times-Union
Learning activities involving photographs. 35p.

2607 Political Cartoons for Teaching US History
William Heitzmann
Cartoons include background data suggested activities and questions for discussion. 50p.

2608 Press: Handbook Using Newspapers in the Elementary Classroom
Arnold Cheyney
University of Miami
Part of the "Spice Series" of Educational Service, Stevensville Michigan Handbook of activities. 193p.

2609 Publishing Newspapers in the Elementary School
Inez Marie Ware
How-to instructions with some sample school papers. 11p.

2610 Reaching for Journalistic Style of Writing
John Donovan, Edna Aldridge, Dave English, Al Shiya
Arizona Republic/Phoenix Gazette
Writing exercises patterned after news stories. 15p.

ANNOTATIONS (continued)

2611 Reading Beyond the Headlines
Ward Cramer
Workbook designed to enable students to read and understand newspapers. 200p.

2612 Reading Module
Houston Chronicle
Activities and lessons on using the newspaper to individualize reading instruction. 60p.

2613 Reading Skills Prescription: Newspapers
Bonnie Kieper
St. Louis Globe-Democrat
Sequential activities, increasingly more difficult, from primary or remedial levels through secondary. 33p.

2614 Science - Idea Starters
Rochester, NY Democrat
Folder of activities on science and math.

2615 Secondary Students Look at Man Through the Newspaper
Marijane Ballard
Questions and activities in the social studies/humanities area. 20p.

2616 Selling Language Arts Through Classified Ads
Vaughn N. Delp
Arizona Republic/Phoenix Gazette
Twenty-six ideas for using newspaper advertising in language arts classes. 13p.

2617 Slow Learner and the Newspaper
Florence Hood
Activities and discussion questions for various curriculum areas. 15p.

2618 So You Want To Put Out A Class Newspaper
Arizona Republic/Phoenix Gazette
Information on production of school paper. 18p.

2619 Social Studies: Idea Starters
Rochester NY Democrat-Chronicle
Folder of activities.

2620 Social Studies: Language Arts Module
Houston Chronicle
Objectives and activities with bibliography and resource information. 55p.

ANNOTATIONS (continued)

2621 Some Practical Ideas on How to Start Using the Newspaper in the Classroom
Hawaii Newspaper Agency
Booklet of introductory activities and resources. 20p.

2622 Study Guide to Reading the Newspaper
Anne Adams
Duke University
Designed for developmental and remedial classes. 55p.

2623 Study Skills and Critical Thinking Teaching Unit for Eighth Grade
Sister Audrey Cleary
Peoria, Illinois Journal-Star
Activity and skills development unit. 25p.

2624 Survival Teaching: A Process-Based Inquiry Approach to Social Science Concepts
Chicago Tribune
Overview of newspaper use in social studies classes with sample teaching units. 105p.

2625 Teacher's Guide: The Living Textbook Senior High School
San Francisco Examiner
Variety of suggested activities, lessons and examples. 49p.

2626 Teacher's Guide: The Living Textbook Junior High School
San Francisco Examiner
Variety of suggested activities, lessons and examples. 52p.

2627 Teacher's Guide: The Living Textbook Elementary School
San Francisco Examiner
Variety of suggested activities, lessons and examples. 46p.

2628 Teacher's Guide: Newspaper in the Classroom
Nashville Tennessean
Workbook of activities. 67p.

2629 Teaching Reading Skills Through the Newspaper
Arnold Cheyney, University of Miami
IRA Bulletin
Booklet of activities with extensive bibliographic section. 50p.

2630 That's Life
Marilyn Foster, Dave Golden
Simulation game and activity cards posing social and economic problems relevant to the student.

ANNOTATIONS (continued)

2631 Use the News
Prentice-Hall
For grades 1-8. Includes activities and task cards for individualized instruction. 76p.

2632 Using Editorial Cartoons in Your Daily Newspaper to Teach Current Events
Hawaii Newspaper Agency
Variety of activities. 20p.

2633 Using the Newspaper to Individualize Instruction
Topeka Kansas Capital-Journal
Guide to developing newspaper activity centers. 33p.

2634 Using Newspapers to Teach Reading Skills
Robert Wilson, Marcia Barnes
University of Maryland
A Report to American Newspaper Publisher's Association Foundation. 52p.

2635 Using the Newspaper in the Intermediate Math Classroom
Houston Post
Activities for using the paper to teach math skills. 60p.

2636 Using the Newspaper in Pictorial Arts and General Semantics
Jean Powell, Kay Traines
Arizona Republic/Phoenix Gazette
Booklet of photographic and rhetorical exercises. 20p.

2637 Using the Newspaper to Reinforce Communication Skills
Anna Jourdan
Tampa Tribune and Times
Workbook using newspaper activities related to Minimum Student Performance Standards for Florida Schools, grades 8 and 11. 150p.

2638 Using the Newspaper to Reinforce Mathematics Skills
Florida NIE Coordinators
Workbook using newspapers to reinforce math standards taken from Minimum Student Performance Standards for Florida Schools, grades 3, 5, 8, and 11. 147p.

2639 Using the Newspaper to Teach Intermediate Social Studies
Dorothy Judevine, Mary T. McDonald
Booklet of various activities. 18p.

2640 Using the Newspaper to Teach Language Arts to Fifth Graders
Verena Bastian and Evelyn Lundquist
Arizona Republic/Phoenix Gazette
Booklet of activities. 20p.

2641 Using the Newspaper to Teach Mathematics to Teach Sleepy People in Fifth Grade
Arizona Republic/Phoenix Gazette
Variety of activities in booklet form. 20p.

2642 Using Your Daily Newspaper for Consumer Education
Hawaii Newspaper Agency
Booklet of news articles and related activities. 20p.

2643 Using Your Daily Newspaper to Teach English as a Second Language
Hawaii Newspaper Agency
Booklet of ideas and activities. 20p.

2644 Using Your Daily Newspaper to Teach Kindergarten and First Grade
Hawaii Newspaper Agency
Ideas for readiness instruction. 15p.

2645 Using Your Daily Newspaper to Teach Math to Slow Learners
Hawaii Newspaper Agency
Booklet of practical ideas, skills and concepts. 20p.

2646 Using Your Daily Newspaper to Teach Remedial Reading
Hawaii Newspaper Agency
Two programs for teaching intermediate level students using the newspaper as the main text. 20p.

2647 Using Your Daily Newspaper to Teach Social Studies from the Ads
Hawaii Newspaper Agency
Activities and suggestions for social studies enrichment. 25p.

2648 Using Your Daily Newspaper to Teach Vocabulary and Writing
Chris Lukens
Hawaii Newspaper Agency
Activities for different grade and ability levels. 13p.

2649 Using Your Daily Newspaper to Turn On the Resistant Reader
Hawaii Newspaper Agency
Booklet of activities. 20p.

2650 The Value of Putting Out a Class Newspaper
Hawaii Newspaper Agency
Suggestions for class newspaper and skills students learn in the process. 30p.

2651 Vocabulary Development Through News Context
Hugh B. Bergeron
A suggested approach to meaningful vocabulary development using news articles. 30p.

2652 Ways to Use the Newspaper in a Second-Year Spanish Class
Rudy De Los Santos
Peoria Journal Star
Guidebook of activities with bibliography. 16p.

2653 We Want Your Body
Houston Chronicle
Unit using newspapers to teach students major hazards involved in the misuse and abuse of drugs and food additives. 45p.

2654 Weather and Weather Prediction: A Science Unit
James Stewart
Peoria Journal Star
Booklet of activities generated at a university workshop. 24p.

2655 What Are Some Current Editorialists Writing About and Why Are We Saying All Those Nasty Things About Them?
Elaine Morrison, Dan Sheppard
Explains the purpose of the editorial page. With activities and discussion questions. 10p.

2656 Who Am I?
Classroom activities using newspapers for development of vocational/career awareness. 37p.

2657 Your Daily Newspaper in Your Classroom
Why Use It - How To Start
Barbara Edwards
Hawaii Newspaper Agency
Introductory activities, resources and rationale. 18p.

2658 Your Newspaper: An Exciting World At Your Fingertips
Copley Newspapers
Booklet detailing parts of newspapers and their applicability to various subject areas. 25p.

2659 Your Newspaper and You
Nashville Tennessean
Consumable Student Workbook for students K-3. Examines basic elements of the newspaper. 35p.

2660 Effective Ways of Using Your Newspaper in Adult Education
Memphis Commercial Appeal
Workbook of suggested activities covering a broad range of curriculum areas. 168p.

ANNOTATIONS (continued)

2661 Newspaper In the Classroom: Teaching Adults
Booklet of activities reprinted from "Techniques For Teachers Of Adults". 15p.

2662 525 Ways to Use a Newspaper to Motivate Students With Learning Difficulties Grades 1-8
Louisville, KY Times and Courier-Journal
Workbook of activities with extensive appendix of additional resource information. 75p.

2663 Gifted, Talented, Creative Use of the News Media
Dr. W. J. Schmitz
The Denver Post
Workbook for gifted and talented students. 27p.

2664 Help For Those Who Need Help
Avaril Wedemeyer, Joyce Cejka
The Denver Post
Workbook of activities for children who have difficulty in learning. 126p.

2665 The Newspaper As An Educational Tool For Learning Disabilities
Minneapolis, Minn. Star and Tribune
Workbook of activities written by teachers of Minneapolis public schools. 60p.

2666 Teachable Moments With The Newspaper
Lucille Jaggars
Arkansas Gazette
Booklet of activities for developmentally disabled children. 17p.

2667 Using the Newspaper to Teach The Disadvantaged Child
Hawaii Newspaper Agency
Booklet of activities prepared by teachers. 17p.

2668 Using Your Daily Newspaper to Teach The Mentally Handicapped
Hawaii Newspaper Agency
Booklet of activities. 20p.

2669 Extra! Extra! Extra! First Graders Read Newspaper
Arizona Republic-Phoenix Gazette
Booklet of instructional activities. 25p.

2670 Kindergarten Activities Using The Newspaper
San Jose, CA, Mercury and News
Activity sheets in various curriculum areas. 6p.

ANNOTATIONS (continued)

2671 Let's Play and Learn Together
Memphis, Tenn. Commercial Appeal
Workbook of activities for use with 3 and 4 year olds at school or at home. 62p.

2672 Make It Relevant: A Guide For Using The Newspaper in Grades K-4
Allentown, PA, Call-Chronicle
Workbook of activities. 75p.

2673 Open a New Window With Learning
Memphis, Tenn. Commercial Appeal
A curriculum guide for kindergarten and early childhood education. 50p.

2674 Newspaper Activities To Keep The Homeroom Teacher Sane
Arizona Republic-Phoenix Gazette
Booklet of activities using various sections of the newspaper. 25p.

2675 Understanding The News Media
Ohio Department of Education
Book studying news media giving students an overview and analytical base.
Teacher manual 66p.
Student manual 135p.

2698 Comics As An Educational Tool
Vicki Cooper & Carolyn Bradfield
Over 150 activities using comics including sections on history of comics, language arts, thinking skills and social sciences. 78p.

Section III

ADDITIONAL RESOURCES

ACTIVITY CARDS/KITS

2676 Associated Press Newspaper Reading Skills Development Program; Grades 7-12
Article Cards and Project File
100 project cards
150 article cards

2677 Detroit News - Five Part Set
1. A Journey Through the Newspaper
2. Language Arts 1-3, 4-6
3. Math 1-3, 4-6
4. Science 1-3
5. Social Studies 1-3, 4-6
300 cards

2678 Economics
Activity cards relating use of newspaper as a resource for studying economics.

2679 English Speaking and Learning
Memphis Commercial Appeal
Five part set:
1. Vocabulary and reading
2. Language
3. Writing
4. Literature
5. Speaking

2680 Find An Ad That .....
Houston Chronicle
General activity cards using classified and display advertisements.

2681 Florida Times-Union/Jacksonville Journal
Activity cards designed to teach about the newspaper and its components.

2682 Introduction of the Newspaper
Houston Chronicle
Five part set:
1. Study of the newspaper
2. Language Arts 1-3, 4-6
3. Math 1-3, 4-6
4. Social Studies 1-3, 4-6
5. Science 1-3, 4-6

2683 A Journey Through Your Newspaper
Omaha World Herald
Sections on introduction to the newspaper - language arts, social studies and math. 68 cards.

2684 Louisville Times/Courier Journal
Three level set:
77 cards - Elementary - Language Arts, Math, Social Studies, Science, Art, Music
102 cards - Middle - Language Arts, Math, Social Studies, Science, Art, Music
142 cards - High - Language Arts, Math, Social Studies, Science, Art, Music

2685 Newslab
Science Research Associates
Used for individual or group activities. 200 cards, grade levels 4-8.

ACTIVITY CARDS/KITS
(Continued)

2686 NIC NAC BOX - English and Spanish
The Miami Herald
Activity cards for classes in bilingual education. 232 cards.

2687 Reading: Through the Sports Pages
Houston Chronicle

2688 Using the Newspaper in Grades 7-12
Memphis Commercial Appeal 550 cards
Subjects:

- Journalism
- History
- Current Events
- Critical Thinking
- Geography
- Economics
- Consumer Economics
- Math
- Business
- Foreign Language
- Science
- Values Clarification

2689 78 Ideas For Use With the Daily Newspaper
Columbia (SC) Record
General activities.

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- Math
- Business
- Foreign Language
- Science
- Values Clarification

2689 78 Ideas For Use With the Daily Newspaper
Columbia (SC) Record
General activities.

THREE-RING NOTEBOOKS

2690 Daily Textbook: Newspaper in Education
Philadelphia Inquirer and Daily News
Activities, resources, etc. Sections include 10 day lesson plans, newspaper terminology, and information on understanding and using newspapers. 175p.

2691 The Living Textbook
Austin, Texas American-Statesman
Elementary and secondary activities across the curriculum including language arts, social studies, home economics, science and mathematics.

2692 Newspaper in the Classroom
Atlantic City New Jersey Press
Variety of interdisciplinary activities including language arts, mathematics, social studies and contemporary issues.

2693 Newspapers in the Classroom
Rockville, Maryland Sentinel
Sections on language arts, math, social studies, functional reading and journalism.

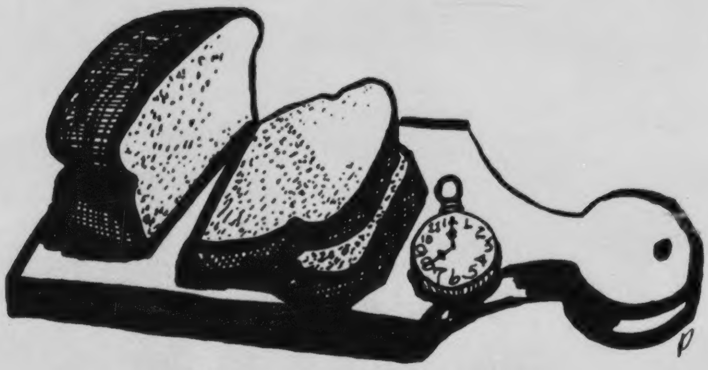
2694 Newspaper in Education
Daytona Beach News-Journal
Activities for all aspects of the curriculum including language arts, social studies, mathematics, science, special education and journalism.

2695 Newspaper in Education - Teacher's Manual
Charlotte, NC Observer and News
Sections on language arts, science, social studies, math, home economics. 104p.

2696 Newspaper in Education: Primary Grades
Columbus, Ohio Dispatch
Sections: Visual perception, body language, language arts, science, and health, bulletin boards, math, social studies. Includes activity sheets.

2697 Teacher's Guide: The Living Textbook Program
Cleveland, Ohio Plain Dealer
Sections on contemporary issues, science, social studies, math, language arts. 140p.

Nutrition Education Resource Catalog



Florida
Nutrition
Education
& Training
net
PROGRAM

Public Law 95-166

This program is available to all individuals
regardless of race, color, national origin, age,
sex, or handicap. Persons who believe they have
been denied equal opportunity for participation,
may write to the Secretary of Agriculture,
Washington, D.C. 20250

FLORIDA: A STATE OF EDUCATION DISTINCTION. "On a statewide average, educational achievement in the State of Florida will equal that of the upperquartile of states within five years as indicated by commonly accepted criteria of attainment."
Adopted, State Board of Education, January 20, 1981

INTRODUCTION

The Nutrition Education and Training (NET) program is a federally funded child nutrition program (Public Law 95-166) which was enacted into law in 1977 to provide children with an understanding of the principles of good nutrition and their relationship to human health.

It is the intent of this program to make available scientifically valid nutrition information to all children enrolled in public and private schools, child care centers, residential child care centers and family day care homes. This program also provides for the instruction of educators and school food service personnel in nutrition and in the use of the cafeteria as a learning laboratory.

This resource catalog makes available to educators in Florida a collection of resource materials for planning, developing and teaching nutrition education programs.

The materials in this catalog are listed in order of accession number. This makes updating easier. In order to facilitate the location of items appropriate for your audience and grade level we have provided indices organized as described below. If an index does not appear it is because at this time no materials are available in the collection. Updated listings may include them.

I. Student Materials - These items are intended for use by or with students.

   A. Pre K and Kindergarten
   B. K-3 (primary)
   C. 4-6 (intermediate)
   D. 6-8 (middle)
   E. 9-12 (secondary)

II. Teacher Materials - These items are intended for use in training teachers or for planning instruction by the teacher.

   A. Pre K and Kindergarten
   B. K-3 (primary)
   C. 4-6 (intermediate)
   D. 6-8 (middle)
   E. 9-12 (secondary)

III. Other - This is the miscellaneous category covering persons other than students and teachers.

   A. Food Service Workers
   B. Parents
   C. Teacher - Weight Control Program

Indices by Intended Audience

I. Students

A. Pre K-K	2008	2108	2122	2132	2141			
B. Grades K-3	2000	2003	2004	2007	2010	2012	2013	2015
	2020	2021	2023	2026	2046	2048	2049	2052
	2057	2061	2075	2076	2106	2107	2110	2111
	2122	2123	2127	2128	2129	2130	2132	2137
	2139	2141	2142					
C. Grades 4-6	2001	2003	2004	2006	2007	2016	2022	2023
	2025	2026	2046	2048	2049	2052	2057	2061
	2075	2076	2106	2107	2110	2114	2123	2126
	2127	2128	2129	2130	2139	2142	2143	
D. Grades 6-8	2001	2003	2004	2005	2014	2015	2025	2026
	2057	2061	2070	2072	2075	2081	2092	2095
	2106	2114	2120	2124	2126	2129	2130	2133
	2134	2135	2136	2139	2140	2143		
E. Grades 9-12	2001	2002	2003	2004	2005	2011	2015	2025
	2026	2029	2045	2057	2061	2070	2072	2075
	2079	2081	2087	2092	2095	2106	2120	2124
	2133	2134	2135	2136	2140			

Indices by Intended Audience

II. Teachers

A. Pre K-K	2032	2063	2108	2115	2116			
B. Grades K-3	2001	2017	2018	2026	2027	2031	2032	2033
	2035	2038	2039	2042	2047	2050	2051	2053
	2054	2056	2058	2060	2062	2064	2066	2068
	2069	2071	2073	2077	2082	2083	2084	2085
	2086	2088	2089	2090	2091	2093	2094	2106
	2115	2116	2117	2118	2121	2125	2129	2131
	2138							
C. Grades 4-6	2001	2017	2018	2026	2027	2031	2032	2034
	2035	2037	2038	2042	2047	2050	2051	2053
	2054	2056	2058	2059	2060	2062	2066	2068
	2069	2071	2073	2077	2082	2083	2084	2085
	2086	2088	2089	2091	2093	2094	2106	2115
	2116	2117	2118	2121	2125	2126	2129	2138
D. Grades 6-8	2001	2018	2026	2027	2031	2036	2040	2042
	2050	2051	2054	2055	2066	2068	2069	2077
	2082	2083	2085	2086	2088	2093	2106	2115
	2116	2117	2118	2120	2121	2124	2126	2129
	2133	2134	2136	2138				
E. Grades 9-12	2001	2002	2011	2026	2027	2031	2036	2040
	2042	2045	2050	2051	2054	2055	2066	2067
	2068	2069	2077	2082	2083	2085	2087	2088
	2093	2106	2115	2116	2117	2118	2120	2121
	2124	2133	2134	2136	2138			

Indices by Intended Audience

III. Other

A. Food Service Workers	2009	2019	2024	2030	2043	2044	2050
	2054	2055	2058	2065	2074	2087	2088
	2096	2097	2098	2099	2100	2101	2102
	2103	2104	2105	2109	2113	2115	2116
	2117	2119	2125	2134	2136		
B. Day Care Home Providers	2028	2112	2113				
C. Parents	2002	2065	2078	2079	2080	2120	2124
	2126	2133	2134	2136			
D. Teacher Weight Control Program	2041						

TITLE: What's Good to Eat

TARGET GROUP: Teachers, Students GRADE(S): K-12

DESCRIPTION: This 20 minute film is attractively done and geared to the youth group. It includes the four food groups the body needs. It tells what food belongs in which food group(s), covers the delineation of the food groups, and which foods supply nutritional needs.

REQUIREMENTS: Film projector, screen

COMPONENTS: Film

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Laura Yost, Dairy Council of California

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE:

NOTES: Produced in California by the Dairy Council of California

2001

TITLE: Food to Grow On: Nutrition from Newborn Through Teens

TARGET GROUP: Students, Teachers, Parents GRADE(S): 9-12

DESCRIPTION: Three filmstrips and cassette tapes explore the basics of sound nutrition and also consider the emotional cultural factors which influence food choices. These materials provide information on child nutrition and development from conception through adolescence.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 3 filmstrips/cassettes, spirit master, script, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Tupperware Educational Services

COPYRIGHT: UNKNOWN ___ NO ___ YES X Dart Industries, Inc.

PUBLICATION DATE: 1977

NOTES: Produced in Orlando, Florida

2002

TITLE: Yummy Rummy Game

TARGET GROUP: Students GRADE(S): K-12

DESCRIPTION: This is a game of food and nutrition. The object of the game is to make complete meals and find out why we eat.

REQUIREMENTS: None

COMPONENTS: 62 cards, directions, suggested menus

RELATED MATERIALS: None

AUTHOR/DEVELOPER: American School Food Service Association

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1970

NOTES: Produced in Denver Colorado

2003

TITLE: Menu Rummy

TARGET GROUP: Students GRADE(S): K-12

DESCRIPTION: A card game for three or four players played like the game of rummy. The object is to collect cards for two menus. The menus laid down for rummy can lead the discussion on food groups, nutritious menus and menu planning.

REQUIREMENTS: None

COMPONENTS: Directions, set of menu cards

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Agricultural Extension Service, University of Minnesota

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE:

NOTES: Produced at the University of Minnesota, St. Paul, Minnesota

2004

TITLE: Today's Choices

TARGET GROUP: Students GRADE(S): 7-12

DESCRIPTION: This 12 minute filmstrip and cassette tape provides information on nutrients, weight control, breakfast and cereals in a manner relating to student interests and lifestyles. This filmstrip can be used as an introduction to stimulate student interest in the nutritional importance of breakfast, food selection and habits and diet, exercise and weight control.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.

PUBLICATION DATE: 1978

NOTES: Produced by the Cereal Institute, Inc., in Schaumburg, Illinois

2005

TITLE: Peanuts for the Good and Healthy Life

TARGET GROUP: Students GRADE(S): 4-6

DESCRIPTION: This activity unit can help students evaluate the foods they eat by showing them what these foods do for them and how they can use different foods to make their lives healthier. This is done by introducing the students to the nutritional advantages and versatility of peanuts and peanut butter.

REQUIREMENTS: Filmstrip projector and cassette player

COMPONENTS: 8 spirit masters, poster, filmstrip cassette tape, guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: National Peanut Council, Communications Division

COPYRIGHT: UNKNOWN ___ NO ___ YES X National Peanut Council

PUBLICATION DATE: 1979

NOTES: Produced by the National Peanut Council in Chicago, Illinois

2006

TITLE: Project AM/Today's Foods and Breakfast An Inside Story - Making Cereals

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: Two short filmstrips and records that present concepts on the evolution of the food supply. They offer nutrition information and the importance of nutrition. Taste appeal in food and the production of breakfast cereals are also illustrated.

REQUIREMENTS: Filmstrip projector, record player

COMPONENTS: 2 filmstrips, 2 records, worksheets, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.

PUBLICATION DATE:

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois

2007

TITLE: Alexander's Breakfast Secret

TARGET GROUP: Students GRADE(S): Pre K-K

DESCRIPTION: This short colorful filmstrip and record helps young children to learn about breakfast and nutrition.

REQUIREMENTS: Filmstrip projector, record player

COMPONENTS: Filmstrip, record, teacher guide, activity sheets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.

PUBLICATION DATE:

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois

2008

TITLE: The Art of Getting Kids to Eat

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This filmstrip and cassette tape are designed to help food service personnel make nutritious food appealing to children. It may also help members of the American School Food Service Association earn credits toward certification.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, study guide, leader's guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Chiquita Brands, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Chiquita Brands, Inc.

PUBLICATION DATE: 1978

NOTES: Produced by the Chiquita Brands, Inc. in New York, New York

2009

TITLE: The Snacking Mouse

TARGET GROUP: Students GRADE(S): K-3

DESCRIPTION: This five minute filmstrip and cassette tape explains the importance of nutritious snacks for young children. It also allows the teacher the opportunity to introduce a variety of nutritious snack foods to the children.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette, 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The Polished Apple

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Polished Apple

PUBLICATION DATE: 1977

NOTES: Produced by the Polished Apple in Malibu, California

2010

TARGET GROUP: Students, Teachers GRADE(S): 9-12

DESCRIPTION: This 14 minute filmstrip and cassette tape examines vegetarianism. It addresses the following: why people become vegetarians, the different types of vegetarian diets, the nutritional implications of the diets, how to plan a vegetarian diet, and dietary precautions.

REQUIREMENTS: Filmstrip projector and cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The Polished Apple

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Polished Apple

PUBLICATION DATE: 1976

NOTES: Produced by the Polished Apple in Malibu, California

2011

TITLE: Break the Fast The Nutrient Express George Gorge and Nicky Persnicky

TARGET GROUP: Student GRADE(S): K-3

DESCRIPTION: These three filmstrips/cassettes tell a different nutrition message. "Break the Fast" is a story of breakfast skippers. "The Nutrient Express" shows the variety contained in the basic four food groups. "George Gorge and Nicky Persnicky" emphasizes the significance of balancing meals with food from each of the food groups.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 3 filmstrips, 3 cassettes, 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The Polished Apple

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Polished Apple

PUBLICATION DATE: 1976

NOTES: Produced in Malibu, California by the Polished Apple

2012

TITLE: A Child's Garden of Eating

TARGET GROUP: Students GRADE(S): K-1

DESCRIPTION: This kit of materials and games helps build good eating practices in young children. The materials are designed to provide flexibility in their use and a multidisciplinary approach.

REQUIREMENTS: None

COMPONENTS: Read-aloud story and poster, games, food book, guide, recipes

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Weight Watchers International, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Weight Watchers International, Inc.

PUBLICATION DATE: 1979

NOTES: Produced by the Weight Watchers International, Inc. in Manhassett, New York

2013

TITLE: Choices for a Lifetime

TARGET GROUP: Students GRADE(S): 6-9

DESCRIPTION: This filmstrip provides key facts on nutrients, weight control, breakfast and cereals in a manner that relates to student interests and life-styles. The filmstrip can be used to stimulate interest in the nutritional importance of breakfast, food selection and habits, diet, exercise and weight control.

REQUIREMENTS: Filmstrip projector and cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape and 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.

PUBLICATION DATE: 1979

NOTES: Produced by the Cereal Institute, Inc. in Schaumburg Illinois

2014

TITLE: Breakfast and the Bright Life

TARGET GROUP: Students GRADE(S): 6-12

DESCRIPTION: This 10 minute filmstrip emphasizes the importance of breakfast to physical and mental performance, attitudes and health. Breakfast's role in weight control, its contribution to daily food needs and its ease in preparation are covered. The role of cereals in breakfast is highlighted.

REQUIREMENTS: Filmstrip projector, cassette tape player

COMPONENTS: Script, teacher manual, filmstrip

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.

PUBLICATION DATE: 1970

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois

2015

TITLE: Judy's Family Food Notebook

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: A 60 frame filmstrip presents the four food groups to young children. It can be shown in 3 parts by providing a brief review of information previously covered.

REQUIREMENTS: Filmstrip projector, screen

COMPONENTS: Filmstrip, narration guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Wheat Flour Institute

COPYRIGHT: UNKNOWN ___ NO ___ YES X Wheat Flour Institute

PUBLICATION DATE:

NOTES: Produced by the Wheat Flour Institute in Chicago, Illinois

2016

TITLE: Nutrition Education Supplement to Textbooks (NEST)

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: NEST contains nutrition education activities for use in the classroom. This supplement was developed to serve as a reference for integrating nutrition education into the existing school curriculum. It will help teachers to create a learning environment in their classrooms.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: School of Home Economics, University of North Carolina at Greensboro

COPYRIGHT: UNKNOWN X NO ___ YES ___ ______________________________

PUBLICATION DATE: 1980

NOTES: Produced in North Carolina by the Division of Child Nutrition, Department of Public Instruction. NET Program.

2017

TITLE: A Guide to Nutrition Education Seminole County Schools

TARGET GROUP: Teachers GRADE(S): K-8

DESCRIPTION: The two curriculum guides are divided into grades K-5 and 6-8. Provided for each grade level are objectives, learning activities, resource materials and suggested evaluations.

REQUIREMENTS: None

COMPONENTS: 2 curriculum guides

RELATED MATERIALS: Resources may be required for some activities

AUTHOR/DEVELOPER: Seminole County Schools Curriculum Developmental Committee

COPYRIGHT: UNKNOWN X NO ___ YES ___ ______________________________

PUBLICATION DATE: 1980

NOTES: Produced in Seminole County under the Florida Nutrition Education and Training Program

2018

TITLE: Nutrition Instructor's Guide for School Food Service Personnel

TARGET GROUP: School Food Service Employees GRADE(S): N/A

DESCRIPTION: A manual to help provide the food service worker with information about nutrition, food choices, nutrient needs and food composition appropriate for people of all ages. The manual is designed to give the instructor suggestions for classroom activities, behavioral objectives, evaluation instruments and sources of additional nutrition information.

REQUIREMENTS: None

COMPONENTS: 1 instructors guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: K. R. Curry, P. S. Easten and C. S. Harker

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Florida by K. R. Curry, P. S. Easten and C. S. Harker

2019

TITLE: Vital Vittle Win the West

TARGET GROUP: Students GRADE(S): K-3

DESCRIPTION: A humorous, animated filmstrip and cassette tape bring to life the facts of good nutrition for good health.

REQUIREMENTS: Filmstrip projector and cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ Marsh Film Enterprises, Inc.

PUBLICATION DATE:

NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.

2020

TITLE: Foods: Where Do They Come From?

TARGET GROUP: Students GRADE(S): K-3

DESCRIPTION: This filmstrip and cassette tape develop concepts concerning the relationship between the foods we eat and the processes by which they eventually appear on the table or in the supermarket.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Marsh Film Enterprises Inc.

PUBLICATION DATE:

NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.

2021

TITLE: Too Much of A Good Thing?

TARGET GROUP: Students GRADE(S): 4-6

DESCRIPTION: This filmstrip and cassette tape stress good nutrition and proper eating habits and how they relate to weight control for young people.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Marsh Film Enterprises, Inc.

PUBLICATION DATE:

NOTES: Produced in Shawnee MIssion, Kansas by Marsh Film Enterprises, Inc.

2022

TITLE: Food for Thought

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: This filmstrip and cassette tape deal with the food choices students make everyday, and the options available to them as they select foods.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Marsh Film Enterprises, Inc.

PUBLICATION DATE:

NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.

2023

TITLE: The Exeter Story

TARGET GROUP: School Food Service Personnel GRADE(S): N/A

DESCRIPTION: A four part filmstrip and cassette tape series shows how one school stimulated student interest in the school lunch program. It explains the effort required to use the technique described, the everyday operation of a successful lunch program and how to measure the success of a program.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 4 filmstrips, 4 cassette tapes

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Nutrition Know-How, Instructional Materials Development

COPYRIGHT: UNKNOWN ___ NO ___ YES X Nutrition Know-How

PUBLICATION DATE: 1979

NOTES: Produced in Plymouth, Michigan by Nutrition Know-How

2024

TITLE: Food, Fads, and Fallacies

TARGET GROUP: Students GRADE(S): 4-12

DESCRIPTION: A four-part filmstrip series designed to help students identify food fads as such, and to develop an interest in sound nutrition. Filmstrip titles are: "I Eat What I Like, Regardless", "Food Fads: You Bet Your Life", "Is Natural Healthy?", "Is There a Perfect Diet?"

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 4 filmstrips, 4 cassette tapes, 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Walt Disney Educational Media Co.

COPYRIGHT: UNKNOWN ___ NO ___ YES X Walt Disney Educational Media Co.

PUBLICATION DATE: 1977

NOTES: Produced in California by Walt Disney Educational Media Co.

2025

TITLE: Lunchroom Learning

TARGET GROUP: Students, Teachers GRADE(S): K-12

DESCRIPTION: These four filmstrips/cassettes are designed to aid communication between the different people involved in nutrition education programs. They cover involvement in lunchroom learning, food preferences, nutrient sources, and their functions. They also describe the team effort needed. Student activities can be used for group or individual instruction.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 4 filmstrips, 4 cassette tapes, student activity sheets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Nutrition Know-How, Instructional Materials Development

COPYRIGHT: UNKNOWN ___ NO ___ YES X Nutrition Know- How

PUBLICATION DATE: 1979

NOTES: Produced in Plymouth, Michigan by the Nutrition Know-How

2026

116

TITLE: Food is Elementary: A Nutrition Education and Training Handbook For Elementary Teachers in South Carolina Public Schools

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: The handbook provides a course in nutrition education for teachers grades 1-6. The course includes lectures exercises, activities, resource materials, and instructional strategies.

REQUIREMENTS: None

COMPONENTS: 1 handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Dr. Robert G. Bursey, Mrs. Cathy B. Shirley, Clemson University

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1980

NOTES: Produced by the South Carolina Department of Education, NET program under a grant from the U. S. D. A.

2027

TITLE: The Nutrition Game

TARGET GROUP: Day Care Home Providers GRADE(S): Pre K-K

DESCRIPTION: This nutrition resource training kit contains materials designed to introduce the U. S. D. A. Child Care Food Program to Day Care Home Providers. The materials can also be used to train day care center cooks and directors.

REQUIREMENTS: Equipment may be required for activities provided.

COMPONENTS: Menu planning guide, trainer guide, transparencies, suggested menus.

RELATED MATERIALS: None

AUTHOR/DEVELOPER: N. White Bleeha, R. Dymacek, A. Hennemeu

COPYRIGHT: UNKNOWN ___ NO ___ YES X Swanson Center For Nutrition, Inc.

PUBLICATION DATE: 1980

NOTES: Produced by the Nebraska Department of Education, Nutrition Education and Training, and the Department of Public Welfare

2028

TITLE: Individualized Science Instructional System

TARGET GROUP: Students GRADE(S): 9-12

DESCRIPTION: A set of 8 books titled: Gut Reactions, Food and Microorganisms, Let's Eat, Generation Link, Getting Enough Oxygen, Keeping Fit, Heart Attack and Cells and Cancer. They provide information, experiments, discussion questions and evaluations which can be integrated into science classes. The books are short, self-contained modules that cover a wide range of topics.

REQUIREMENTS: Materials and equipment for the experiments and activities

COMPONENTS: 8 Books

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Individualized Science Instructional System

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Florida Board of Regents

PUBLICATION DATE: 1976

NOTES: Produced in Massachusetts under a grant from the National Science Foundation

2029

TITLE: Mealtime with Children in the School Cafeteria

TARGET GROUP: Cafeteria Workers GRADE(S): K-6

DESCRIPTION: This booklet is designed for use by adult workers who supervise the elementary school cafeteria during mealtime. Its purpose is to provide positive suggestions for developing desirable student eating habits and acceptable student behavior during mealtime in the school cafeteria.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Department of Education, Food and Nutrition Services Section

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE:

NOTES: Produced in Tallahassee, Florida by the Department of Education, Food and Nutrition Services Section

2030

TITLE: Nutrition Labeling Teaching Kit

TARGET GROUP: Teachers GRADE(S): 1-12

DESCRIPTION: This kit is designed for teaching nutrition labeling. The kit includes four transparencies, eight spirit masters, a nutrition guide, nutrition labeling samples booklet, and teacher guide.

REQUIREMENTS: Overhead projector, spirit duplicator

COMPONENTS: 8 spirit masters, 4 transparencies, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Del Monte Kitchens

COPYRIGHT: UNKNOWN ___ NO ___ YES X Del Monte Corporation

PUBLICATION DATE: 1975

NOTES: Produced in Clinton, Iowa by the Del Monte Corporation

2031

TITLE: Nutrition for Teachers: Preschool and Elementary Grades

TARGET GROUP: Teachers GRADE(S): Pre K-6

DESCRIPTION: This course addresses nutrition subject matter and techniques to use in teaching nutrition in the elementary school classroom. The nutrition subject matter emphasizes basic nutrition principles and their application throughout life. The teaching techniques are presented through lesson plans.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: James Rye, Linda Wolfe, Barbara Shannon

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1979

NOTES: Produced by The Pennsylvania State University

2032

TITLE: F. O. O. D. For Thought: Focus on Optimal Development of the Child

TARGET GROUP: Teacher GRADE(S): K-3

DESCRIPTION: This is part one of a two part services of teaching activities prepared for teachers to use in their classrooms. It contains individual lessons and activities designed to promote better skills and understanding in the areas of nutrition, mental and physical health and learning abilities.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: Resources for some of the activities

AUTHOR/DEVELOPER: Project F. O. O. D.

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1974

NOTES: Produced in North Carolina under a grant from the U. S. D. A.

2033

TITLE: F. O. O. D. For Thought: Focus on Optimal Development

TARGET GROUP: Teachers GRADE(S): 4-6

DESCRIPTION: This is part two of a two part series of teaching activities prepared for teachers to use in their classrooms. It contains individual lessons and activities designed to promote better skills and understanding in the areas of nutrition, mental and physical health, and learning abilities.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: Resources for some of the activities

AUTHOR/DEVELOPER: Project F. O. O. D.

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1974

NOTES: Produced in North Carolina under a grant from the U. S. D. A.

2034

TITLE: Focus on Nutrition: A Teachers Handbook for Nutrition Education

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: This handbook, the first of a two part series, is an in-service training manual and reference source for elementary school teachers, as well as curriculum guide. It contains a suggested course of study for integrating nutrition education into grades K-6.

REQUIREMENTS: None

COMPONENTS: 1 handbook

RELATED MATERIALS: Films, books for some lesson

AUTHOR/DEVELOPER: The Bureau of Nutrition Education and School Food Services

COPYRIGHT: UNKNOWN _X_ NO ___ YES ___ ______________________

PUBLICATION DATE: 1970

NOTES: Produced by the Massachusetts Department of Education

2035

TITLE: Focus on Nutrition: A Teachers Handbook for Nutrition Education

TARGET GROUP: Teacher GRADE(S): 7-12

DESCRIPTION: This second guide of a two part series provides comprehensive and sequential nutrition education as an integral part of the curriculum for students throughout their school years. It establishes the school food service program as the laboratory for providing learning experiences to reinforce classroom teaching.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Films, books for some lessons

AUTHOR/DEVELOPER: The Bureau of Nutrition Education and School Food Services

COPYRIGHT: UNKNOWN _X_ NO ___ YES ___ ______________________

PUBLICATION DATE: 1973

NOTES: Produced by the Massachusetts Department of Education

2036

TITLE: Curriculum Guide for Nutrition Education A Multidisciplinary Approach

TARGET GROUP: Teachers GRADE(S): 4-6

DESCRIPTION: This curriculum guide for nutrition education is organized into concepts, objectives, and fact sheets. There are learning experiences and teaching resources, to be used in other curriculum areas.

REQUIREMENTS: None

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Nancy C. Woodman, Anne D. Barnes

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE:

NOTES: Produced by the University of Mississippi in cooperation with the State Department of Education

2037

TITLE: Tennessee Educates for Nutrition Now - Nutrition Education Instructional Plan

TARGET GROUP: Teacher GRADE(S): K-6

DESCRIPTION: This instructional guide is divided into sections by grade level. Each grade level section contains nutrition topics, objectives, content, activities, resources and methods of evaluation. Teachers are also provided with information useful in implementing the plan.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: University of Tennessee, Nutrition Education Project

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1980

NOTES: Produced at the University of Tennessee with Nutrition Education and Training Funds

2038

TITLE: Curriculum Guide for Nutrition Education for the state of Mississippi, A Multidisciplinary Approach

TARGET GROUP: Teachers GRADE(S): K-3

DESCRIPTION: This guide for teachers helps to incorporate nutrition education into the curriculum for students K-3. The guide aids in teaching basic academic skills. The format of the guide includes a basic concept followed by objectives and a variety of learning experiences to facilitate the accomplishment of each objective.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Films, books are referenced

AUTHOR/DEVELOPER: Jeanette Voxberg

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1980

NOTES: Produced at the University of Mississippi in cooperation with the State Department of Education

2039

TITLE: Curriculum Guide for Nutrition Education for the state of Mississippi: A Multidisciplinary approach

TARGET GROUP: Teacher GRADE(S): 7-12

DESCRIPTION: This guide for teachers helps incorporate nutrition education into the 7-12th grade curriculum. The guide is designed to teach basic nutrition skills and to increase general academic competence. The format of the guide includes a basic concept followed by objectives and a variety of learning experiences to facilitate the accomplishment of each objective.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: The University of Mississippi

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE:

NOTES: Produced at the University of Mississippi in cooperation with the State Department of Education

2040

TITLE: Behavior Modification Techniques in Nutrition Education

TARGET GROUP: Teachers - weight control programs GRADE(S): N/A

DESCRIPTION: This booklet describes the behavior modification approach to weight control. Nutrition and exercise management as well as management of the eating environment are discussed to help teachers lead weight control programs.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Lois Jones, Nutrition Education Consultant

COPYRIGHT: UNKNOWN X NO ___ YES ___ ______________________

PUBLICATION DATE: 1979

NOTES: Produced in Sarasota with funds from the Florida Nutrition Education and Training Program

2041

TITLE: It's Time to Promote School Breakfast

TARGET GROUP: Teachers GRADE(S): K-12

DESCRIPTION: This packet contains bulletin board ideas to promote the School Breakfast Program

REQUIREMENTS: Materials to make bulletin boards

COMPONENTS: 1 packet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Mississippi Nutrition Education and Training Program

COPYRIGHT: UNKNOWN X NO ___ YES ___ ______________________

PUBLICATION DATE:

NOTES: Produced in Mississippi by the Mississippi Nutrition Education and Training Program

2042

TITLE: Discovering Vegetables: The Nutrition Education Guidebook for School Food Service Managers and Cooperators

TARGET GROUP: School food service workers GRADE(S): K-3

DESCRIPTION: This booklet provides school food service managers with learning experiences to help children ages 5-8 learn about food. The food service personnel help the children understand what different foods are available and help them develop positive attitudes toward eating.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. Department of Agriculture

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Washington, D.C. by the Food and Nutrition Service, U. S. Department of Agriculture

2043

TITLE: "Ice Breakers" Nutrition Education Paper - Pencil Games

TARGET GROUP: School food service workers GRADE(S): N/A

DESCRIPTION: These games are prepared for use as "ice breakers" or "warm up pieces" at workshops, etc. Time needed to play the games ranges from 5 to 15 minutes. These games are camera - ready masters in order to select and duplicate copies needed.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. Department of Agriculture

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE:

NOTES: Produced in Washington, D. C. by the Food and Nutrition Service U. S. Department of Agriculture

2044

TITLE: Food Facts Talk Back

TARGET GROUP: Student, Teachers GRADE(S): 9-12

DESCRIPTION: A booklet describing the nutrients: carbohydrates, proteins, vitamins, minerals and fats. Each section describes common fallacies associated with the nutrient and provides the facts to clear up misconceptions. Other sections cover food additives, food during pregnancy, food and weight loss and the vegetarian diet.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The American Dietetic Association

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE:

NOTES: Produced in Chicago Illinois by the American Dietetic Association

2045

TITLE: Activity Fun With Foods

TARGET GROUP: Students GRADE(S): 1-6

DESCRIPTION: This booklet has word puzzles and pictures to aid in teaching basic nutrition principles.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: American School Food Service Association

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ American School Food Service Association

PUBLICATION DATE: 1970

NOTES: Produced in Denver, Colorado by the American School Food Service Association

2046

TITLE: Big Ideas in Nutrition Education and How to Teach Them

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: These two booklets, divided into grades K-3 and 4-6 are organized into four "Big Ideas". They integrate nutrition education into health, science and social studies curriculum areas. The Big Ideas booklets provide an effective teaching vehicle to evaluate student progress in learning about nutrition.

REQUIREMENTS: None

COMPONENTS: 2 booklets

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Dairy Council of California

COPYRIGHT: UNKNOWN ___ NO ___ YES X Dairy Council of California

PUBLICATION DATE: 1970

NOTES: Produced in California by the Dairy Council of California

2047

TITLE: The Thing the Professor Forgot

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: This is a short story with pictures to teach a simple but important nutrition message about the basic four food groups.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Office of Communication, U.S.D.A.

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1976

NOTES: Produced in Washington, D. C. by the Office of Communication U. S. D. A.

2048

TITLE: Fun With Food Coloring Book

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: This coloring book has food and nutrition pictures to aid in teaching basic nutrition.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: American School Food Service Association

COPYRIGHT: UNKNOWN ___ NO ___ YES X American School Food Service Association

PUBLICATION DATE: 1970

NOTES: Produced in Denver, Colorado by the American School Food Service Association

2049

TITLE: Nutrition Education and Training Manual for Teachers and School Food Service Personnel of Kentucky Schools

TARGET GROUP: Teachers, Food Service Personnel GRADE(S): K-12

DESCRIPTION: The manual content is presented in a manner to reinforce or develop basic knowledge of nutrition. The manual provides a quick reference for basic nutrition information as needed by school food service personnel and teachers. Learning experiences and activities for each grade level are presented to help the teacher integrate the lessons into the school curriculum.

REQUIREMENTS: None

COMPONENTS: 1 manual

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: University of Kentucky

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1979

NOTES: Produced in Kentucky with funds from the U. S. D. A.

2050

TITLE: Nutrition Education: An Interdisciplinary Approach

TARGET GROUP: Teachers GRADE(S): K-12

DESCRIPTION: This curriculum guide aids school districts in developing a supplementary, interdisciplinary approach to nutrition education. The guide provides basic nutrition theory as well as innovative teaching strategies in Nutrition Education. Each unit in the guide offers a variety of activities to involve students in nutrition and encourage students to apply basic principles of nutrition when choosing foods.

REQUIREMENTS: None

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Jane Grogan, Joy Armillay

COPYRIGHT: UNKNOWN _X_ NO ___ YES ___ ____________________

PUBLICATION DATE: 1978

NOTES: Produced in Pennsylvania through an in-service program of the Nutrition Education Development Program

2051

TITLE: Fun With Good Foods

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: "Fun With Good Foods" provides children with activities to create an interest and eagerness for learning about food and nutrition. As a child completes the activities he will be learning about foods and their sources, as well as the four basic food groups for a well balanced diet.

REQUIREMENTS: None

COMPONENTS: 1 activity book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: U. S. D. A., Food and Nutrition Service

COPYRIGHT: UNKNOWN _X_ NO ___ YES ___ ____________________

PUBLICATION DATE: 1978

NOTES: Produced in Washington, D. C. by the U. S. D. A., Food and Nutrition Service

2052

TITLE: Framework for Nutrition Education: A Guide for Elementary Teachers

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: This guide provides a framework for elementary teachers to build a nutrition program and integrate it into the existing curriculum. The guide provides experiences and activities for children to learn about food and nutrition in meaningful ways.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resource for some activities

AUTHOR/DEVELOPER: Child Nutrition Programs, Alabama DOE

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ Alabama, DOE

PUBLICATION DATE: 1976

NOTES: Produced in Alabama by the Department of Education

2053

TITLE: A Guide for Food Service Managers Working with Teachers on Nutrition Education

TARGET GROUP: Teachers, Food Service Managers GRADE(S): K-12

DESCRIPTION: A guide designed to encourage the cooperation of food service managers with classroom teachers in a nutrition education program. The guide provides suggestions found to be effective in developing an active nutrition program. Grade level activities are outlined for all grade levels and successful classroom - cafeteria learning experiences are included.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Sara Ferguson Sloan

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1972

NOTES: Produced in Atlanta, Georgia by Sara Ferguson Sloan

2054

TITLE: Comparison Cards

TARGET GROUP: Teachers, Food Service Personnel GRADE(S): 7-12

DESCRIPTION: Comparison cards are paragraphs which serve as tools for demonstrating the nutrient values of many commonly eaten foods. They can help in teaching what foods supply which nutrients, how to choose foods based on nutrient values, how to buy foods which are significant economical sources of nutrients and how to choose foods low in calories but high in nutrients.

REQUIREMENTS: None

COMPONENTS: Comparison cards, teachers guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: National Dairy Council

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ National Dairy Council

PUBLICATION DATE: 1975

NOTES: Produced in Chicago by the National Dairy Council

2055

TITLE: Energy, Food and You

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: This is an interdisciplinary curriculum guide for elementary schools. Activities are provided on the subjects of; 1. energy resource and population issues related to our choice of food; 2. energy resources and the U. S. food system, and 3. energy and efficient nutrition. The guide is organized into activities with the concepts, subject areas, grade level and objectives defined for each activity.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Washington State Office of Public Instruction

COPYRIGHT: UNKNOWN _X_ NO ___ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Washington by the Office of Public Instruction, Health Education and Environmental Education

2056

TITLE: The Four Groups for Better Meals Game

TARGET GROUP: Students GRADE(S): K-12

DESCRIPTION: A game played similar to the game of Bingo and the players learn the four food groups as they play and what foods belong to the four food groups.

REQUIREMENTS: None

COMPONENTS: Instruction sheet, game cards, call numbers, poster

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. D. A.

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: 1974

NOTES: Produced in Washington, D. C. by the Food and Nutrition Service, U. S. D. A.

2057

TITLE: Eat Vegetables Every Day: Food Service Study Guide

TARGET GROUP: Teachers, Food Service Personnel GRADE(S): K-6

DESCRIPTION: This folder contains information about four groups of vegetables, ways to make them more appealing to children, a set of recipes and an evaluation sheet. The objective of the kit is to increase the use and nutritional quality of vegetables and their acceptance in child nutrition programs. It can be a joint effort by including school food service personnel, teachers and parents.

REQUIREMENTS: Recipe ingredients, filmstrip projector

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: H. Dawson, and P. McHale

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:

NOTES: Produced by the New Hampshire DOE with funds from the U. S. D. A.

2058

TITLE: Nutrition in a Changing World Unit 1, 2, 4

TARGET GROUP: Teachers GRADE(S): 4-6

DESCRIPTION: This curriculum guide is organized to tax the cognitive developmental capabilities of the learners. Unit one is titled "Your Body and Nutrients", Unit two is "Nutrients: How Much is Enough" and Unit four is titled "Sheer Energy".

REQUIREMENTS: None

COMPONENTS: 3 units, leader's guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Paul E. Bell

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Pennsylvania State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University with funds from the Nutrition Foundation, and the Heinz Endowment

2059

TITLE: Nutrition In Bite Size Pieces

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: This booklet provides basic nutrition background information as well as several ready-to-use nutrition activities for the classroom. The material can help the teacher include a nutrition component in the school's curriculum.

REQUIREMENTS: Resources and materials for some activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Carolyn J. Lackey and Kathryn M. Kolasa

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Produced at Michigan State University with Department of Education NET funds

2060

TITLE: Bulletin Board Ideas for Nutrition Education

TARGET GROUP: Students GRADE(S): K-9

DESCRIPTION: This booklet of bulletin board ideas helps promote and teach nutrition principles

REQUIREMENTS: Materials for bulletin boards

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Linda Patterson and Karen Hall

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Produced in Hillsborough County Florida with Department of Education NET funds

2061

TITLE: Using Food Experiences to Reinforce Academic Objectives

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: The purpose of this manual is to link classroom food experiences to academic objectives in various subject areas. By using food experiences, the teacher can reinforce academic objectives and teach principles of good nutrition in an activity context that children enjoy.

REQUIREMENTS: Resources and materials for activities

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Thelma Harnes and Deborah Reid Cryer

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Produced by the North Carolina Department of Public Instruction with NET funds

2062

TITLE: Nutrition in a Changing World

TARGET GROUP: Teachers GRADE(S): Pre K-K

DESCRIPTION: This curriculum guide is designed to help the preschool child become an informed nutrition consumer. The guide presents fun and informative food experiences, to encourage wise food selection. The curriculum integrates all of the subject matter areas into nutrition. The guide is divided into 29 units each with objectives, activities and evaluations.

REQUIREMENTS: Resources and Materials

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen S. Marbach, Marth Plass and Lily O'Connell

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Penn State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University supported by the Nutrition Foundation and the Heinz Endowment

2063

TITLE: Nutrition in a Changing World

TARGET GROUP: Teachers GRADE(S): 1-3

DESCRIPTION: This curriculum guide is designed to help children learn how to select, prepare and share food. They learn which nutrients are contained in foods and their importance in good health. The guide is divided into 14 units each with objectives, activities and evaluations.

REQUIREMENTS: Resources and materials for activities

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen Marbach, Marth Plass, Lily O'Connell

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Penn State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University, supported by the Nutrition Foundation and the Heinz Endowment

2064

TITLE: Alphabet Soup

TARGET GROUP: Parents, Teachers, Food Service Personnel GRADE(S):

DESCRIPTION: This guide helps develop an understanding of the relationship of nutrition to health and of nutrition education to the development of sound food habits. Suggestions are made for learning experiences through participation in meal preparation activities. The guide serves as a springboard for ideas and interpretations of your own.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Annabelle D. Selph, Barbara Gervais Street

COPYRIGHT: UNKNOWN ___ NO ___ YES X ______________________________

PUBLICATION DATE: 1975

NOTES: Produced in Durham, North Carolina

2065

TITLE: A Guide to the Dietary Goals

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consist of: a synthesis paper which summarizes the literature on the dietary goals, a list of references used, a partially annotated bibliography of additional materials and reprints of selected journal articles.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Richard Berger

COPYRIGHT: UNKNOWN ___ NO ___ YES X University of the State of New York, State Education Department

PUBLICATION DATE: 1980

NOTES: Produced in Albany, New York with support from the State Education Department, NET Program

2066

TITLE: Teenage Pregnancy and Nutrition: A Review

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consists of: a synthesis paper which summarizes the literature on teenage pregnancy and nutrition, a list of references used, a partially annotated bibliography of additional materials, and reprints of selected journal articles.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Linda L. Elswick

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ The University of the State of New York, State Education Department

PUBLICATION DATE: 1980

NOTES: Produced in Albany, New York with support from the State Education Department, NET Program

2067

TITLE: Obesity in Childhood and Adolescence: A Review

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consists of: a synthesis paper which summarizes the literature on obsesity in adulthood and adolescence, a list of references used, a partially annotated bibliography of additional materials and reprints of selected journal articles.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Betsy Haughton

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ The University of the State of New York State Education Department

PUBLICATION DATE: 1980

NOTES: Produced in Albany, New York with support from the State Education Department, NET Program

2068

TITLE: A Review of Nutrition Education Literature

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This is a review of literature dealing with nutrition education. Topics covered include; historical perspective, the why of nutrition education and considerations in the planning of nutrition education.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: S. Garner, C. Goddard, C. James, L. Roberson, J. Thomas, C. Whitehead

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ______________________________

PUBLICATION DATE: 1980

NOTES: Produced by the Tennesse Department of Education

2069

TITLE: Your Score With Nutrition

TARGET GROUP: Students GRADE(S): 6-12

DESCRIPTION: This booklet is designed to appeal to interests of teens and pre-teens and to involve them in a variety of health and nutrition activities which are both educational and fun. Activities, situations and games are provided.

REQUIREMENTS: Materials for some activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ruth McNabb Dew

COPYRIGHT: UNKNOWN ___ NO ___ YES ___ ______________________________

PUBLICATION DATE: 1976

NOTES: Produced in Illinois

138

2070

TITLE: Outlines for Teaching Nutrition in Elementary Grades

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: This guide gives teachers a plan for nutrition education which is adaptable to each grade level. The outlines on nutrition are provided which can be adapted to the regular curriculum. The teacher can then supplement the outlines with further reading and study.

REQUIREMENTS: Materials to supplement the outlines provided

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Adopted by Georgia Department of Public Health

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE:

NOTES: Produced in Atlanta, Georgia

2071

TITLE: (1) How to Use the Comparison Cards to Learn which Foods are Best, (2) Nutrition Insurance, (3) Hamburgers and You

TARGET GROUP: Students GRADE(S): 6-12

DESCRIPTION: These three self teaching booklets have activities and games to make learning about health and nutrition more exciting and effective.

REQUIREMENTS: Materials for the activities

COMPONENTS: 3 booklets, 2 posters, 2 question sheets, 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Judy Oppert and Janice Tronc

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE:

NOTES: Produced by the University of Illinois

2072

139

TITLE: A Resource Handbook for Teaching Nutrition in the Elementary School

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: This guide is designed to help the teacher to choose goals, concepts and learning opportunities appropriate for various grade levels. The material is grouped into units: grades 1 and 2, grades 3 and 4 and grades 5, 6, and 7. A separate section on working with the School Food Service Manager is included.

REQUIREMENTS: Materials for the activities

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Fannie Lee Boyd

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1970

NOTES: Produced in Georgia

2073

TITLE: Frozen Vegetables: A Good Choice for Your Salad Bar
Salad Bars Get Smart: Go To School

TARGET GROUP: Food Service Managers GRADE(S):

DESCRIPTION: These two booklets help establish a salad bar at school. Tips on food purchase, storage and preparation are provided.

REQUIREMENTS:

COMPONENTS: 2 booklets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: California Frozen Vegetable Council

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE:

NOTES: Produced in San Franciso, California by the California Frozen Vegetable Council

2074

TITLE: Bridge the Gap from Classroom to Cafeteria

TARGET GROUP: Students GRADE(S): K-12

DESCRIPTION: The School Lunch Program offers an excellent opportunity for learning experiences in the total school program. This booklet provides suggested classroom activities and classroom - cafeteria projects to help bridge the gap between classroom learning and cafeteria experiences.

REQUIREMENTS: Materials required for some activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Fulton County Schools

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE:

NOTES: Produced in Atlanta, Georgia

2075

TITLE: Tips for Teachers - Nutrition Education

TARGET GROUP: Students GRADE(S):

DESCRIPTION: These nutrition education materials are organized on the basis of objectives, interests, needs, and abilities of different age groups. Classroom activities to assist children in learning about food and nutrition are suggested. The booklet also contains a bibliography on nutrition and nutrition education, teaching aids, and education films available.

REQUIREMENTS: Materials may be required for the activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Arizona State Department of Health and Maricopa County Health Department

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE: 1970

NOTES: Produced by the Arizona State Department of Health and Maricopa County Health Department

2076

TITLE: Nutrition Can Taste Good

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This teaching kit about the school lunch helps students to learn about food and nutrition. The kit uses mass media techniques where the message is short, catchy and repeated often. The profile cards, posters and other activities are all based on the school lunch.

REQUIREMENTS: Photocopies of activities forms

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cathy H. Baker, Anne M. Lustre, and Rebecca C. Carlson

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Produced by the Tennessee Department of Education and the U. S. D. A.

2077

TITLE: Developing Nutrition Learning Centers In Cafeterias of Middle Schools Staffed by PTA Members

TARGET GROUP: Parents GRADE(S): 6-9

DESCRIPTION: This guidebook has two main objectives: to develop a profile nutrition learning center based on 2 themes for use in Middle School Cafeterias or Media Centers, and to support the learning centers with materials to be used in the classroom and media center. Activities to involve parents are provided.

REQUIREMENTS: Materials may be required for the learning center

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:

NOTES: Produced in Georgia.

2078

TITLE: Bridging the Parent-Secondary Student Communications Gap Through Joint Projects in Nutrition

TARGET GROUP: Parents, Students GRADE(S): 9-12

DESCRIPTION: This guidebook identifies some methods for enhancing communication between parents and students by helping them to develop a concept of "good nutrition." It also identifies activities that will help to improve communications among parents, students, teachers, administrators and school food service personnel.

REQUIREMENTS: Photocopies of some forms

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:

NOTES: Produced in Georgia.

2079

TITLE: How to Become Meaningfully Involved in School Food and Nutrition Programs - A Guide for Parents

TARGET GROUP: Parents GRADE(S):

DESCRIPTION: This brief guidebook aids parents in becoming involved in school food and nutrition programs. It identifies the need for parents to become involved, describes the school's method of operation, outlines the major requirements under which the programs operate and identifies resources and steps to take in order to become actively involved.

REQUIREMENTS: Photocopies of some forms

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:

NOTES: Produced in Georgia.

2080

TITLE: The Great Goober Fun and Fact Folder!

TARGET GROUP: Students GRADE(S): 6-9

DESCRIPTION: This folder of facts and activities teaches students about the nutritional value, history, and growth of peanuts.

REQUIREMENTS: Duplication of spirit masters

COMPONENTS: 1 fact folder, 4 spirit masters

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The National Peanut Council Communication Division

COPYRIGHT: UNKNOWN ___ NO ___ YES X The National Peanut Council

PUBLICATION DATE: 1976

NOTES: Produced by the National Peanut Council

2081

TITLE: Pass It On!

TARGET GROUP: Teachers GRADE(S):

DESCRIPTION: This booklet of nutrition education ideas and resources is for persons interested in helping children to eat better.

REQUIREMENTS:

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: R. Jane Mandell, Carolyn B. Taylor

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:

NOTES: This was produced by the State of Louisiana Department of Education.

2082

TITLE: Nutrition Education Handbook for South Carolina Schools

TARGET GROUP: Teachers GRADE(S): K-12

DESCRIPTION: This guide incorporates basic facts helpful in defining and formulating good food habits for school children. Activities and learning experiences are also provided. Included is a annotated bibliography of Nutrition Education materials suitable for use at the elementary and secondary school levels.

REQUIREMENTS: Materials for the suggested activities

COMPONENTS:

RELATED MATERIALS: None

AUTHOR/DEVELOPER: School Food Service, State Department of Education

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1970

NOTES: Produced by the South Carolina State Department of Education

2083

TITLE: Comprehensive Health Education Nutrition K-3 and 4-6

TARGET GROUP: Teachers GRADE(S): K-6

DESCRIPTION: These health packets deal with nutritional concepts. They are keyed to meet objectives of Health Education and state standards accreditation. The lesson's include objectives, concepts and activities dealing with nutrition principles.

REQUIREMENTS: Materials may be required for the activities

COMPONENTS: 2 packets: K-3, 4-6

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Panhandle Area Educational Cooperative Staff

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1975

NOTES: Produced by the Panhandle Area Educational Cooperative Staff with Comprehensive Health Education Funds

2084

TITLE: Nutrition Education - A Multidisciplinary Approach

TARGET GROUP: Teachers GRADE(S): 1-12

DESCRIPTION: This nutrition education guide assists teachers in developing a nutrition education program. Nutrition content is integrated into the existing course structure. A complete school nutrition program is described so interrelationships among instructional, food service, community and family components can be visualized.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Wisconsin Department of Public Instruction

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ______________________________

PUBLICATION DATE: 1977

NOTES: Produced by the Wisconsin Department of Public Instruction.

2085

TITLE: A Resource Guide For Use in Teaching Nutrition Grades 1-7

TARGET GROUP: Teachers GRADE(S): 1-7

DESCRIPTION: This guide helps the teacher choose goals, concepts and learning opportunities appropriate for their grade level. A section on working with School Food Service Managers illustrates ways managers can cooperate with teachers in a Nutrition Education program.

REQUIREMENTS: Materials required for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Fannie Lee Boyd

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ______________________________

PUBLICATION DATE: 1969

NOTES: Produced in Georgia.

2086

TARGET GROUP: Teachers, Food Service Workers GRADE(S): 9-12

DESCRIPTION: This monograph points out the value of carbohydrates in the diet. The functions, sources and relationship of carbohydrates to various health problems are discussed.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Helen A. Guthrie

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ Chocolate Manufacturers Association of U. S. A.

PUBLICATION DATE: 1980

NOTES: Produced by the Chocolate Manufacturers Association of the U. S. A. in Hershey, Pennsylvania.

2087

TITLE: Management of Diabetes in Children and Young Adults in the Educational Process

TARGET GROUP: Teachers, Food Service Workers GRADE(S): K-12

DESCRIPTION: This booklet informs teachers and other school personnel of the complexity in managing a child with diabetes. The preliminary measures to keep in mind should you have a diabetic child in class are discussed.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Willie Horton

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ W. J. Horton, Jr.

PUBLICATION DATE: 1980

NOTES: Produced by W. J. Horton, Jr., in California

2088

TITLE: Nutrition Education in the Elementary School

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: This handbook helps increase knowledge and understanding of the importance of good nutrition. It also provides suggested learning situations and valuable resource materials to assist in developing and promoting a lasting understanding of nutrition.

REQUIREMENTS: Materials for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1971

NOTES: Produced by the Louisiana State Department of Education

2089

TITLE: Adventures In Food Science

TARGET GROUP: Students GRADE(S): 6-12

DESCRIPTION: This set of experiments acquaints the students with some scientific principles that may help to improve their use of food in everyday living.

REQUIREMENTS: Equipment and materials

COMPONENTS: Five sets of experiments

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Susan C. Camp and Iyola F. Williams

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1970

NOTES: Produced in Gainesville, Florida with funds from the Agricultural Extension Service Institute of Food and Agricultral Service.

2090

TITLE: Units in Nutrition for the Elementary School

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: This material is for elementary teachers to help children learn about food, nutrition and menus. These units help stimulate teachers to develop their own units in nutrition. The units also link the classroom learning to the cafeteria as a learning laboratory.

REQUIREMENTS: Materials required for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ruth L. Hudson and Mary D. Waddel

COPYRIGHT: UNKNOWN ___ NO _x_ YES ___ ______________________________

PUBLICATION DATE: 1969

NOTES: Produced in Columbus, Ohio

2091

TITLE: Fun with Food Facts

TARGET GROUP: Teachers GRADE(S): K-3

DESCRIPTION: This book is designed to acquaint kindergarten and primary teachers with techniques for nutrition education. The suggested learning situations and resource materials are undivided to help teachers make nutrition a crucial part of everyday learning.

REQUIREMENTS: Materials for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The State Nutrition Education Committee

COPYRIGHT: UNKNOWN ___ NO _x_ YES ___ ______________________________

PUBLICATION DATE:

NOTES: Produced in Delaware.

2092

TITLE: Nutrition Education Materials for Southeast Asian Americans

TARGET GROUP: Teachers GRADE(S): N/A

DESCRIPTION: This packet of materials was prepared for two food and nutrition assistance programs of U.S.D.A. The materials are designed to help the staff of these programs be responsive to the food and nutrition needs of Southeast Asian Americans participating in these programs.

REQUIREMENTS: None

COMPONENTS: 1 folder

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Nutrition and Technical Services Division, U. S. D. A.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1980

NOTES: Produced in Washington, D. C.

2093

TITLE: Food in the Morning

TARGET GROUP: Teachers GRADE(S): 1-6

DESCRIPTION: "Food in the Morning" is a series of learning guides and activities to stimulate a nutritious approach to morning eating.

REQUIREMENTS: None

COMPONENTS: Teaching guide, youth resources

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Mary Ellen Downing and Martha C. Mapes

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE:

NOTES: Produced by Cornell University in Ithaca, New York.

2094

TITLE: Health and the Consumer, Balanced Diet: "Eater's Digest"

TARGET GROUP: Students GRADE(S): 6-12

DESCRIPTION: This curriculum guide provides packaged activities for learning about nutrition. Included are a content outline, student objectives, suggested activities, and resource suggestions to help focus attention on the quality of diet and its possible consequences.

REQUIREMENTS: Resources for activities

COMPONENTS: Teacher guide, student guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO ___ YES X State of Florida, Department of State

PUBLICATION DATE: 1979

NOTES: Produced in the Osceola School District

2095

TITLE: Food For Youth: What's Nutrition? #1

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the first in a series of videotapes that discusses the science of nutrition. The material covers the components of an adequate diet, and how people use food to satisfy needs. Also covered are hunger and the physiological needs of the body for nutrients.

REQUIREMENTS: Videotape player

COMPONENTS: 1 Videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2096

TITLE: Food For Youth: Fuel for Life #2

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the second in a series of videotapes. It discusses calories. The material covered include the need for calories, the source of calories and the energy obtained from food sources.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ______________________________

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Service, U. S. D. A.

2097

TITLE: Food For Youth: What's In It For Me? #3

TARGET GROUP: Food Servive Personnel GRADE(S): N/A

DESCRIPTION: This is the third in a series of videotapes. It discuss the six classes of nutrients. The functions and food sources of each nutrient are explained as well as what the Recommended Dietary Allowances (RDA's) are for youth.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, INc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ______________________________

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2098

TITLE: Food for Youth: What's a Balanced Diet? #4

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the fourth in a series of videotapes. It discusses what makes a balanced diet. The basic four food groups, the foods included in each, the amount recommended and the nutrients they supply are all explained.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2099

TITLE: Food For Youth: Three Meals A Day, Plus #5

TARGET GROUP: School Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the fifth in a series of videotapes. The topic is menu planning. The type A pattern and the school breakfast pattern are explained with tips for menu planning included.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2100

TITLE: Food For Youth: Preparing Meals: The Last Step #6

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the sixth in a series of videotapes. The topic is steps of meal preparation. Techniques of good food safety and work simplification are explained.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2101

TITLE: Food For Youth: Places We Eat In #7

TARGET GROUP: School Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the seventh in a series of videotapes. The importance of the meal environment is discussed. School food service personnel can make a difference in the meal environment. Ideas for positive changes are indicated.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2102

TITLE: Food For Youth: Classroom and Cafeteria #8

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the eighth in a series of videotapes. The use of the cafeteria as a learning laboratory for nutrition education is presented.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass with funds from the Food and Nutrition Services, U. S. D. A.

2103

TITLE: Food For Youth: It's Not Good For You! #9

TARGET GROUP: Food Service Personnel GRADE(S):

DESCRIPTION: This is the nineth in a series of videotapes. It identifies health problems which are associated with diet. Ideas for the school food service personnel to help clear up misunderstandings concerning food and nutrition are provided.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, Inc.

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ____________________

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

2104

TITLE: Food For Youth: Innovations and Challenges #10

TARGET GROUP: Food Service Personnel GRADE(S): N/A

DESCRIPTION: This is the tenth in a series of videotapes. It provides a course review of the previous nine videotapes. A summary of the important points from each lesson is provided.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, INc.

COPYRIGHT: UNKNOWN ___ NO X YES ___ ____________________

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Service, U. S. D. A.

2105

TITLE: Youth Advisory Council Resource Manual and "Running the Race For Nutrition Education"

TARGET GROUP: Students and Teachers GRADE(S): K-12

DESCRIPTION: This 118 page manual provides information on Youth Advisory Councils.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO X YES ___ ____________________

PUBLICATION DATE: 1979

NOTES: Produced by Irving Independent School districts of Texas with NET funds.

2106

TITLE: Energize at Sunrise

TARGET GROUP: Students GRADE(S): 1-6

DESCRIPTION: This program is based on the importance of a good breakfast in the daily diet. There are three separate units, one for non-readers, one for grades 1-3 and one for grades 4-6 which teach the basics of sound breakfast nutrition. The program's length is 1-2 weeks. The teacher's guide provides nutrition information, lessons, activities and spirit masters.

REQUIREMENTS: Spirit master duplication

COMPONENTS: Spirit masters, transparency and 1 teacher's guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Kellogg

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ Kellogg Company

PUBLICATION DATE: 1977

NOTES: Produced by the Kellogg Company.

2107

TITLE: Early Childhood Nutrition Program

TARGET GROUP: Teachers, Students GRADE(S): Pre-K

DESCRIPTION: This curriculum is designed to bring flexibility and creativity to the pre-school nutrition program. Teachers are provided with background information to help children develop healthy food habits. Parent activites in English and Spanish supplement classroom learning.

REQUIREMENTS:

COMPONENTS:

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Jill Randell, Christine Olson, Shirley Jones

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE:

NOTES: Produced by Cornell University with NET funds.

2108

TITLE: Food for Health the Carbohydrate Connection

TARGET GROUP: Food Service Personnel GRADE(S):

DESCRIPTION: This folder provides information and ideas concerning carbohydrates to encourage the consumption of complex carbohydrates.

REQUIREMENTS: None

COMPONENTS: 1 folder, 1 pamphlet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Patricia Foster Thonney, Carole A, Bisogni

COPYRIGHT: UNKNOWN ___ NO X YES ___ ______________________________

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PUBLICATION DATE:

NOTES: Produced by the Division of Nutritional Science
Cornell Cooperative Extension - Cornell University

2109

TITLE: Nutrition Education Instructional Plan

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: This resource guide provides a sequential plan of student progress in nutrition. The guide is divided into section's by grade level. Each grade level section contains goals, objectives and resources.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO X YES ___ ______________________________

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PUBLICATION DATE: 1981

NOTES: Produced in Knoxville, Tennessee with NET funds

2110

TITLE: Fruitsy Tootsy's Fruit and Vegetable Party

TARGET GROUP: Students GRADE(S): K-3

DESCRIPTION: This eight minute filmstrip/cassette presentation introduces children to a variety of fruits and vegetables which go great as snacks or with meals. The four activity masters compliment the filmstrip and require student participation. The teacher's guide provides for additional activities.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: I filmstrip, I cassette, teacher guide, spirit masters

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Produce Marketing Association

COPYRIGHT: UNKNOWN ___ NO ___ YES X___ ______________________

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PUBLICATION DATE: 1980

NOTES: Produced in Delaware by Produce Marketing Association

2111

TITLE: Infant Nutrition Handbook for Child Care Centers and Family Day Care Homes

TARGET GROUP: Child Care Personnel, Parents GRADE(S): N/A

DESCRIPTION: This self-instructional handbook is designed for use by child care providers to teach basic nutrition and feeding practices for infants. The handbook provides eight lessons with a short quiz at the beginning and end of each one. The self-instructional format allows self pacing and review for the individual.

REQUIREMENTS: None

COMPONENTS 1 handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ruth Gordon, June Barrett

COPYRIGHT: UNKNOWN ___ NO X___ YES ___ ______________________

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PUBLICATION DATE: 1980

NOTES: Produced in Atlanta, Georgia by Georgia State University funded by the Nutrition Education and Training Program

2112

TITLE: Nutrition Education Training Assessment of HRS Facilities

TARGET GROUP: Personnel of Residential Child Care Institutions GRADE(S): N/A

DESCRIPTION: This is an assessment of the training needs of teachers and food service personnel in Florida's public residential child care institutions. The purpose of the assessment was to determine what kind of deficiencies exist throughout the state in nutrition education and to develop training programs for food service personnel, educators and clients to improve nutritional status.

REQUIREMENTS: None

COMPONENTS: Assessment, questionnaire, findings and recommendations

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Elsie T. Miller

COPYRIGHT: UNKNOWN ___ NO X YES ___ ______________________________

PUBLICATION DATE: 1980

NOTES: Developed in Tallahassee, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2113

TITLE: Eclipse of the Blue Moon Foods

TARGET GROUP: Students GRADE(S): 5-6

DESCRIPTION: This is a series of publications concerned with food education in the community. The materials offer a new approach to teaching nutrition by involving students, teachers, parents and community organizations. The activities promote an awareness of: food proparation and processing, gardening and agricultural issues, food labeling and advertising etc.

REQUIREMENTS: None

COMPONENTS: 1 teacher guide, 1 student workbook, 1 family booklet and 1 community food education handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen Weiss, Nance Pettit

COPYRIGHT: UNKNOWN ___ NO ___ YES X Agriculture Marketing Project

PUBLICATION DATE: 1979

NOTES: Produced in Nashville, Tennessee by Agriculture Marketing Project

2114

TITLE: Florida Nutrition Education Needs Assessment, Final Report, 1979

TARGET GROUP: Nutrition Educators GRADE(S): N/A

DESCRIPTION: This is a report describing the Florida Nutrition Education and Training needs assessment conducted for Florida's Department of Education. The report is divided into 3 major sections: introduction providing an overview of the project, evaluation questions and methodology, results and conclusions and appendices.

REQUIREMENTS: None

COMPONENTS: 1 report

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Planning Development and Evaluation Associates, Inc.

COPYRIGHT: UNKNOWN X__ NO ___ YES ___ ______________________________

PUBLICATION DATE: 1979

NOTES: Developed by PDE under a grant from the Department of Education funded by the Nutrition Education and Training Program

2115

TITLE: Review of Literature and Resources for The Florida Nutrition Education and Training Program

TARGET GROUP: Teachers, Food Service Personnel GRADE(S): N/A

DESCRIPTION: This publication reviews and abstracts 226 sources of nutrition information. The purpose is to use the information provided to secure current, useful information to aid teachers in incorporating nutrition into daily teaching activities.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Florida State University, Department of Food and Nutrition

COPYRIGHT: UNKNOWN ___ NO X__ YES ___ ______________________________

PUBLICATION DATE: 1979

NOTES: Developed by FSU under a grant from the Department of Education funded by the Nutrition Education and Training Program

2116

TITLE: Team Approach to Nutrition and Health Education

TARGET GROUP: School Food Service Personnel, Health Educators and Teachers

GRADE(S): all

DESCRIPTION: The compentency-based Team Approach to Nutrition and Health Education (TANHE) provides participants with a 5-day workshop and two follow-up sessions to develop a nutrition education program. The team approach involves food service managers and teachers to bring together their skills for developing an effective nutrition education program for their schools.

REQUIREMENTS: None

COMPONENTS: 1 facilitator's guide and 1 workshop guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Food and Nutrition Management Section

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: unknown

NOTES: Developed in Florida by the Food and Nutrition Management Section of the Florida Department of Education

2117

TITLE: California Nutrition Education and Training Program

TARGET GROUP: Nutrition Educators

GRADE(S): N/A

DESCRIPTION: This package of materials was developed in California for the Nutrition Education and Training Program. Included in the package are the 1980 California State Plan for nutrition education, the minimum proficiency levels for nutrition education in California schools, and the instructions for applicants of nutrition education and training developmental projects.

REQUIREMENTS: None

COMPONENTS: 1 package of materials

RELATED MATERIALS: None

AUTHOR/DEVELOPER: California Department of Education

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Developed in California under a grant from the Department of Education funded by the Nutrition Education and Training program

2118

TITLE: Quality Food, Quality Choice and Nutrition Education by the Food Service Worker

TARGET GROUP: School Food Service Personnel GRADE(S): N/A

DESCRIPTION: This twenty-minute self-esteem building videotape shows school food service employees discovering their role in nutrition education in the cafeteria and in the classroom.

REQUIREMENTS: Videotape machine

COMPONENTS: 1 videotape, 1 leader guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Laura Robbins, Kathryn Kolasa, Carolyn Lackey

COPYRIGHT: UNKNOWN ___ NO X YES ___ ______________________

PUBLICATION DATE: unknown

NOTES: Developed by Michigan State University funded by the Nutrition Education and Training Program

2119

TITLE: Food for Health: The Carbohydrate Connection

TARGET GROUP: Students, Teachers and Parents GRADE(S): 7-12

DESCRIPTION: This series of materials help to encourage the consumption of complex carbohydrates. The eight leaflets give background information on diet and health relationships covering several topics. The 16-segment radio spots provide nutrition information in the style of an old-time radio soap opera. The set of slides can encourage consumption of complex carbohydrates.

REQUIREMENTS: slide projector, cassette player

COMPONENTS: 1 set of 17 color slides, 1 16-segment series of 30- and 60-second radio spots, slide set script and radio script

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cooperative Extension in New York

COPYRIGHT: UNKNOWN X NO ___ YES ___ ______________________

PUBLICATION DATE: Unknown

NOTES: Developed by Cooperative Extension in New York State and the Division of Nutritional Sciences at the New York State College of Human Ecology, Cornell University

2120

TITLE: Nutrition Education for the Health Curriculum

TARGET GROUP: Teachers GRADE(S): K-12

DESCRIPTION: This manual provides background information, nutrition facts and suggested teaching units to help teachers make nutrition education creative and interesting to students.

REQUIREMENTS: None

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: William Burcat

COPYRIGHT: UNKNOWN X NO ___ YES ___ ____________

PUBLICATION DATE: 1974

NOTES: Developed in Trenton, New Jersey by the Department of Education

2121

TITLE: Integrated Nutrition Education and Training

TARGET GROUP: Students GRADE(S): preschool-2

DESCRIPTION: This curriculum guide contains suggested activities and nutrition recipes to help primary teachers integrate nutrition into their existing curriculum through cooking. The recipes are designed so the children can cook with the teacher and learn good nutrition from the stove to the table.

REQUIREMENTS: materials for some activities

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Millie Sims

COPYRIGHT: UNKNOWN ___ NO X YES ___ ____________

PUBLICATION DATE: Unknown

NOTES: Developed in Illinois funded by the Nutrition Education and Training Program

2122

TITLE: Integrated Nutrition Education and Training

TARGET GROUP: Students GRADE(S): 3-6

DESCRIPTION: This curriculum guide contains suggested activities regarding nutrition education to assist educators in the planning and implementation of a nutrition education program. The activities can stimulate nutritional thought and behavior of both educators and students and show the teachers how nutrition information can be incorporated into the classroom.

REQUIREMENTS: Materials for some activities

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Belleville School District 118

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: Unknown

NOTES: Developed in Illinois funded by the Nutrition Education and Training Program

2123

TITLE: Newtrition 7

TARGET GROUP: Students, Teachers, Parents GRADE(S): 7-12

DESCRIPTION: This eleven-minute filmstrip presentation expands the meaning of the seven Dietary Guidelines proposed by the U.S. Department of Agriculture and Health Education and Welfare. The visual effects and computer generated sounds create a futuristic filmstrip.

REQUIREMENTS: Filmstrip projector, cassette player, screen

COMPONENTS: 1 filmstrip, 1 cassette tape

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marjorie Marks

COPYRIGHT: UNKNOWN ___ NO ___ YES X Wiihite Productions, Inc.

PUBLICATION DATE: 1981

NOTES: Produced in California by Wiihite Productions, Inc.

2124

TITLE: A Laboratory Manual for Nutrition and Health Education

TARGET GROUP: School Food Service Managers and Teachers GRADE(S): K-6

DESCRIPTION: A laboratory manual of Nutrition Education Projects intended to provide activities to food service managers and teachers to conduct nutrition education in elementary schools. The manual is divided into grade levels with each describing the readiness level of the children and providing activities encompassing several subject areas.

REQUIREMENTS: None

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Management Institute, College of Business Administration
University of Central Florida

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: Unknown

NOTES: Developed in Florida sponsored by the Department of Education

2125

TITLE: Poppin' Swap

TARGET GROUP: Students, Parents, Teachers GRADE(S): N/A

DESCRIPTION: A card game about food for fun and thought. The object of the game is to swap cards to make up sets of nutrients. The players will learn the nutrients that are found in different foods.

REQUIREMENTS: None

COMPONENTS: 1 deck of cards (51), 1 pre- and post-test

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The Pillsbury Company

COPYRIGHT: UNKNOWN ___ NO ___ YES X The Pillsbury Company

PUBLICATION DATE: 1973

NOTES: Produced in Minneapolis Minnesota by the Pillsbury Company

2126

TITLE: Nutrition Through the Arts: A Curriculum Guide for Grades K-6

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: The objective of this curriculum guide is to develop an innovative, effective nutrition curriculum using drama music, dance, visual and literary arts as teaching tools. The guide is divided into grade levels with objectives, materials and procedures for each lesson plan and includes nutrition background information and references for each section.

REQUIREMENTS: Materials and resources for lesson plans

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Gail Brandt, Priscilla Fenton, Elizabeth Gaskill

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Developed in Washington under a grant from the Washington State Superintendent of Public Instruction funded by the Nutrition Education and Training Program

2127

TITLE: The Very Hungry Caterpillar and Other Stories About Food

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: A Nutrition/Health education resource for grades K-6. It contains an annotated bibliography which provides stories for expanding the study of nutrition and food for elementary aged children into language arts, mental health, social studies art, etc.

REQUIREMENTS: None

COMPONENTS: 1 resource book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen Harris and John Inverso

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1975

NOTES: Developed in New York under a grant from the Department of Education funded by the U.S.D.A.

2128

TITLE: Nutrition In Bite Size Pieces

TARGET GROUP: Teachers, Students **GRADE(S):** K-6

DESCRIPTION: A booklet for teachers grades K-6 which provides basic nutrition background information and several nutrition activities for the classroom. The nutrition activities and material can be integrated into the existing curriculum.

REQUIREMENTS: Materials for some activities

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Carolyn J. Lackey, Kathryn M. Kolasa

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___ ________________

PUBLICATION DATE: 1980

NOTES: Developed by Michigan State University under a grant from the Department of Education funded by the Nutrition Education and Training Program

2129

TITLE: Cook and Learn

TARGET GROUP: Students **GRADE(S):** K-6

DESCRIPTION: Cook and Learn is a children's cooking program. The pictorial cookbook contains step-by-step instructions for 160 nutritious recipes children can prepare. The teacher's guide shows how to use the pictorial method so children can get the most learning out of cooking.

REQUIREMENTS: Materials for recipes

COMPONENTS: 1 teacher guide, 1 pictorial single portion recipe book, 1 tablet with steps for recipes and parent newsletter

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Beverly Vertch, Thelma Harms

COPYRIGHT: UNKNOWN ___ NO ___ YES _X_ Addison-Wesley Publishing, Co.

PUBLICATION DATE: 1981

NOTES:

2130

TITLE: Unit on Nutrition: Second Grade

TARGET GROUP: Teachers GRADE(S): 2

DESCRIPTION: The materials in this nutrition unit are to supplement the existing curriculum and are designated to be integrated into various second grade subject areas. Objectives, concepts and activities are provided.

REQUIREMENTS: Materials and resources for some activities

COMPONENTS: 1 notebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: J. Barnette, L. Dicks, L. Reichman, J. Dorman

COPYRIGHT: UNKNOWN ___ NO ___ YES X The State of Florida Department of State

PUBLICATION DATE: 1980

NOTES: Developed in Escambia County Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2131

TITLE: A Preschool Nutrition Education Curriculum, A Guide to Nutrition Education for the Preschool Teachers and Nutrition Education: Information for Parents of Preschoolers

TARGET GROUP: Students GRADE(S): Preschool

DESCRIPTION: The primary emphasis of the preschool curriculum is on learning concepts about food through experiences which require children to use their senses. The material at the preschool level represents an introduction to the concepts which will be repeated and then built upon in the later grades.

REQUIREMENTS: Materials for activities

COMPONENTS: Teacher guide, parent folder, curriculum guide

RELATED MATERIALS: FSU K-9 nutrition education materials

AUTHOR/DEVELOPER: Pre-kindergarten Nutrition Education and Training Project University of Florida

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1980

NOTES: Developed in Gainesville, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2132

TITLE: The Fast Food Phenomenon

TARGET GROUP: Students, Teachers, Parents GRADE(S): N/A

DESCRIPTION: This six-minute filmstrip/cassette tape program answers questions and provides nutritonal information about the advantages and disadvantages of fast foods.

REQUIREMENTS: Filmstrip projector, cassette player, screen

COMPONENTS: 1 filmstrip, 1 cassette tape

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Christina Stark

COPYRIGHT: UNKNOWN ___ NO ___ YES X Christina Stark

PUBLICATION DATE: 1979

NOTES: Produced in Corvallis, Oregon

2133

TITLE: How to Buy Food

TARGET GROUP: Students, Teachers, Parents, School Food Service Personnel GRADE(S): all

DESCRIPTION: A series of booklets on selection, quality and use of foods. The booklets cover how to buy: cheese, fresh fruits and vegetables, meat, beans, poultry, dairy products and others.

REQUIREMENTS: None

COMPONENTS: 14 booklets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: U.S.D.A. Agricultural Marketing Service

COPYRIGHT: UNKNOWN X NO ___ YES ___

PUBLICATION DATE: Unknown

NOTES: Produced in Washington, DC

170

2134

TITLE: Newspaper in Education

TARGET GROUP: Students GRADE(S): 7-12

DESCRIPTION: This guide provides examples illustrating the use of the newspaper as a teaching tool in nutrition and health class. The guide provides exercises in order of increasing difficulty. In addition to the guide, activity cards provide exercises for students working individually or in groups.

REQUIREMENTS: Newspapers

COMPONENTS: 1 guide, activity cards

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Unknown

COPYRIGHT: UNKNOWN ___ NO ___ YES X VEC, Inc.

PUBLICATION DATE: 1977

NOTES: Produced in Madison, Wisconsin

2135

TITLE: Nutrition and Physical Fitness: A Review

TARGET GROUP: Teachers, Coaches, Parents, Food Service Personnel GRADE(S): all

DESCRIPTION: This is one of a series of synthesis/interpretation packages which represent priority nutritional issues. This package deals with eating habits and athletic performance and provides background on related nutritional issues. The package contains: a synthesis paper which summarizes the literature, a list of references, an annotated bibliography, and reprints of journal articles.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Gail M. Naftalin

COPYRIGHT: UNKNOWN ___ NO ___ YES X University of the State of New York, State Education Department

PUBLICATION DATE: 1980

NOTES: Developed in Albany, New York under a grant from the Department of Education funded by the Nutrition Education and Training Program

2136

TITLE: Nutrition Learning Activities Level 2

TARGET GROUP: Students GRADE(S): 2

DESCRIPTION: This guide provides learning activities for students to integrate nutritional information into subject areas. The guide provides 36 lessons each organized into objectives, materials, vocabularly, procedure, evaluation and additional activities. Also included is a bibliography and a list of audiovisuals.

REQUIREMENTS: Materials for some lessons

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Joan Courtney

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: Unknown

NOTES: Developed in Hillsborough County, Florida

2137

TITLE: Curriculum Guide and Lesson Modules

TARGET GROUP: Teachers GRADE(S): K-12

DESCRIPTION: These curriculum guides and lesson modules help broaden student knowledge and enjoyment of foods which nourish the body. Each grade level has lessons and activities to meet the nutrition concept for the grade level.

REQUIREMENTS: Materials for the lessons

COMPONENTS: 9 lesson modules

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Bonny R. Prentis

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: Unknown

NOTES: Developed in Volusia County, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2138

TITLE: Florida Nutrition Education: A Basic Skills Approach

TARGET GROUP: Students GRADE(S): K-6

DESCRIPTION: This curriculum continues with the nutrition concepts introduced in the preschool curriculum. The lessons and activities are organized by grade levels with the purpose of teaching nutrition while reinforcing the basic skills.

REQUIREMENTS: Materials for activities and lessons

COMPONENTS: Lessons and activities for grades K-6

RELATED MATERIALS: University of Florida Preschool Materials

AUTHOR/DEVELOPER: FSU Food and Nutrition Department

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1980

NOTES: Developed in Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2139

TITLE: Florida Nutrition Education: A Basic Skills Approach

TARGET GROUP: Students GRADE(S): 7-9

DESCRIPTION: This curriculum continues the nutrition education of the K-6 curriculum. It is organized by subjects with the purpose of teaching nutrition while reinforcing the basic skills.

REQUIREMENTS: Materials for activities and lessons

COMPONENTS: Lessons and activities for grades 7-9

RELATED MATERIALS: FSU K-6 nutrition education materials

AUTHOR/DEVELOPER: FSU Food and Nutrition Department

COPYRIGHT: UNKNOWN ___ NO _X_ YES ___

PUBLICATION DATE: 1980

NOTES: Developed in Tallahassee, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2140

TITLE: Food...Your Choice Level 1

TARGET GROUP: Students GRADE(S): K-1

DESCRIPTION: This nutrition learning system is designed to prepare K-1 grade students to make intelligent food choices. Level 1 introduces students to basic nutrition concepts: what do I eat? why do I eat? where does my food come from and when and how much do I eat?

REQUIREMENTS: Duplication of spirit masters

COMPONENTS: Teacher materials, student materials, food models, poster

RELATED MATERIALS: None

AUTHOR/DEVELOPER: National Dairy Council

COPYRIGHT: UNKNOWN ___ NO ___ YES X National Dairy Council

PUBLICATION DATE: 1977

NOTES: Produced in Illinois by the National Dairy Council

2141

TITLE: Food...Your Choice Level 2

TARGET GROUP: Students GRADE(S): 2-3

DESCRIPTION: This level of Food...Your Choice extends the level 1 concepts by focusing the students' attention on: the power of food, food comparison and classification, food lifestyles and food consequences.

REQUIREMENTS: Duplication of spirit masters

COMPONENTS: Teacher materials, student materials, food models, poster

RELATED MATERIALS: Food...Your Choice Level 1

AUTHOR/DEVELOPER: National Dairy Council

COPYRIGHT: UNKNOWN ___ NO ___ YES X National Dairy Council

PUBLICATION DATE: 1977

NOTES: Produced in Illinois by the National Dairy Council

2142

TITLE: Food...Your Choice Level3

TARGET GROUP: Students GRADE(S): 4-6

DESCRIPTION: Level 3 of Food...Your Choice assists 10- to 12-year old students in nutrition desicison-making by studying nutrients in food and factors that influence eating patterns and food choices.

REQUIREMENTS: Duplication of spirit masters

COMPONENTS: Teacher materials, student materials, food models, poster

RELATED MATERIALS: Food...Your Choice Levels 1 and 2

AUTHOR/DEVELOPER: National Dairy Council

COPYRIGHT: UNKNOWN ___ NO ___ YES X National Dairy Council

PUBLICATION DATE: 1977

NOTES: Produced in Illinois by the National Dairy Council

2143

TITLE:

TARGET GROUP: GRADE(S):

DESCRIPTION:

REQUIREMENTS:

COMPONENTS:

RELATED MATERIALS:

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ___ NO ___ YES ___ ______________________

PUBLICATION DATE:

NOTES:

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ACCESSION NUMBER: 5401

TITLE: Our Legal Heritage

TARGET GROUP: High School PUBLICATION DATE: 1978

COMPONENTS: Hardback Book

AUTHOR/DEVELOPER: Berry, Russell I., et al

PUBLISHER: Silver Burdett Company

DESCRIPTION: This is a textbook of law - focused education for young americans. Some topics covered are the Legal System, Constitutional Law, and Family and Juvenile Law.

ACCESSION NUMBER: 5402

TITLE: Getting Ready to Teach the Law Unit

TARGET GROUP: Elementary PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Unknown

DESCRIPTION: This notebook covers such topics as freedom, voting, laws, and groups. It includes texts.

ACCESSION NUMBER: 5403

TITLE: Citizenship Rights and Responsibilities

TARGET GROUP: 4th Grade PUBLICATION DATE: 1980

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Athanson, Jeanine B., et al

PUBLISHER: Unknown

DESCRIPTION: This unit is designed to help students become responsible citizens by providing information and experiences focusing on group membership, rights and responsibilities, why we have laws, how we make laws, violations of law, decision-making and values that influence choice.

ACCESSION NUMBER: 5404

TITLE: The Juvenile Offender and the Law

TARGET GROUP: University PUBLICATION DATE: 1978

COMPONENTS: Hardback book

AUTHOR/DEVELOPER: Hahn, Paul H.

PUBLISHER: Anderson Publishing Company

DESCRIPTION: There are important changes in behavior, in environment, and in the law discussed. Some topics include Juvenile Sex Offenders, The Drug Scene, and Child Psychology.

ACCESSION NUMBER: 5405

TITLE: Civil Justice

TARGET GROUP: Middle School PUBLICATION DATE: 1978

COMPONENTS: 1 Hardback book, teachers guide

AUTHOR/DEVELOPER: McKay, Susan

PUBLISHER: Scholastic Book Service

DESCRIPTION: This textbook discusses Civil Law, Consumer Law, Family Law, Housing Law and Contracts.

ACCESSION NUMBER: 5406

TITLE: Criminal Law

TARGET GROUP: Upper Elementary/Middle School PUBLICATION DATE: 1979

COMPONENTS: Paperback book, including answer booklet

AUTHOR/DEVELOPER: Engstrom, H. Paul

PUBLISHER: Paul S. Amidon and Associates, Inc.

DESCRIPTION: This is a short simplified legal casebook. It presents a set of legal definitions followed by sample cases illustrating basic principles of American Law. There are also illustrations by famous cartoonists.

ACCESSION NUMBER: 5407

TITLE: Civil Law

TARGET GROUP: Upper Elementary/Middle School PUBLICATION DATE: 1978

COMPONENTS: Paperback book, including answer booklet

AUTHOR/DEVELOPER: Engstrom, Paul H.

PUBLISHER: Paul S. Amidon and Associates, Inc.

DESCRIPTION: This is a short simplified legal casebook. It presents a set of legal definitions and descriptions followed by sample cases illustrating basic principles of American Law.

ACCESSION NUMBER: 5408

TITLE: Criminal Justice

TARGET GROUP: Middle School PUBLICATION DATE: 1978

COMPONENTS: Paperback book, teachers guide

AUTHOR/DEVELOPER: Martz, Carl and Novelli, Rebecca

PUBLISHER: Scholastic Book Services

DESCRIPTION: This textbook has chapter titles such as Crime and the System, The Badge, The Gavel, and The Bars.

ACCESSION NUMBER: 5409

TITLE: Youth Attitudes and Police

TARGET GROUP: Middle School PUBLICATION DATE: 1975

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Riekes, Linda and Mahe, Sally

PUBLISHER: West Publishing Company

DESCRIPTION: This lesson in law for young people is a book containing important factual information and realistic situations concerning the problems faced by young people and the police.

ACCESSION NUMBER: 5410

TITLE: Sample Pages

TARGET GROUP: University PUBLICATION DATE: May, 1978

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: The Publishers Editorial Staff

PUBLISHER: West Publishing Company

DESCRIPTION: This is a Modern Federal Practice Digest. It is the repository of the case law of prior decades and remains the permanent reference work for the period to 1939.

ACCESSION NUMBER: 5411

TITLE: Daring to Dream

TARGET GROUP: Elementary Teachers PUBLICATION DATE: 1980

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Anderson, Charlotte and Falkenstein, Lynda

PUBLISHER: ABA Press

DESCRIPTION: The majority of the articles in this book were written for a synposiun held in May, 1978. Readers will discover much of the material found here is applicable to secondary as well as elementary.

ACCESSION NUMBER: 5412

TITLE: The Idea of Liberty

TARGET GROUP: High School PUBLICATION DATE: 1978

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Starr, Isidore

PUBLISHER: West Publishing Company

DESCRIPTION: This book deal with relationships between individuals and the state. As the individual condemns the state for injustices, the state is placed in dilema of protecting that individual's liberty and at the same time protecting the community against dangers to the public welfare.

ACCESSION NUMBER: 5413

TITLE: Young Consumers

TARGET GROUP: Middle School PUBLICATION DATE: 1980

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda

PUBLISHER: West Publishing Company

DESCRIPTION: This book discusses young people as consumers.

ACCESSION NUMBER: 5414

TITLE: Courts and Trials

TARGET GROUP: Middle School PUBLICATION DATE: 1980

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda

PUBLISHER: West Publishing Company

DESCRIPTION: This book is about ways of resolving conflicts which involve the law. It can improve students skills in handling conflicts on their own. It also shows how the court system in the United States handles legal conflicts between people.

ACCESSION NUMBER: 5415

TITLE: Juvenile Problems and Law

TARGET GROUP: Middle School PUBLICATION DATE: 1980

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda

PUBLISHER: West Publishing Company

DESCRIPTION: This book tells about the juvenile court, how it began and how it functions today. This book provides the opportunity to learn more about what can be done to solve problems and then help people with theirs.

ACCESSION NUMBER: 5416

TITLE: Law Making

TARGET GROUP: Elementary Teachers PUBLICATION DATE: 1980

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Ackerly, Sally and Riekes

PUBLISHER: West Publishing Company

DESCRIPTION: This book shows how laws and rules affect one's life and why it is important to know about them.

ACCESSION NUMBER: 5417

TITLE: Law in the Classroom

TARGET GROUP: Resource Persons/Teachers/High School PUBLICATION DATE: 1979

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Turner, Mary Jane

PUBLISHER: Anderson Publishing Company

DESCRIPTION: This book is a practical resource for attorneys, judges, law enforcement officers and others who are faced with making presentations about the law in schools.

ACCESSION NUMBER: 5418

TITLE: Controlling Crime in the School

TARGET GROUP: Administrators PUBLICATION DATE: 1978

COMPONENTS: Hardback book

AUTHOR/DEVELOPER: Vestermark, Seymour and Blauvert, Peter

PUBLISHER: Parker Publishing Company

DESCRIPTION: This book discusses the severity of the security situation. It suggests ways of action programs, dealing with school crime, vandalism, bomb threats, and the drug problem.

5419

TITLE: Man and the World

TARGET GROUP: Secondary (maybe college) PUBLICATION DATE: 1974

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Deming, Richard

PUBLISHER: Dell Publishing Company

DESCRIPTION: Explains in lay terms how international law affects the United States.

ACCESSION NUMBER: 5420

TITLE: Law-Related Classroom Methodologies

TARGET GROUP: Secondary level PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Under the auspices of the Maryland State Bar Association

PUBLISHER: Unknown

DESCRIPTION: This is a notebook which contains questions on law-related studies.

ACCESSION NUMBER: 5421

TITLE: Equal Justice Under Law

TARGET GROUP: Any level PUBLICATION DATE: 1975

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Harrell, Mary Ann

PUBLISHER: Foundation of Federal Bar Association

DESCRIPTION: Some chapters of this book are titled Our Heritage of Law, Decision of Liberty, The Federal Court System.

ACCESSION NUMBER: 5422

TITLE: Student Introduction to Florida Law

TARGET GROUP: High School PUBLICATION DATE: 1977

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Flower, Bruce D.

PUBLISHER: West Publishing Company

DESCRIPTION: This book provides students with the background needed to understand legal concepts. It also provides an immediately useful body of knowledge.

ACCESSION NUMBER: 5423

TITLE: Law, Order, and Justice

TARGET GROUP: High School PUBLICATION DATE: 1979

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Naylor, David T.

PUBLISHER: Hayden Book Company

DESCRIPTION: This book includes case studies to show the human element in law, order, and justice. Factual information about crime, law enforcement, and legal rights are included.

ACCESSION NUMBER: 5424

TITLE: Crime and Delinquency

TARGET GROUP: PUBLICATION DATE: 1979

COMPONENTS: Ditto masters

AUTHOR/DEVELOPER: Churchill, Linda and Churchill, Richard

PUBLISHER: J. Weston Walch

DESCRIPTION: This set of mimeograph masters acquaints students with some of the ways in which crime and delinquency affect them and their families. It introduces the students to basic legal vocabulary as well as some historic and future issues of crime and punishment.

ACCESSION NUMBER: 5425

TITLE: Civil Liberty

TARGET GROUP: High School PUBLICATION DATE: Unknown

COMPONENTS: Ditto masters

AUTHOR/DEVELOPER: Mason, Lewis D.

PUBLISHER: A Weston Walch

DESCRIPTION: This set of mimeograph masters contains case studies on civil liberty.

ACCESSION NUMBER: 5426

TITLE: Street Law

TARGET GROUP: High School PUBLICATION DATE: 1980

COMPONENTS: Paperback book, teachers manual

AUTHOR/DEVELOPER: Arbetman, Lee

PUBLISHER: West Publishing Company

DESCRIPTION: This text reflects the changes in law and legal procedure that have taken place at the national level. The curriculum includes activities such as case studies, mock trials, role plays, small group exercises and opinion polls.

ACCESSION NUMBER: 5427

TITLE: Teaching About the Law

TARGET GROUP: Elementary and Secondary PUBLICATION DATE: 1975

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Gierlack, Ronald and Lamprecht, Lynne

PUBLISHER: Anderson Publishing Company

DESCRIPTION: The contents of this material help the teacher present concepts of good citizenship, law for the layman. It includes information about legal reference materials and community resources.

ACCESSION NUMBER: 5428

TITLE: Crime Prevention Helps Everybody

TARGET GROUP: Fourth Grade PUBLICATION DATE: Unknown

COMPONENTS: Notebook, pamphlets

AUTHOR/DEVELOPER: Ward, Margaret

PUBLISHER: Unknown

DESCRIPTION: The contents of this material deals with teaching elementary children about rights and responsibilities, bicycle safety, code of conduct, lying, burglary, truancy, cheating, stealing, drug abuse, and weapons.

ACCESSION NUMBER: 5429

TITLE: Police Youth Officer's Resource Guide

TARGET GROUP: Middle School PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Pendalton, Murray Sgt. and Peterson, Ronald

PUBLISHER: Unknown

DESCRIPTION: This booklet is to instruct the students in police related topics such as safety, law enforcement, etc. It's purpose is to effect more positive police juvenile relations and understandings.

ACCESSION NUMBER: 5430

TITLE: Changing

TARGET GROUP: High School PUBLICATION DATE: Unknown

COMPONENTS: Video Cassette

AUTHOR/DEVELOPER: Criminal Justice Training and Education Center

PUBLISHER: WGTE, Toledo, Ohio

DESCRIPTION: This video cassette presents three vignettes of students who get into trouble with the law. The presentations are based on true cases. The role of education is emphasized in each change.

ACCESSION NUMBER: 5431

TITLE: Law Education #1 and #2

TARGET GROUP: Teachers

PUBLICATION DATE: Unknown

COMPONENTS: Video Cassette

AUTHOR/DEVELOPER: Florida Bar

PUBLISHER: Unknown

DESCRIPTION: This is a recording of a workshop conducted by Ms. Gallagher.

ACCESSION NUMBER: 5432

TITLE: LEAA #1, #2, and #3

TARGET GROUP: Teachers

PUBLICATION DATE: Unknown

COMPONENTS: Video Cassette

AUTHOR/DEVELOPER: Florida Bar

PUBLISHER: Unknown

DESCRIPTION: These tapes record a workshop held in Tampa conducted by Sally Ackerly.

ACCESSION NUMBER: 5433

TITLE: In Search of Justice

TARGET GROUP: High School

PUBLICATION DATE: 1975

COMPONENTS: Filmstrips, cassettes, guides

AUTHOR/DEVELOPER: Baughter, Shirley

PUBLISHER: Charles E. Merrill Publishing Company

DESCRIPTION: This set of 8 filmstrips/cassettes explores general concepts of law, as well as, consumer law, discrimination and free expression. Role playing, simulations, values clarification and case studies are suggested activities.

ACCESSION NUMBER: 5434

TITLE: Foundations of Justice

TARGET GROUP: Elementary PUBLICATION DATE: 1975

COMPONENTS: Cassettes, filmstrips, teachers guide, student activity books

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Charles & Merrill Publishing Company

DESCRIPTION: This set of 4 filmstrips/cassettes introduces students to some basic concepts of law. The topics are values, conflict resolution, the adversary process, and challenge in a democracy.

ACCESSION NUMBER: 5435

TITLE: Something Else

TARGET GROUP: Middle School PUBLICATION DATE: 1980

COMPONENTS: Workbook, cassettes, filmstrips

AUTHOR/DEVELOPER: Pitts, James

PUBLISHER: Video Systems Network, Inc.

DESCRIPTION: This is a program on drug education for grades 5 to 8. Some chapters include You Can Choose, It's Your Body, and It's Your Life.

ACCESSION NUMBER: 5436

TITLE: Living on Your Own

TARGET GROUP: High School PUBLICATION DATE: 1977

COMPONENTS: filmstrips, cassettes

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Walt Disney Educational Media

DESCRIPTION: This filmstrip/cassette program addresses such topics as buying cars, opening a checking account, renting an apratment, buying on credit, and consumer responsibility.

ACCESSION NUMBER: 5437

TITLE: Donald Duck's Elementary Guidance Series

TARGET GROUP: Elementary PUBLICATION DATE: 1977

COMPONENTS: Filmstrips, cassettes

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Walt Disney Educational Media

DESCRIPTION: This set of filmstrips/cassettes explores personal values and responsibilities. Topics include stealing, smoking, propaganda, and peer pressure.

ACCESSION NUMBER: 5438

TITLE: Under The Law

TARGET GROUP: Middle and Secondary PUBLICATION DATE: 1977

COMPONENTS: Filmstrips, cassettes

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Walt Disney Educational Media

DESCRIPTION: Students are shown how the "letter of the law" and the "spirit of the law" are applied in the real world. Topics include the Administration of Justice, Preservation of Individual Rights and Protection in Society.

ACCESSION NUMBER: 5439

TITLE: The Reason Why

TARGET GROUP: Teachers PUBLICATION DATE: 1972

COMPONENTS: Film (25 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Perennial Education, Inc.

DESCRIPTION: This film discusses the need law related education to begin early in a student's school career. Examples of teachers working with classes are shown.

ACCESSION NUMBER: 5440

TITLE: Changing the Law

TARGET GROUP: All levels PUBLICATION DATE: 1978

COMPONENTS: Film (23 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: BFA Educational Media

DESCRIPTION: The film illustrates two major forces being applied in attempts to change the law. One is outside the law; one is responsive to the law.

ACCESSION NUMBER: 5441

TITLE: Bill of Rights in Action

TARGET GROUP: All levels PUBLICATION DATE: Unknown

COMPONENTS: Film (22 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: BFA Educational Media

DESCRIPTION: The film illustrates a case where a minority worker with less seniority is promoted over a white worker. The reason given is affirmative action. The situation is left open ended for discussion.

ACCESSION NUMBER: 5442

TITLE: Bill of Rights in Action: Due Process of Law

TARGET GROUPA All levels PUBLICATION DATE: Unknown

COMPONENTS: Film (23 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: BFA Educational Media

DESCRIPTION: The situation shown is one where a student is suspended after an act of violence on campus. The issue is whether the student should have been denied due process.

ACCESSION NUMBER: 5443

TITLE: Bill of Rights in Action: Story of a Trial

TARGET GROUP: All Levels PUBLICATION DATE: Unknown

COMPONENTS: Film (21 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: BFA Educational Media

DESCRIPTION: The film shows procedures which protect the rights of all citizens. Two men are accused of a misdemeanor offense. The film follows then from arraignment through trial.

ACCESSION NUMBER: 5444

TITLE: Bill of Rights in Action: The Right to Privacy

TARGET GROUP: All levels PUBLICATION DATE: Unknown

COMPONENTS: Film (23 minutes)

AUTHOR/DEVELOPER: Unknown

PUBLISHER: BFA Educational Media

DESCRIPTION: Electronic surveillance by police results in the issuance of a search warrant. Arrests are made and evidence introduced. The lawyers argue that the right to privacy was violated by the surveillance.

ACCESSION NUMBER 5445

TITLE: The Usable Law Program

TARGET GROUP: Middle School to Adult PUBLICATION DATE: 1976

COMPONENTS: Filmstrips, cassettes

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Wortenberger, Morris

DESCRIPTION: This series of 6 filmstrips/cassettes is designed to prepare learners to use the law and avoid legal problems through an understanding of their basic legal rights and responsibilities.

ACCESSION NUMBER: 5446

TITLE: Justice I and II

TARGET GROUP: Elementary PUBLICATION DATE: 1979

COMPONENTS: Filmstrips, cassettes, guide

AUTHOR/DEVELOPER: State Bar of California

PUBLISHER: Law in a Free Society

DESCRIPTION: This set of 8 filmstrips/cassettes explores concepts of fairness and justice for individuals.

ACCESSION NUMBER: 5447

TITLE: Authority I and II

TARGET GROUP: Elementary PUBLICATION DATE: 1979

COMPONENTS: Filmstrips, cassettes guide

AUTHOR/DEVELOPER: State Bar of California

PUBLISHER: Law in a Free Society

DESCRIPTION: This set of 8 filmstrip cassettes explores several aspects of authority. The costs, benefits, scope and limits of authority are discussed.

ACCESSION NUMBER: 5448

TITLE: Privacy I and II

TARGET GROUP: Elementary PUBLICATION DATE: 1977

COMPONENTS: Cassettes, filmstrips, guide

AUTHOR/DEVELOPER: State Bar of California

PUBLISHER: Law in a Free Society

DESCRIPTION: In this set of 8 filmstrips/cassettes privacy, and its scope and limits are explored.

ACCESSION NUMBER: 5449

TITLE: Law Studies for Senior High School

TARGET GROUP: 11th 12th grade PUBLICATION DATE: 1980

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Burton, John, et al

PUBLISHER: Florida Law Education

DESCRIPTION: This is a series of lessons for use by the law studies teacher. These lessons contain materials and handouts. Some of the topics are Personal Rights, Legal Rights, Enforcement and Adjudication.

ACCESSION NUMBER: 5450

TITLE: Law Awarness: Law and Daily Living

TARGET GROUP: 2nd through 4th PUBLICATION DATE: Unknown

COMPONENTS: Orange notebook

AUTHOR/DEVELOPER: Stanford, Edna; et al

PUBLISHER: School Board of Orange County, Fla

DESCRIPTION: see 5452

ACCESSION NUMBER: 5451

TITLE: Law Awarness: Family Responsibilities and Rights

TARGET GROUP: K-2nd grade PUBLICATION DATE: Unknown

COMPONENTS: Red notebook

AUTHOR/DEVELOPER: Stanford, Edna; et al

PUBLISHER: School Board of Orange County Fla

DESCRIPTION: See 5452

ACCESSION NUMBER: 5452

TITLE: Law Awarness: Legal Heritage

TARGET GROUP: grades 4,5 and 6 PUBLICATION DATE: Unknown

COMPONENTS: green notebook

AUTHOR/DEVELOPER: Stanford, Edna, et al

PUBLISHER: School Board of Orange County, Fla

DESCRIPTION: The color code used with the filmstrip Guides and Activity packets is coordinated with the Fountain Valley Reading Skills

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ACCESSION NUMBER: 5453

TITLE: Law Awarness: Law Awarness and Citizenship

TARGET GROUP: Grade 5 and 6 PUBLICATION DATE: Unknown

COMPONENTS: Blue notebook

AUTHOR/DEVELOPER: Stanford, Enda; et al

PUBLISHER:

DESCRIPTION: see 5452

ACCESSION NUMBER: 5454

TITLE: Law Awarness and You

TARGET GROUP: 5th,6th w/Teachers Guide PUBLICATION DATE: 10/1/80

COMPONENTS: notebook

AUTHOR/DEVELOPER: Daley, Helen and Yoon, Phil

PUBLISHER: Florida Law Education Program

DESCRIPTION: This curriculum was developed to help young children become more aware of the laws that they live with everyday. Children who use these materials will become better informed citizens.

ACCESSION NUMBER: 5455

TITLE: Social Studies: Law Activity Book

TARGET GROUP: 8th grade PUBLICATION DATE: Unknown

COMPONENTS: notebook

AUTHOR/DEVELOPER: Smith, Jim et al

PUBLISHER: Pinell as County Schools

DESCRIPTION: This folder contains 5 units. Each unit has pre and past tests as well as instructional activities. The unit titles are: The Court System, The Policeman, Crime Detection and Law Enforcement, Adult Crime, and Juvenile Crime.

ACCESSION NUMBER: 5456

TITLE: Juvenile Justice

TARGET GROUP: Secondary PUBLICATION DATE: 1978

COMPONENTS: notebook

AUTHOR/DEVELOPER: Vetter, Donald

PUBLISHER: Law-Related Education Program

DESCRIPTION: This unit was developed to provide a guide to learning about the juvenile justice system in general, and the operation in Maryland specifically.

ACCESSION NUMBER: 5457

TITLE: Your Legal Rights and Responsibilities

TARGET GROUP: Public School Students PUBLICATION DATE: Unknown

COMPONENTS: Pamphlet

AUTHOR/DEVELOPER: N/A

PUBLISHER: Hew. No. 78-26048

DESCRIPTION: This pamphlet deals with the rights and responsibilities of the public school student. It is intended to serve as a brief guide for students so they can understand their rights in time of need and hopefully, also as an encouragement to thought and discussion whether in or out of the classroom.

ACCESSION NUMBER: 5458

TITLE: People, Law, and the Future Perspective

TARGET GROUP: Secondary PUBLICATION DATE: 1979

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Franks, Betty, and Howard, Mary

PUBLISHER: National Education Association of the U.S.

DESCRIPTION: Activities from this unit can be used in either a government or future class. This unit is organized around fine topic, "Changing People" Changing Law", Rights: Yesterday, Today, and Tomorrow.

ACCESSION NUMBER: 5459

TITLE: Values

TARGET GROUP: Elementary School Teacher PUBLICATION DATE: 1976

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Naylor, David T.

PUBLISHER: National Education Assocation Publisher

DESCRIPTION: This article is predicated on a belief that law related education is eminently well suited to and needed at the elementary school level, and this article is the result of a desire to aid the elementary school teacher in developing appropriate classroom materials. The lessons are intended to serve as models to illustrate a range of approaches that can be used at the elementary school level.

ACCESSION NUMBER: 5460

TITLE: It's A Crime

TARGET GROUP: Middle School PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Charette, Betty

PUBLISHER: Florida Law Education Program

DESCRIPTION: This is a law studies teaching package developed in the classroom. This unit is designed to teach the concepts of "crime" and consequences" of crime.

ACCESSION NUMBER: 5461

TITLE: Rights with Responsibilities

TARGET GROUP: Upper Elementary and Junior High PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Charette, Betty

PUBLISHER: Florida Law Education Program

DESCRIPTION: This is a law studies program designed to teach the concepts of "Fairness", Rights," "Responsibilities," and "Due Process."

ACCESSION NUMBER: 5462

TITLE: Law Dog

TARGET GROUP: Upper Elementary and Junior High PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Charette, Betty

PUBLISHER: Florida Law, Education Program

DESCRIPTION: This unit is designed to teach the concepts of "Law", "Community, and "Freedom."

ACCESSION NUMBER: 5463

TITLE: Officer Friendly

TARGET GROUP: K-5th PUBLICATION DATE: 1980-81

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Vellucci, Albert et al

PUBLISHER: Unknown

DESCRIPTION: Officer Friendly is a program sponsored by Sears-Roebuck. This guide presents lesson plans for grade levels K to 5. Some topics are bicycle safety, pedestrian safety and criminal mischief.

ACCESSION NUMBER: 5464

TITLE: Teacher Guide to Pedestrian Safety

TARGET GROUP: K-6th

PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Department of Public Safety

PUBLISHER: Unknown

DESCRIPTION: This notebook gives information about the traffic environment, ability to identify and assess hazards, and developing a positive attitude toward safety.

ACCESSION NUMBER: 5465

TITLE: Role of Law in Free Society

TARGET GROUP: K-12th

PUBLICATION DATE: 1976

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Solomon, W and Birkes, K.

PUBLISHER: Missouri Bar and Missouri Department of Education

DESCRIPTION: The guide uses a loose leaf format so that it could be readily supplemented in the future using ideas from the program and ideas that teachers using the guide have collected from other sources. The guide has three basic sections: A list of objectives for teaching the rights and responsibilities of citizenship in a free society. A list of activities that could be used to accomplish the above mentioned objectives. The activities are cross-references with the objectives. An appendix which contains reference materials for the teacher.

ACCESSION NUMBER: 5466

TITLE: Law Related Classroom Methodologies

TARGET GROUP: Elementary

PUBLICATION DATE: Unknown

COMPONENTS: Manual

AUTHOR/DEVELOPER: Maryland State Bar Association

PUBLISHER: Unknown

DESCRIPTION: These lesson plans are separated into three sections. The first section devoted to primary lessons (K-2). The second part deals with plans developed for the intermediate grades (3-5) and, the final section are those plans developed by secondary school students trained by the program, to be utilized in grades three through five. The Law Related Education Program's goals and objectives are followed by a series of teaching stratagies culled from a wide variety of sources, and many original techniques never before in print.

ACCESSION NUMBER: 5467

TITLE: Crime Prevention Helps Everybody

TARGET GROUP: Grade 6 PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Ward, Margaret T.

PUBLISHER: Unknown

DESCRIPTION: This book is to teach the consequences of breaking the law, the consequences of not following rules and regulations, and the consequences of not accepting and carrying out responsibilities.

ACCESSION NUMBER: 5468

TITLE: Crime Prevention Helps Everybody

TARGET GROUP: Grade 5 PUBLICATION DATE: 1981

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Ward, Margaret L.

PUBLISHER: Unknown

DESCRIPTION: See 5469

ACCESSION NUMBER: 5469

TITLE: Crime Prevention Helps Everybody

TARGET GROUP: Grade 6 PUBLICATION DATE: 1981

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Ward, Margaret

PUBLISHER: Unknown

DESCRIPTION: This book is to teach the consequences of breaking the law. The consequences of not following rules and regulations, and the consequences of not carrying out responsibilities.

SCHOOL FOOD SERVICE TRAINING MATERIALS
for
SCHOOL FEEDING PROGRAMS
CHILD CARE FOOD PROGRAMS

Interim Catalog

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, FL 32301

February, 1981

FILMSTRIPS

501221 The Art of Getting Kids to Eat: Designed to help school food service managers merchandise nutritious food to children. Study guide.

501369 Avoiding Injuries from Kitchen Machines: Basic right/wrong practices of working with kitchen machines. Study guide.

501218 Clean Dishes: (slides/cassette) Use and care of a modern day dishwashing machine. Examples of the complete dishwashing process.

501306 Cooking Vegetables: Examples of the right/wrong ways to prepare vegetables. Pictures present overcooked and properly cooking vegetables. Study guide.

501318 Efficient Microwave Heating: Basic concepts of effective microwave cooking. Study guide.

501214 Fire Safety - Foodservice: Shows what fire can do in a commercial kitchen and how to avoid such incidents.

501312 Kitchen Equipment - Food Service Equipment: (with cassette) Designed for school food service use. Includes the mixer; mixer attachments; food cutter and vertical cutter/mixer; slicer; stove and griddle; broiler and fryer; and ovens.

501213 Kitchen Equipment Care: Basic care needed for kitchen equipment.

501237 Kitchen Sanitation Rules: Covers these basic principles; rules that keep germs out of food and rules that stop the growth of germs in food.

501310 Kitchen Tools: Unit 1 Utensils: Largely for restaurant use.

501367 Kitchen Tools: Unit 2 Knives: Largely for restaurant use.

501368 Kitchen Tools: Unit 3 Tools: Largely for restaurant use.

501289 The Newest School Subject - Breakfast: (with script) Explains the importance of eating a nutritious breakfast from the standpoint of the health of the student as well as her/his performance in school.

501316 Portion Control: Everyone's Responsibility: Illustrates the need for control, the pitfalls of lack of control, and ideas to make control easier and more accurate.

501363 Quick Breads BISCUITS: Filmstrips/cassette which demonstrates quantity preparation of biscuits.

501364 Quick Breads CORNBREAD: Filmstrips/cassette which demonstrates quantity preparation of cornbread.

501365 Quick Breads MUFFINS: Filmstrips/cassette which demonstrates quantity preparation of muffins.

501290 Storage and Receiving Procedures: Depicts standards for proper storage and receiving of food. Covers first-in-first out concept. Study guide.

501252 Successful Deep Fat Frying: Covers the products, ingredient temperature, and procedures involved in proper deep fat frying. Study guide.

501293 Today's Choices: (with tape) Describes the meaning of cereal package labels and the importance of adequate sleep and exercise as well as nutritional intake.

501236 Type "A" Menu Success Story: How to Evaluate Menus: Various tips indicated in this strip help to conduct a menu-planning evaluation.

501366 Using Kitchen Knives Safely and Efficiently: Covers the French and paring knives.

501359 Yeast Breads FROM INGREDIENTS TO FULLY DEVELOPED DOUGH: Filmstrips/cassette which demonstrates quantity preparation of yeast dough.

501362 Yeast Breads TECHNIQUES FOR DINNER ROLLS, HAMBURGER AND HOT DOG BUNS: Filmstrip/cassette which demonstrates quantity preparation of rolls and buns.

501361 Yeast Breads TECHNIQUES FOR FRENCH AND WHITE LOAF BREADS: Filmstrip/cassette which demonstrates quantity preparation of French and white loaf breads.

SLIDE PROGRAMS

501345 Breading Foods for Deep Fat Frying: slides (33 & script)

501282 Breadmaking for School Lunches: Goes through the essentials of making bread from scratch. Gives a simple recipe to follow in making bread and rolls and presents the correct way to knead and rise bread.

501280 Cooking Fresh Vegetables for the School Lunch: Shows ways to trim and prepare fresh vegetables such as spinach, beans, carrots, beets and broccoli.

501284 Cutting a Two-Crust Pie: Proper way to cut and portion a pie without breaking it up.

501317 Developing Yield Data: Shows how to arrive at yields for food items. Yields of meat found in a quarter of a chicken and what's lost preparing fresh carrots instead of canned carrots are explained.

501281 Dipped Salad Assembly: Preparing salads with cottage cheese, tomatoes, and lettuce.

501272 Evaluation of School Lunch Training: Depicts three periods in which training is evaluated: before training programs - goals, program planning; during training programs - financing, graphing, content material; after training programs - evaluation during the training program, pretesting for content knowledge.

501285 Glamorizing Vegetables: How to make vegetables more appealing to the childern.

501360 It's Easy To Teach an Old Dog New Tricks: Ways to teach adults how to work safely and efficiently in the kitchen, possibly changing old methods they were using.

501379 A Look at the School Foodservice Storeroom: (14 slides & script) A concise and accurate listing of storeroom requirements for good food storage.

501283 Making Change: Proper way of changing money without mistakes.

501292 Making Meat Salad Sandwiches: (19 slides & script) Shows the equipment necessary for making sandwiches with motion and time economy principles in mind.

501277 Making Sliced Meat and Cheese Sandwiches: (23 slides & sript) Detailed step-by-step presentation on techniques of making sliced meat and cheese sandwiches.

501271 Meeting the Needs of Our School Lunch Customers: (102 slides & script) Based on a 1961 sampling of more than 20 programs over the country. The purpose was to determine what administration factors lead to a successful program, and to report on them to benefit other programs.

501216 Platter Perfect - Better Machine Dishwashing: How to correctly scrape and rinse the dishes before entering the machine, also how to rack dishes for best washing.

501275 Portioning a Cake: How to slice a cake in even portions and how to plate the cake in an eye-appealing way.

501278 Publicizing the School Lunch Program at the Local Level: Illustrates a cooperative effort, school food service manager and principal collaborating on a publicity plan involving all aspects of media utilization.

501219 Sanitation and Safety for Child Feeding Programs: Shows the safe way to cook and clean in the kitchen.

501270 Serving Techniques: Proper way of serving food and how to do it in the fastest manner.

501255 School Lunch Patterns: (with folder of printed materials) To help school food service supervisors understand the changes made in the lunch menu pattern requirements. (1980)

501286 Significance of Low Temperature Cookery: By using low temperatures foods can be cooked more throughly.

501288 Turkey Boning: Shows accepted methods of deboning a turkey.

501276 Using Donated Foods: Stresses careful controlled use of donated foods. Emphasizes the necessity of inventories and keeping usage records.

501212 Work Smarter, Not Harder: This program will help school food service personnel think of work saver ideas on their own.

501215 Work Simplification (2 versions): Shows how to simplify work in the kitchen just by using the equipment available. Examples are given.

FILMS

501291 Cafeteria Service: Proper methods of setting up a commercial food line; geared toward the restaurant industry. Study guide.

501341 A Cool Head for Salads: Basic concepts of the simplest forms of salad preparation. Study guide.

501311 Energize Their Day With Breakfast: Shows the need for the breakfast program and its value to individuals.

501253 Fast Sandwich Making: Various ways to prepare sandwiches; restaurant oriented. Study guide.

501274 Salad Preparation: Designed to increase interest in salads, convey new ideas in their preparation and includes salad service helps.

501314 School Starts With Breakfast: Children, parents, school administrators & school food service personnel tell how the breakfast program is operated, its simplicity, its value nutritionally, its financial self-sufficiency.

501313 Television Public Service Spots: (#4, 5, 9, & 10) Promotes school food service, could serve as part of a schools' public relations program in a district. Content material includes the need for proper food and the contribution of the lunch program.

501254 Using Standardized Recipes: Emphasizes importance of following recipes and how that practice gives consistency in cooking. Study guide.

501210 The Wonderful World of Vegetables: Right/wrong ways to prepare vegetables. Pictures of overcooked and properly cooked vegetables. Study guide.

TRANSPARENCIES

501257 Explanation of Competitive Foods Rule. (with script) Deals with the 1977 Congressional Amendment to the Child Nutrition Act. Topics covered include: assessing the nutrient content; competitive foods rule as a standard; when foods of minimal nutrition value can be sold ; & what is meant by "Minimal Nutritional Value"

501256 Food Buying Guide and Amount to Prepare - Training Materials. (includes training package & workshop information) Deals with the use of the revised U.S.D.A. food buying guide, the need for acceptance of change from the old, and how to use the new 1980 guide.

501258 Menu Planning Guide for School Food Service. (with script) Deals with menu planning guide distributed by U.S.D.A. in Spring, 1980.

501300 School Lunch Patterns (with script). To help school food service supervisors understand the changes made in the lunch menu pattern requirements. (1980)

VIDEO CASSETTES

501308 Broccoli Preparation: Basic preparation of fresh broccoli.

501309 Salad Preparation: Basic preparation of salads.

501307 Squash Preparation: Basic preparation of fresh squash.

501319 Root Vegetable Preparation: Basic preparation of fresh root vegetables.

BOOKS AND OTHER MATERIALS

501346	Accounting and Reporting-training module
501315	Applied Food Service Sanitation, A Certification Coursebook.
501268	Being a Food Service Worker. (student manual)
501331	Course Recommendations for School Food Service Training Program in Two-Year Colleges-book.
501267	A Curriculum for School Food Service and Health Care Employees-Level 1.
501266	A Curriculum for School Food Service and Health Care Employees-Level 2.
501334	Development of School Food since 1790 - book.
501358	Eating in America Dietary Goals for the United States - book
501324	Energy Conservation in Food service - Course Outline and Instructional Materials - book.
501262	Fast Food Gets an "A" in School Lunch; CBI Publishers
501349	Facilitator's Manual - Nutrition Education and Management Training for School Food Personnel
501328	Food Buying Guide for School Food Service
501264	Food for Fifty; Restaurant Business, Inc.
501350	Food Preparation and Service - training module
501352	Food Procurement and Storage - training module
501322	Food Service in Institutions (5th edition) - book
501356	Food Service Management (a suggested 2 year curriculum) - book
501355	Food Service Management - A Human Relations Approach - book
501234	Food Service Management and Control - The Profitable Approach.
501220	Food Service: A Managerial Approach; NIFI
501262	Food Service Planning; Wiley (& equipment)

501327	Food Service Sanitation and Safety, Instructor's Guide - book
501261	Food Service Security - Internal Control; Leblar-Friedman
501332	Food With Love - book
501335	Guide for Training School Lunch Personnel - book
501321	Hidden Valley Ranch Secret Salad System - book
501260	Hospitality Personnel Management.
501294	Instructional Manual for Institutional Baking.
501320	Instructor's Guide for Equipment Use & Care
501326	Management of Food Service - Instructor's Guide - book
501347	Management of Resources - training module
501329	Menu Planning
501351	Nutrition - training module
501265	On-the-Job Training: A Practical Guide for Food Service Supervisors.
501353	Organization and Personnel Management - Instructor's Guide - book
501299	An Overview of School Food Service - Instructor's Guide
501323	A Pasta Foodservice Manual - book
501298	Procurement - Instructor's Guide
501231	Professional Food Preparation; Wiley
501296	Purchasing - S. L. 7 (2 copies)
501344	Quantity Baking - book
501343	Quantity Cookery - book
501325	Quantity Food Production Management - Instructor's Guide - book
501342	Quantity Salad Making - book
501348	Safety and Sanitation - training module
501354	Sanitation and Personal Hygiene Handbook, Bulletin No. 0401 - book

501259	School Foodservice.
501295	Simplified Manual for Cooks
501357	The Supervisor and On-the-Job Training - book
501330	A Task Unit Concept for On-the-Job Training in Food Service
501269	Training the Food Service Worker - Instructor's Guide

DAY CARE CENTERS

Please specify 16 mm film or videocassette.

501337 A Day at a Center: Activities of a typical Day Care Center as they relate to nutrition and meal service are portrayed. Involving children in the meal service is shown as a means of teaching nutrition and sanitation. Components which make up the required Child Care Food Program meal patterns are outlined.

501338 A Day in a Family Day Care Center: Shows the activities of a typical Day Care Home as they relate to nutrition and meal service. Emphasis is placed on creating a caring atmosphere and promoting nutrition education throughout the day.

501340 Food for Learning: Focal point is teaching children good food habits through planned learning experiences using food.

501305 Health - An Ounce of Prevention: Emphasizes the importance of health and well being of children as well as the need for safety inside and outside the day care centers and homes. Key points in kitchen sanitation including proper temperature and storage of food, and cleanliness of work and utensils are covered.

501339 How You Can Become a Day Care Mother: Places emphasis on the need to have responsible adults providing A Day Care Home within which children can grow and develop. General licensing requirements and answers to common questions are given.

501336 The Importance of Being a Parent: Stresses the importance of parental awareness of day care activities in order to achieve continuity with home activities.

501303 Let's Go Shopping: Focuses on the major factors involved in food purchasing, such as conducting an inventory of food on hand, making a shopping list, and determining the types and appropriate amounts to purchase.

501304 Meal Preparation and Service: Emphasis is placed on the importance of planning, scheduling and preparing meals as well as creating an enjoyable learning experience during mealtime. Common sanitation practices are discussed.

501301 Outreach - Food for Children: Overview of the Child Care Food Program, giving an explanation of the program's background, purpose, and structure. Brief explanations are given of program eligibility, basic meal pattern requirements and necessary record keeping practices.

501302 Planning Your Menu: Has menu planning as the first step to ensure that children receive a variety of foods which meet their daily nutritional needs. Emphasis is given through an explanation of the nutrients provided by the basic four food groups.

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA
RALPH D. TURLINGTON, COMMISSIONER
AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

State of Florida
Department of Education
Tallahassee, Florida
Ralph D. Turlington, Commissioner
Affirmative action/equal
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(leave blank)
Accession No. FE ___ ___

Florida Department of Education
Division of Public Schools
Florida Database Abstract Form

*Please read directions
before completing*

1. TITLE:
2. TARGET GROUP:
3. GRADE LEVEL(S):
4. DESCRIPTION:
5. REQUIREMENTS FOR USE:
6. COMPONENTS/MATERIALS:
7. RELATED MATERIALS:
8. NOTE:

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9. EVALUATION: ____________________

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INSTRUCTION SHEET

Florida Database Abstract Form

The Division of Public Schools is currently involved in a project to collect information about instructional programs, practices and techniques developed by Florida educators. The benefits of such a collection include: an awareness of what is being developed throughout the state and a wealth of information to share among teachers for improved methods of instruction. Completion of the attached Abstract Form is the first step in sharing what you have developed with others. The Public Schools Resource Center will be receiving and processing all completed forms.

The type of information required and the format of the form are very specific. This is because the data you supply will be fed into a computer. Please type or print very clearly.. Note that numbers in parentheses in the paragraphs that follow correspond to items on the form. If more space is needed attach an extra sheet. Place the number of the item being continued in front of the response.

The term program as used in these instructions should be interpreted broadly. It can refer to a complete mathematics curriculum from K-12 or to a single unit for 5th grade social studies. Some items on the form are not applicable to all types of programs, materials, practices or techniques. Any inappropriate category may be left blank. First, record the complete title (1) of the program. Second, tell for whom the program in intended. The target

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group (2) could be students, teachers, district planners or a combination of groups. Next, state the grade level(s) (3) for which the program is intended. For example, it could be just grade 6 or it might include grades K-12.

The description (4) is a very important item. Here you are to indicate what the program is about. Prepare an abstract of less than 200 words. Give the most complete and accurate picture of your program as you can. Put the most important information in the beginning. Use simple, present tense language. Keep abbreviations to a minumum.

The implementation items ask for three things: describe any special requirements (5) needed for use (e.g., 16 mm film projector, 45 minute time intervals, etc.). List all the components (6), like student manuals, cassettes, etc. List any related, outside materials (7) you use in conjuntion with the program, such as reference tools.

The note (8) provides you with a place to list any specific additional information that the reader may need to know. You will want to include here information about personnel who can provide help to other districts wishing to implement the program.

Indicate any testing (9) that has been done. How many classes or students have used the program? Briefly describe the results.

Now we come to an easy one. In addition to your own name as an author (11), list any other teachers or consultants who helped develop the program. If you received special funding, tell who (12) granted the money. If you worked on a grant project, give your project number (13).

Check the appropriate copyright status (14). Public domain means you give the Public Schools Resource Center permission to send a copy of the program to another district for reproduction. If material is copyrighted, enter the name of the copyright holder. Concerning the release, indicate any special conditions regarding copyright of the program (e.g., permission is granted for reproduction by Florida educators only).

Two more easy ones - enter the day, month and year of publication (15). Fill in the total number of pages (16) if you are working with a printed document. Also, fill in the county and state of origin (17) (e.g., Dade County, Florida).

The next to the last item concerns availability (18). Check if your program may be purchased, rented or loaned. Indicate in the blank how much the item costs or what the rental fees are. Enter the address where the program may be obtained if loan copies are not to be sent out by the Public Schools Resource Center. Finally, you are asked to record the name, address and telephone of a contact person (19). This person should be able to provide a potential user with more information about the program as it is used in your district.

Now check to be sure you have completed the form. Send the form along with one copy of the program (if possible) to the following address:

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, Florida 32301

Thank you for your patience and for helping to provide an information base to benefit other Florida educators.